

R/W AMERICAN CULTURE IV- 8 WEEK TIMELINE

GRAMMAR (AZAR)	WRITING	READING AMERICAN ENCOUNTERS READING/WRITING	CULTURE/VOCABULARY
<p>Week 1:</p> <p>Ch. 1 Grammar diagnostic (Tues/Wed.)</p> <hr/> <p>Ch. 13 Adjective clauses 13-1, 2, 3, 8 (Th-Friday)</p> <p>(13-4, 7 -optional, but don't test on these items)</p>	<p>Diagnostic Essay Topic- What is American Culture?</p> <p>Selected topics:</p> <p>What are American values, according to what you have experienced here?</p> <p>Describe the regions of your country and how they differ.</p>	<p>Values</p> <p>A History of American Values</p> <p>Ch 7 pp. 156 ff</p> <p>Outcomes: predicting, recognizing main ideas, details, different text types</p> <p>Note: Extensive reading books should be assigned, from the Who Was/Who Is...? series</p>	<p>Who Is Joe American?</p> <p>Yale: US Culture and Values</p> <p>Work ethic</p> <p>Education in the US</p> <p>Yale: US Academic Culture</p> <p>(Available on Dropbox)</p>
<p>Week 2:</p> <p>Ch. 13 Adjective clauses (continued)</p> <p>Ch. 13 Adject. Clause Test (Thursday)</p> <hr/> <p>Ch. 17 Adverb clauses 17-1, 2 Time clauses (start Friday)</p> <p>(17-3, 4, 5 for teaching compare and contrast; could be done later while teaching comparison essays in week 6)</p>	<p>Selected topics:</p> <p>What are American values, according to what you have experienced here?</p> <p>Describe the regions of your country and how they differ.</p>	<p>American Values today</p> <p>Ch 8 pp. 180 ff</p> <p>Outcomes: locating main ideas, details, different text types</p>	<p>(continued)</p> <p>Yale: US Culture and Values</p> <p>Work ethic</p> <p>Education in the US</p> <p>Yale: US Academic Culture</p> <p>(Available on Dropbox)</p>
<p>Week 3:</p> <p>Ch. 17 Adverb Clauses And overview of verb tenses</p> <p>Ch. 17 Adverb time ClauseTest (Friday)</p>	<p>Selected topics:</p> <p>Compare and contrast the constitution or the federal system with a similar institution in your country.</p> <p>(based on the USCIS</p>	<p>Civics</p> <p>The Foundations of Government</p> <p>Ch 1 pp. 4 ff</p> <p>Outcomes: locating specific information, main ideas, details, inferring, recognizing different text types</p>	<p>USCIS document: Bill of Rights</p> <p>American History Overview</p> <p>American Geography Overview</p> <p>(Available on Dropbox)</p>

	<p>document) Read about the branches of government and local government in the US. Compare and contrast this with the system in your country.</p> <p>Compare and contrast the system of government in your country and in the U.S. How are leaders chosen? How are laws made? Who enforces the laws?</p> <p>After reading an overview of US history write a 4-5 paragraph over view of your country's history.</p>		
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<p>Week 4:</p> <p>Ch. 12 Noun clauses</p> <p>12-1, 2, 3, 5 (not 'that clause used as a subject)</p> <p>12-6, 7 (skip 12-4 and 12-8)</p> <p>Quoted speech is important for avoiding plagiarism, and Reported speech is important when summarizing.</p> <p>-Noun clause sentence ordering activity</p>	See week 3	<p>Constitutional Issues today</p> <p>Ch 2 pp. 27 ff</p> <p>Outcomes: understanding different purposes and types of organization, recognizing main ideas, details, different text types</p>	<p>(continued)</p> <p>USCIS document: Bill of Rights</p> <p>American History Overview</p> <p>American Geography Overview</p> <p>(Available on Dropbox)</p>
<p>Week 5:</p> <p>Ch. 12 Noun Clause Test (Tuesday)</p> <hr/> <p>Ch. 2 Present and Past verb tenses</p> <p>2-1, 4, 5, 7 (2-2, 3, 8, 9, 10 optional)</p>	<p>Selected topics:</p> <p>Describe a minority ethnic/racial group in your country and one of its leaders.</p> <p>Compare the situation of African-Americans today with a minority group in your country.</p>	<p>Diversity</p> <p>The Origins of Diversity</p> <p>Ch 3 pp. 54 ff</p> <p>Outcomes: outline to understand organization, main ideas, details, recognize different text types</p>	Begin extensive reading presentations

	<p>How religious is your society compared to the US? (see p. 87)</p> <p>What is the relationship of government and religion in your country?</p>		
<p>Week 6:</p> <p>Ch. 2 Present/ Past -Practice irregular verbs -Irregular spelling quiz</p> <p>Ch. 2 Present/ Past Test (Wednesday)</p> <hr/> <p>Ch. 3 Perfect tenses 3- 1, 3 (3-5 past perfect is an objective but should be covered more in time clauses and in writing than on grammar tests)</p> <p>-Guess who? HW</p>	<p>See week 5</p>	<p>Diversity in the US Today Ch 4 pp. 77 ff</p> <p>Outcomes: understand purpose of quoted speech, distinguish fact from opinion, recognize main ideas, details, different text types</p>	<p>Continue extensive reading presentations</p>
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<p>Week 7:</p> <p>Ch. 3 Perfect Test (Tuesday)</p> <hr/> <p>Ch. 4 Future tense 4-1, 2, 3, (4-4 optional, but not on tests)</p> <p>- Fortune telling HW</p> <p>-Ch. 4 No Future Test but put on the Final Exam</p> <hr/> <p>HW- Grammar Review sheet</p>	<p>Selected topics:</p> <p>Choose one aspect regarding marriage (<i>before, the wedding, marriage, divorce and alternative lifestyles</i>). Compare and contrast with practices from your culture.</p> <p>Choose one aspect of weddings from your culture (how the bride prepares, how the groom prepares, the big day, etc.) and describe that event for someone who has never been to your country.</p> <p>Choose one aspect of family life discussed in the text. Compare and contrast</p>	<p>Home and Family / Media and the Arts</p> <p>Media & the Arts (available on dropbox)</p> <p>Outcomes: locate specific information, main ideas, details, recognize different text types, use compare and contrast organization</p> <hr/>	<p>Continue extensive reading presentations</p>

	American practices with those from your country.		
Week 8: Final exam week Grammar Final Test Wednesday	Writing Final Essay on Tuesday (all teachers must test on this day)		