

Reading Writing 3: 8 Week Timeline with Q and Azar FOEG

WEEK ONE:

- Grammar:
- Begin Chapter 8; Connecting Ideas
 - Simple, Compound and Complex Sentences
- Writing:
- Diagnostic Paragraph(s); Teachers choose the topics
 - Format of a Paragraph and Key Elements of a Paragraph
 - Optional Journals and/or Speed writing
- Reading:
- Introduce Book
 - Optional Reading Diagnostic
 - Begin Unit 1; preview and vocabulary

WEEK TWO:

- Grammar:
- Complete Chapter 8
 - Test Chapter 8
- Writing:
- First graded in-class paragraph focusing on format, clear topic sentence and specific details. Incorporate grammar points covered and relate topic to the reading book if possible.
 - Optional Journals and/or speed writing.
 - Activities focused on writing grammatically correct sentences.
- Reading:
- Continue with Unit 1
 - Topic and Main Idea Activities
 - Understanding Pronoun Referents
 - Optional Timed Reading
 - Extensive Reading
 - Vocabulary Quiz

WEEK THREE:

- Grammar:
- Start Future Tense ; Chapter 3
 - Test on what was covered in Chapter 3
- Writing:
- Second graded in-class paragraph; Narrative focusing on clear beginning, middle, and ending. Incorporate grammar points and incorporate topics from reading if possible.
 - Optional Journals and/or speed writing.
 - Activities focused on writing grammatically correct sentences.
- Reading:
- Reading Test 1
 - Begin Unit 2
 - Scanning and Understanding Sequence
 - Optional Timed Reading
 - Extensive Reading

WEEK FOUR:

- Grammar:
- Start Present Perfect; Chapter 4
- Writing:
- Introduce multiple paragraphs with introduction and conclusion
 - Organization of Introduction; Body Paragraphs and Conclusion

- c. Three Paragraph Compositions incorporating grammar points and relating to the reading topics if possible
- d. Optional Journals and/or speed writing.
- e. Activities focused on writing grammatically correct sentences.

- Reading:
- a. Finish Unit 2
 - b. Inference, Main Idea Activities, and Details
 - c. Vocabulary Quiz
 - d. Optional Timed Reading
 - e. Extensive Reading

WEEK FIVE:

- Grammar:
- a. Complete Present Perfect: 4-4 and 4-5.
 - b. Test on Present Perfect; 4-1 through 4-5.

- Writing:
- a. Improving the Introduction and Conclusion of an essay
 - b. Optional Journals and/or speed writing.
 - c. Activities focused on writing grammatically correct sentences.

- Reading:
- a. Reading Test # 2
 - b. Begin Unit 3
 - c. Synonyms; Main Idea and Details, Predicting
 - d. Optional Timed Reading
 - e. Extensive Reading

WEEK SIX:

- Grammar:
- Begin Gerunds and Infinitives; Chapter 13; page 342; 13-1 through 13-4

- Writing:
- a. In-Class Graded Multi-paragraph composition incorporating the grammar and relating the topic to the reading book if possible.
 - b. Optional Journals and/or speed writing.
 - c. Activities focused on writing grammatically correct sentences.

- Reading:
- a. Complete Unit 3
 - b. Vocabulary Quiz
 - c. Start Unit 4
 - d. Optional Timed Reading
 - e. Extensive Reading

WEEK SEVEN:

- Grammar:
- a. Continue with Gerunds and Infinitives; 13-7 through 13-10
 - b. Test on Gerunds and Infinitives
 - c. Introduce Participial adjectives; p. 276; 10-7

- Writing:
- a. Review Process and content of writing a good essay. Focus on weak areas.
 - b. Practice Final In-Class Essay; surprise topic, 2 or 3 paragraphs.
 - c. Optional Journals and/or speed writing.
 - d. Activities focused on writing grammatically correct sentences.

- Reading:
- a. Reading Test # 3

- b. Continue with Unit 4
- c. Graphic Organizers; Main Ideas and details, inferences
- d. Optional Speed Reading
- e. Extensive Reading

WEEK EIGHT:

- Grammar:
- a. Complete Participial Adjectives
 - b. Review All Grammar
 - c. Final Grammar Test
- Writing:
- a. Review Weaknesses in Students' Writing
 - b. Final In-class Writing
- Reading:
- a. Review Weak Reading Skills
 - b. Vocabulary Quiz

*All grammar quizzes and tests are created by individual teachers. All chapters and page numbers refer to Fundamentals of English Grammar.

*Writing activities can be explanation/expository, descriptive or narrative. For more information you may want to visit: http://www.wordmart.com/html/explanatory_expository_essa.html

*Major writing activities are written in class. **Please review your rubric for grading writing with students prior to writing assignments.**

*Vocabulary quizzes can only count for 20 % of reading grade. Do vocabulary and vocabulary in context activities throughout the 8 week session.

*Teachers use their own reading tests and/or share reading tests. Examples are provided by level coordinator.

*Teachers may supplement with stories or other readings that are not in the book. Keep in mind the outcomes listed on the syllabus.

*Some materials and tests can be found on the H drive: computer; H drive; committees, classes, RW III and Dropbox