

L/S: NEWS Level IV
8 Week Plan

Week	Objectives	Activities
1	Listening: 1) Understand the main ideas of a talk or conversation; 2) Identify specific sounds	Watch a 30 minute news program each evening to report main ideas in class each day. Watch an authentic news segment in class, listening for specific sounds as well as main ideas.
	Pronunciation: 1) Focus on consonant clusters; 2) -ed endings	<i>Targeting Pronunciation</i> , Miller. Approximately 30-40min spent 3 times a week.
	Speaking: 1) Communicate ideas when telling a story or reporting information; 2) Paraphrase and report information; 3) Participate in discussions and conversations in class	Main ideas of a news story must be reported during a class-discussion each day. A different student leads the discussion each day.
	Vocabulary: Understand and use new vocabulary	Vocabulary is recorded as it comes up in the news and discussions.
2	Listening: 1) Understand the main ideas of a talk or conversation; 2) Understand natural speech, including reduced and contracted speech	Watch a 30 minute news program each evening to report main ideas in class each day. Watch 2 authentic news segments in class, listening for main ideas.
	Pronunciation: 1) Focus on r/I; 2) syllable stress	<i>Targeting Pronunciation</i> , Miller. Approximately 30-40min spent 3 times a week.
	Speaking: 1) Communicate ideas when telling a story or reporting information; 2) Paraphrase and report information; 3) Participate in discussions and conversations in class; 4) Speak with correct and more complex spoken grammar	Main ideas of a news story must be reported during a class-discussion each day. A different student leads the discussion each day. Introduction and practice using modals.
	Vocabulary: Understand and use new vocabulary	Vocabulary words are collocated to last week's news stories. Quiz on vocabulary from week 1. Vocabulary is recorded as it comes up in the news and discussions.
3	Listening: 1) Understand the main ideas of a talk or conversation; 2) Understand natural speech, including reduced and contracted speech; 3) Identify major details of a news segment; 4) Listen and take notes.	Watch a 30 minute news program each evening to report main ideas in class each day. Watch an authentic news segment in class, listening for main ideas and taking notes on major details. Students take notes on each formal presentation.
	Pronunciation: 1) Focus on sh/ch; 2) word stress	<i>Targeting Pronunciation</i> , Miller. Approximately 30-40min spent 3 times a week.

L/S: NEWS Level IV
8 Week Plan

Week	Objectives	Activities
	Speaking: 1) Communicate ideas when telling a story or reporting information; 2) Paraphrase and report information; 3) Participate in discussions and conversations in class; 4) Give short presentations; 5) <u>Speak with correct and more complex spoken grammar</u>	Main ideas of a news story must be reported during a class-discussion each day. A different student leads the discussion each day. Introduction to and practice of future tenses in speaking. First formal presentation: Explain a local news story.
	Vocabulary: Understand and use new vocabulary	Vocabulary words are collocated to last week's news stories. Quiz on vocabulary from week 2. Vocabulary is recorded as it comes up in the news and discussions.
4	Listening: 1) Understand the main ideas of a talk or conversation; 2) Understand natural speech, including reduced and contracted speech; 3) Identify major and minor details of a news segment	Watch a 30 minute news program each evening to report main ideas in class each day. Watch 2 authentic news segments in class, listening for main ideas and taking notes on major and minor details.
	Pronunciation: 1) Focus on d/th; 2) intonation	<i>Targeting Pronunciation</i> , Miller. Approximately 30-40min spent 3 times a week.
	Speaking: 1) Communicate ideas when telling a story or reporting information; 2) Paraphrase and report information; 3) Participate in discussions and conversations in class; 5) <u>Speak with correct and more complex spoken grammar</u>	Main ideas of a news story must be reported during a class-discussion each day. A different student leads the discussion each day. Fact & opinion introduction and practice. Conditional sentences in speaking.
	Vocabulary: Understand and use new vocabulary	Vocabulary words are collocated to last week's news stories. Quiz on vocabulary from week 3. Vocabulary is recorded as it comes up in the news and discussions.
5	Listening: 1) Understand the main ideas of a talk or conversation; 2) Understand natural speech, including reduced and contracted speech; 3) Identify major and minor details of a news segment; 4) Identify the speaker's tone/attitude	Watch a 30 minute news program each evening to report main ideas in class each day. Students take notes on each formal presentation. Watch 2 authentic news segments in class, listening for main ideas and taking notes on major and minor details.
	Pronunciation: 1) Word stress; 2) Intonation	<i>Targeting Pronunciation</i> , Miller. Approximately 30-40min spent 3 times a week.
	Speaking: 1) Communicate ideas when telling a story or reporting information; 2) Paraphrase and report information; 3) Participate in discussions and conversations in class; 4) Give short presentations	Main ideas of a news story must be reported during a class-discussion each day. A different student leads the discussion each day. Second formal presentation: Give your opinion on a current issue in the news. Final Group Speaking Project assigned: Create either a special report or a newscast. Due Week 7.

