# UNIVERSITY FACULTY SENATE FORMS

# **Academic Program Approval**

This form is a routing document for the approval of new and revised academic programs. Proposing department should complete this form. For more information, call the Faculty Senate Office at 831-2921.

Submitted by:	John E. Sawyer	phone number_x1787
Action: Revis	se Requirements for MS in C	Organizational Effectiveness, Development, and
<u>Change</u>		
		on, delete major/minor/concentration, revise nange, request for permanent status, policy change, etc.)
Effective term	<u>06F</u>	
	(use format 04F, 05W)	
Current degree_	3.50	_
	(Example: BA, BACH, BACJ,	HBA, EDD, MA, MBA, etc.)
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Toposeu change	(Ex	sample: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)
	(	
Proposed name:	Organizational Et	ffectiveness, Development, and Change
• <b>F</b> • • • • • • • • • • • • • • • • • • •	Proposed new name for revised or (if applicab	r new major / minor / concentration / academic unit
Revising or Delet	ing:	
Undergra	duate maior / Concentratio	on•
Chacigia	(Exai	on:mple: Applied Music – Instrumental degree BMAS)
	`	
Undergra	duate minor:	
	(Example: African St	udies, Business Administration, English, Leadership, etc.)
Craduata	Program Policy statement	change: Revise graduation requirements
Graduate	1 logiam I oncy statement	(Attach your Graduate Program Policy Statement)
		(,
Graduate	Program of Study:	
	(Example: Animal Science: MS	Animal Science: PHD Economics: MA Economics: PHD)
Graduate	minor / concentration:	

# List program changes for curriculum revisions:

- 1. Modify the Professional Project requirement.
- 2. Add a Comprehensive Examination requirement

## List new courses required for the new or revised curriculum:

(Be aware that approval of the curriculum is dependent upon these courses successfully passing through the Course Challenge list. If there are no new courses enter "None")

BUAD868 Professional Project Credit Hours: Variable: 3-6 Max. Repeatable Credits: 6 Grade Type: Pass/Fail

Instructional Format: Independent Study

Narrative: OEDC Project demonstrating ability to apply Organizational Development and Change in field setting. Requires written and oral presentation of the professional project following UD Thesis guidelines.

This course replaces BUAD898 Professional Project Seminar. The intent is to make the professional project more like a thesis in form and operation.

#### Other affected units:

(List other departments affected by this new or revised curriculum. Attach permission from the affected units. If no other unit is affected, enter "None")

None

#### **Rationale:**

(Explain your reasons for creating, revising, or deleting the curriculum or program.)

The purposes of these proposals are to increase the academic rigor of the MS in OEDC program, and provide a mechanism to assess assurance of learning standards for the AACSB International Accreditation.

### **Program Requirements:**

(Show the new or revised curriculum as it should appear in the Course Catalog. If this is a revision, be sure to indicate the changes being made to the present curriculum.)

1. Revise the Professional Project description to clarify presentation requirement and modification of course.

The initial program proposal designated that the Professional Project would be conducted through a seminar format course (BUAD898 Professional Project Seminar). Given the small numbers of students in the program and inability to coordinate professional projects into a course format, we propose to operate the professional project in a manner similar to the thesis. We thus plan to drop the BUAD898 Professional Project Seminar course and create a listing BUAD868 Professional Project. BUAD868 will be registered under the supervising faculty member's section number. The description of the Professional Project has been modified to reflect this change, clarify the selection of the supervising faculty member and second reader, and clarify the scheduling of the required oral presentation of the Professional Project. In accordance with the AAUP contract, the supervising faculty member of the Professional Project or Thesis will have counted toward his or her teaching workload 1 credit-contact hour in the semester in which the Professional Project or Thesis is completed.

## 2. Required Comprehensive Exam:

Purpose: To assess the students' mastery and integration of key concepts across the curriculum. The comprehensive examination is a key quality control element of the MS in OEDC program and a mechanism to assess compliance with our assurance of learning standards.

Composition: Students will sit for and write responses to several questions prepared by faculty teaching in the program. Questions are designed to assess skills in each competency area identified by the program faculty. Students will be provided a reading list and study guide in advance of the exam.

Timing: The exam will be administered twice annually (at the beginning of the spring and fall semesters. Students should plan to sit for the exam upon completing the required courses for the program. Students must sit for and pass the comprehensive exam prior to defending their Thesis or Professional Project. Reading lists will be provided during the semester preceding the exam.

Grading: The exam will be graded by the faculty providing the questions. The exam is graded pass/fail. The Program Director will combine the feedback, submit the result to the Graduate Office, and provided feedback to the student on any areas they need to improve. Students must pass each competency area to pass the exam. Students failing the exam will have one chance to retake the exam. Students failing both settings will be recommended for dismissal from the program for failure to advance.

The MS and MBA/MS program policy statements are attached.

Revised 11/03/04 /khs

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