ACADEMIC PROGRAM APPROVAL CHECKLIST

Revision of M.Ed. in Reading

This form is a routing document for the approval of new and revised academic programs. Page 2 will serve as an attachment to the Faculty Senate agenda. Proposing department should complete form, attach as a cover page and forward to the college dean. Documentation should include copy of curriculum as it is to appear in the Undergraduate and Graduate Catalog. Proposals must arrive to the Undergraduate/Graduate Committee by November in order to reach the Faculty Senate by March 1.   Proposals received after this date cannot be implemented the following year nor included in the catalog for that year.

1.   Proposed change leads to the degree of

         ( ) Bachelor of Arts   ( ) Master of Arts   ( ) Doctor of Philosophy

         ( ) Bachelor of Science   ( ) Master of Science   (XX) Master of Education

2. ( ) New major/curriculum   Title to be entered in record of students who select this program

    ( ) New minor
         Title to be entered in record of students who select this program

    ( ) Change from provisional to permanent status.

3. ( ) Revision of existing: (X) major   ( ) minor   ( ) concentration

        Present title _____ M.E.d Reading

        Records System Program Code

        (X) Add/delete required courses/credit hours

        ( ) Add concentration
                      Title
        ( ) Delete concentration
         Title

4. ( ) Deletion of existing/disestablish: ( ) major   ( ) minor   ( ) other
_____

        Title
Code_____

5. ( ) Policy
Change_____
              Title/Department

ROUTING AND APPROVALS: (Please do not remove supporting documentation.)

Department Chairperson _____Date_____

Dean of College_____Date_____

Chairperson, College Curriculum Committee_____Date_____

Chairperson, Senate Com. on UG or GR Studies_____Date_____

Chairperson, Senate Coordinating Com._____Date_____

Secretary, Faculty Senate_____Date_____

Date of Senate Resolution_____Date to be Effective_____

Registrar _____Program Code_____Date_____

Vice Provost for Academic Programs & Planning_____Date_____

Provost _____Date_____

Board of Trustee Notification _____Date_____

a. Rationale for creation, revision, or deletion:

The University of Delaware recently added a new M.Ed. major in Reading. The program was developed in accordance with the International Reading Association Standards for Literacy Professionals and the Conceptual Framework of the School of Education of the University of Delaware. It focuses on classroom teaching, intervention with students who struggle with reading, and the management and assessment of reading programs. It is consistent with new federal mandates to certify "highly qualified" professionals and consistent with the State of Delaware's certification program for Reading Specialists. It is a 33-36 hour program, with 3 supervised practica in assessment and instruction of students with difficulties with literacy.

Current faculty have supported the first cohort of student through the sequence of courses that together form the foundation in reading assessment and reading instruction. Because the program is designed for part-time work, courses are taught in the evening. Consequently, faculty arranged for children of various ages to come to the university in the early evening, and candidates for this degree spend part of their class time in lecture and part in tutoring under the supervision of their professors.

Candidates at the mid point of the program complete a portfolio to document their progress toward program goals. Review of student progress indicates that the current program design provides insufficient opportunity for candidates to link research and practice. In addition, locating and managing child participants was difficult both for candidates and for faculty members. Consequently, the faculty propose to modify the program, providing a more extensive supervised practicum experience during the summer. This will allow additional time for development of candidate knowledge during the first two courses in the sequence, and additional opportunities for supervised application during the combined new lecture/practicum course. In addition, management of a small summer small reading clinic might allow increased collaboration between the Literacy faculty and the College School and could benefit both University of Delaware candidates and local struggling readers.

The table below summarizes the proposed changes. In essence, we propose to restructure the content of EDUC 608 and EDUC 609 and replace EDUC 668 and EDUC 630 with a new combined 6-hour summer class. Italicized descriptions are modifications of the course description designed to drive syllabus revisions to address weaknesses indicated in candidates' progress toward IRA standards. If the program changes are approved, the faculty will begin the formal revision of the course descriptions.

b. Summary of program:

MASTER OF EDUCATION
WITH A MAJOR IN READING

Requirements for M.Ed. in Reading	Proposed Change in requirements
EDUC 600 Teacher as Researcher (3)	No change