L/S: NEWS Level IV
8 Week Plan

Week	Objectives	Activities
	Vocabulary: Understand and use new vocabulary	Vocabulary words are collocated to last week's news stories. Quiz on vocabulary from week 4. Vocabulary is recorded as it comes up in the news and discussions.
6	Listening: 1) Understand the main ideas of a talk or conversation; 2) Understand natural speech, including reduced and contracted speech; 3) Identify major and minor details of a news segment; 4) Identify the speaker's tone/attitude	Watch a 30 minute news program each evening to report main ideas in class each day. Watch 2 authentic news segments in class, listening for main ideas and taking notes on major and minor details. Compare news segments for tone identification.
	Pronunciation: 1) Intonation; 2) Rhythm	<i>Targeting Pronunciation</i> , Miller. Approximately 30-40min spent 3 times a week.
	Speaking: 1) Communicate ideas when telling a story or reporting information; 2) Paraphrase and report information; 3) Participate in discussions and conversations in class; 4) Speak with correct and more complex spoken grammar	Main ideas of a news story must be reported during a class-discussion each day. A different student leads the discussion each day. Idioms and common expressions in spoken English.
	Vocabulary: Understand and use new vocabulary	Vocabulary words are collocated to last week's news stories. Quiz on vocabulary from week 5. Vocabulary is recorded as it comes up in the news and discussions.
7	Listening: 1) Understand the main ideas of a talk or conversation; 2) Understand natural speech, including reduced and contracted speech; 3) Identify major and minor details of a news segment; 4) Identify the speaker's tone/attitude	Watch a 30 minute news program each evening to report main ideas in class each day. Watch 2 authentic news segments in class, listening for main ideas and taking notes on major and minor details. Compare news segments for tone identification.
	Pronunciation: 1) Intonation; 2) Rhythm; 3) Stress	<i>Targeting Pronunciation</i> , Miller. Approximately 30-40min spent 3 times a week.
	Speaking: 1) Communicate ideas when telling a story or reporting information; 2) Paraphrase and report information; 3) Participate in discussions and conversations in class; 4) Speak with correct and more complex spoken grammar	Main ideas of a news story must be reported during a class-discussion each day. A different student leads the discussion each day. Idioms and common expressions in spoken English.
	Vocabulary: Understand and use new vocabulary	Vocabulary words are collocated to last week's news stories. Quiz on vocabulary from week 6. Vocabulary is recorded as it comes up in the news and discussions.

L/S: NEWS Level IV
8 Week Plan

Week	Objectives	Activities
8	Listening: 1) Understand the main ideas of a talk or conversation; 2) Understand natural speech, including reduced and contracted speech; 3) Identify major and minor details of a news segment; 4) Identify the speaker's tone/attitude	Watch a 30 minute news program each evening to report main ideas in class each day. Compare news segments for tone identification. Michigan Aural Exam
	Pronunciation: Assessment	Final Pronunciation Assessment
	Speaking: 1) Communicate ideas when telling a story or reporting information; 2) Paraphrase and report information; 3) Participate in discussions and conversations in class	Main ideas of a news story must be reported during a class-discussion each day. A different student leads the discussion each day. Final Speaking Project due.
	Vocabulary: Understand and use new vocabulary	Final Vocabulary Assessment Session vocabulary glossary completed by students and distributed