

Week	<i>Interactions 2</i>	<i>Sounds Great Book 1</i>	Other material/activities	Individual speaking/ Conferences	Testing
1	Ch 1 Education & student life	–Intro: Vowels & Consonants –L. 3: syllables and stress	–Intro to Color Vowel Chart –Comparatives/superlatives in relation to Ch. 1 theme (university education in US & other countries)	–Assign pronunciation diagnostic	
2	Ch 1	L 9 & 10: -s and -ed endings	–Intro modals of prohibition (classroom rules) –Consonant clusters & schwa –Color Vowel Chart: find the “color” of Ch. 2 vocab.	–First conference: feedback on pronunciation diagnostic –Recording of -ed & -s endings	–Quiz on Comparatives/Superlatives
3	Finish Ch 1 Ch 3 Business and Money	L 3: Reduced vowels, compound nouns, stress change in numbers	–Introduce unreal conditional (Ch. 2, p. 43 “What would you do?”) –Comparatives/superlatives in relation to Ch. 3 themes (making & spending money & to entrepreneurs)	Assign unreal conditional recording (Dream Job)	–Test on Ch. 1 –Quiz on <i>Sounds Great</i>
4	Ch 3	L 5: Sentence stress	–Modals of advice (p. 59) in relation to Ch. 3 themes –Discussion expressions & Engvid video –Color Vowel Chart: find the “color” of Ch. 2 vocab.	Second conference: spontaneous speaking assessment	–Quiz on Unreal conditional
5	Finish Ch 3	L 5: Sentence stress	–Phrasal verbs: studies		–Test on Ch. 3
6	Ch 5 Lifestyles around the World	L 6: Rhythm Groups & Linking	–Phrasal verbs: chores –Modals for requests –Comparatives/superlatives in relation to Ch. 5 themes (changes in the American family and to comparing lifestyles in different countries)		Quiz on Phrasal Verbs
7	Ch 5	L 7: Rising/Falling Intonation	–Color Vowel Chart: find the “color” of Ch. 5 vocab.	–Assign Explaining a Process –Final conference (if necessary for retention notification)	–Quiz on <i>Sounds Great</i> –Final Listening Test –Final Speaking Test (Friday)
8	Finish Ch 5	–L. 8: Rising Intonation –Optional Final Pronunciation Test		Explain a process (recorded or to a small group in class)	–Test on Ch. 5

Prepared by Robbie Bushong, updated January 2016

Note: all quizzes set by individual teachers; tests in *Interactions 2* must be kept secure: do not return graded tests to students. Schedule for quizzes & Ch tests is flexible. Speaking should be assessed with rubrics in the course packet; students should not give formal presentations in Level III.