EDUC 601 Language Development in the Classroom (3)	No change
EDUC 602 Childhood Literature (3) OR EDUC 603 Adolescent Literature (3)	No change
EDUC 604 Teaching Writing in the Elementary and Middle Grades (3)	No change
EDUC 622 The Role of Literacy in the Content Areas (3)	No change
The next four courses must be completed as a sequence:	
EDUC 608 Teaching Reading in the Elementary and Middle Grades (3)	*Students explore the relationships between reading theory, research, and practice. Particular emphasis is placed on understanding the psychological, sociological, and linguistic foundations of reading and writing processes and instruction. Seminal reading research studies will be examined.*
EDUC 609 Assessment & Instruction for Reading: Primary Grades (3)	*This course focuses on assessment and instruction of reading and writing for K-12 students with learning problems. Particular emphasis on the importance of matching assessment to instruction to support school-age children's literacy development. Participants develop expertise in the use of formal and informal assessments that measure a variety of literacy skills including emerging concepts of print, alphabet knowledge, word recognition, decoding, fluency, vocabulary, comprehension, and writing. Prereq: EDUC 608 or permission of instructor.*
EDUC 668 Assessment & Instruction for Reading: Intermediate Grades (3)	DELETE THIS COURSE FROM REQUIREMENTS
EDUC 630 Assessment & Instruction for Reading: Middle and High School Grades (3)	DELETE THIS COURSE FROM REQUIREMENTS
	EDUC 630: Supervised Reading Clinic (6) Supervised practice and seminar in assessing and instructing students who struggle with reading and writing. Experiences are designed to prepare students to manage and instruct individual children/adolescents and groups of children/adolescents. Participants will have opportunities to implement and discuss a wide range of instructional approaches, methods, and materials as they work closely with school-age students. Prereq: EDUC 608 and EDUC 609 or permission of instructor.

EDUC 631 Organization and Supervision of Literacy Programs (3) *This course may be taken at any time in the program, but must be taken after EDUC 608, and it is recommended that it be taken after the full four-course sequence listed above. This is a new course developed to meet certification requirements.*	No change
EDUC 617 Delaware Reading Project (3 or 6) OR EDUC 649 Delaware Writing Project (6) *This "capstone course" must be taken as the last course in the program.*	No change
TOTAL: 33-36 credits (minimum of 33) with a minimum overall GPA of 3.0	**TOTAL: 33-36 credits (minimum of 33) with a minimum overall GPA of 3.0**

AUTHORIZED DEGREE TITLES
Please check the appropriate degree:

( )   **Bachelor of Applied Science**
( )   **Bachelor of Arts**
( )   **Bachelor of Arts in Educational Studies**
( )   **Bachelor of Arts in Liberal Studies**
( )   **Bachelor of Chemical Engineering**
( )   **Bachelor of Civil Engineering**
( )   **Bachelor of Computer Engineering**
( )   **Bachelor of Electrical Engineering**
( )   **Bachelor of Environmental Engineering**
( )   **Bachelor of Fine Arts**
( )   **Bachelor of Liberal Studies**
( )   **Bachelor of Mechanical Engineering**
( )   **Bachelor of Music**
( )   **Bachelor of Science**
( )   **Bachelor of Science in Accounting**
( )   **Bachelor of Science in Agriculture**
( )   **Bachelor of Science in Business Administration**
( )   **Bachelor of Science in Education**
( )   **Bachelor of Science in Nursing**
( )   **Master of Applied Sciences**
( )   **Master of Arts**
( )   **Master of Arts in Liberal Studies**
( )   **Master of Business Administration**
( )   **Master of Chemical Engineering**
( )   **Master of Civil Engineering**
(XXX) **Master of Education**
( )   **Master of Electrical Engineering**
( )   **Master of Environmental and Energy Policy**
( )   **Master of Fine Arts**
( )   **Master of Instruction**
( )   **Master of Marine Policy**
( )   **Master of Materials Science and Engineering**
( )   **Master of Mechanical Engineering**
( )   **Master of Music**
( )   **Master of Physical Therapy**
( )   **Master of Public Administration**
( )   **Master of Science**
( )   **Master of Science in Nursing**
( )   **Doctor of Education**
( )   **Doctor of Philosophy**

This document will be retained permanently in the Faculty Senate Office.

Revised 04/23/01