ACADEMIC PROGRAM APPROVAL

CHECKLIST

This form is a routing document for the approval of new and revised academic programs. Page 2 will serve as an attachment to the Faculty Senate agenda. Proposing department should complete form, attach as a cover page and forward to the college dean. Documentation should include copy of curriculum as it is to appear in the Undergraduate and Graduate Catalog. Proposals must arrive to the Undergraduate/Graduate Committee by November in order to reach the Faculty Senate by March 1. Proposals received after this date cannot be implemented the following year nor included in the catalog for that year.

1. Proposed change leads to the degree	ee of	
() Bachelor of Arts	(X) Master of Arts	() Doctor of Philosophy
() Bachelor of Science	() Master of Science () (Other
2. () New major/curriculum Title to I	be entered in record of students wh	no select this program
() New minor		t de la contraction de la cont
	be entered in record of students wh	no select this program
() Change from provisional to peri	manent status.	
3. (X) Revision of existing: (X)) major () minor	() concentration
Present title Political Se	cience & International Relations	s
Records System Program Cod	le	
(X) Add/delete required coun	rses/credit hours	
() Add concentration		
() Delete concentration	Title	
-	Title	
4. () Deletion of existing/disestablish:		() other
Title		Code
5. () Policy Change		
Title/Dep		
ROUTING AND APPROVALS: (Pleas	se do not remove supporting docum	nentation.)
Department Chairperson	Date	
Dean of College		Date
Chairperson, College Curriculum Comn	nittee	Date
Chairperson, Senate Com. on UG or GR Studies		Date
Chairperson, Senate Coordinating Com.		Date
Secretary, Faculty Senate		Date
Date of Senate Resolution_		Date to be Effective
Registrar	Program Code	Date
Vice Provost for Academic Programs & Planning		Date
Provost		Date
Board of Trustee Notification		Date

a. Rationale for creation, revision, or deletion:

The faculty of the department of Political Science and International Relations, after a retreat and review of the existing program, concluded that the graduate program would benefit greatly from a course on America's role in the global system. We feel that this area of inquiry is currently neglected in the global governance curriculum and that it would be of great benefit to all of our graduate students to have exposure to this subject.

First, adding a course on America's role in the global system provides a coherent complement to our current slate of core global governance courses. This subject area is of growing importance in both the policy world and academic literature, and our students' education will benefit greatly from its inclusion in the curriculum.

Second, adding this course will enhance employment prospects for students interested in both academia and the policy world. Regarding academia, this course will provide further training in a "non-international relations" subject, diversifying our students' experience. This is especially important given that our graduates tend to teach in smaller departments that require teaching a breadth of classes.

The department, which approved these proposed changes in Spring of 2005, believes that this revision will significantly enhance our program.

b. Summary of program:

Changes to MA:

- 1. Add (pending approval of course) POSC 807 America and the Global System to the Core Requirements
- 2. Drop 1 free elective course (so as to keep the number of credits for the degree the same)

Outline of the New Program (Changes in Bold)

MA Degree Requirements (38 Credits):

- 1. Global Governance Core: 15 Credits (1 methods class and a 4 course sequence on GG)
 - 815 Introduction to Statistical Analysis
 - 830 IR Theory
 - 843 Global Governance
 - 806 Normative Issues in Global Governance
 - 807America and the Global System
- 2. Track Requirements: 15 Credits (2 required classes and 3 electives within the track)
- 3. Electives: 6 Credits (1 Method/Res Des/Philosophy of Science course and 1 Free elective from within or outside the department-with approval of advisor)
- 4. COGGS Seminars: 2 Credits (One COGGS seminar each spring—POSC 850)
- 5. Research Paper to be completed by Spring of Year 2 (POSC 899)

AUTHORIZED DEGREE TITLES Please check the appropriate degree:

()	Bachelor of Applied Science
		Bachelor of Arts
		Bachelor of Arts in Educational Studies
ì)	Bachelor of Arts in Liberal Studies
ì	j .	Bachelor of Chemical Engineering
ì)	Bachelor of Civil Engineering
ì)	Bachelor of Computer Engineering
()	Bachelor of Electrical Engineering
Ì)	Bachelor of Environmental Engineering
Ì)	Bachelor of Fine Arts
È)	Bachelor of Liberal Studies
()	Bachelor of Mechanical Engineering
Ì)	Bachelor of Music
Ì)	Bachelor of Science
ì)	Bachelor of Science in Accounting
()	Bachelor of Science in Agriculture
Ì)	Bachelor of Science in Business Administration
Ì)	Bachelor of Science in Education
()	Bachelor of Science in Nursing
()	Master of Applied Sciences
(x)	Master of Arts
)	Master of Arts in Liberal Studies
()	Master of Business Administration
()	Master of Chemical Engineering
()	Master of Civil Engineering
()	Master of Education
())))))	Master of Electrical Engineering
()	Master of Environmental and Energy Policy
()	Master of Fine Arts
()	Master of Instruction
()	Master of Marine Policy
()	Master of Materials Science and Engineering
()	Master of Mechanical Engineering
()	Master of Music
()	Master of Physical Therapy
()	Master of Public Administration
()	Master of Science
()	Master of Science in Nursing
)))))))	Doctor of Education
()	Doctor of Philosophy

This document will be retained permanently in the Faculty Senate Office.

Revised 04/23/01