

## DRAMA Listening/Speaking

## 8-week Timeline

Week / Outcomes	Tasks to be performed	Outcomes to be addressed
Week One	<ul> <li>Course Introduction &amp; Syllabus Review</li> <li>Introduction to the Literary Elements of Drama</li> <li>Improvisations with peer analysis</li> <li>Introduction to warmups</li> </ul>	<ul> <li>L: Demonstrate understanding of classmates' speech in role plays</li> <li>L: Demonstrate understanding of structure of stories</li> <li>S: Summarize and analyze scenes/performances</li> <li>S: Participate effectively in improvisations</li> <li>S: Explain or clarify directions</li> <li>S: Use level-appropriate grammar in spontaneous speech</li> <li>S: Use strategies to communicate when exact vocabulary is unknown</li> <li>P: All pronunciation outcomes</li> <li>C: Develop characters</li> <li>C: Recognize structure of drama</li> <li>C: Participate actively and effectively in warmups and improvs</li> </ul>
Week Two	<ul> <li>Introduction of characters (archetypes and characterization)</li> <li>Select and perform a scene with peer and self-analysis</li> <li>Improvisations with self-analysis</li> <li>Warmups</li> </ul>	<ul> <li>L: Demonstrate understanding of characters in scenes</li> <li>L: Demonstrate understanding of speaker's tone and emotion in scenes</li> <li>L: Identify strengths &amp; weaknesses in own performance</li> <li>S: Analyze scenes</li> <li>S: Participate effectively in scenes</li> <li>S: Participate fluently, accurately and appropriately in conversations and discussions</li> <li>C: Describe characters in scenes</li> <li>C: Work effectively in groups to plan, rehearse and complete projects</li> </ul>

Week Three	<ul> <li>Reviewing a movie: Opinions and Analysis</li> <li>Introduction to Genres</li> <li>Improvisation activities</li> <li>Listening for natural speech in movies</li> <li>Warmups</li> </ul>	<ul> <li>L: Demonstrate understanding of themes of stories</li> <li>L: Demonstrate understanding of natural speech in recordings</li> <li>S: Explain, elaborate and clarify ideas and opinions</li> <li>S: Summarize and analyze performances</li> <li>C: Identify typical genres of drama</li> </ul>
Week Four	<ul> <li>Introduction to archetypal plots and plot structure</li> <li>Improvisations – self and peer analysis</li> <li>Intonation practice</li> </ul>	L: Demonstrate understanding of plot
Week Five	<ul> <li>Watch a performance of a professional/local play</li> <li>Review the play (revisiting opinions)</li> <li>Introduction to the Performance Elements of Drama</li> </ul>	L: Demonstrate understanding of natural speech in live performances
Week Six	<ul> <li>Create final performance script and begin rehearsals</li> <li>Refine gestures/movement</li> <li>Review sentence stress for meaning</li> <li>Refine pronunciation of key performance terms</li> </ul>	<ul> <li>S: Participate effectively in the final performance</li> <li>C: Use gestures, posture and movement effectively in performances</li> </ul>
Week Seven	<ul> <li>Continue rehearsals for final performance</li> <li>Refine facial expressions</li> <li>Continue refining pronunciation, intonation, stress</li> <li>Introduce blocking and staging</li> <li>Listening and Speaking final exams</li> </ul>	<ul> <li>Integrate all skills</li> <li>Integrate all skills</li> </ul>
Week Eight	<ul><li>Final Performance</li><li>Wrap-up and Self-reflection</li><li>Course and Evaluations</li></ul>	

## Notes:

- Once an outcome is introduced, it is continually integrated and reviewed throughout the remainder of the course.
- When using this timeline, the outcomes contain the following abbreviations:
  - o L: Listening
  - o S: Speaking
  - o P: Pronunciation
  - o C: Content
- For a 7-week timeline, it is suggested that weeks 3 and 4 are condensed into one (with fewer improvisations) and all other weeks remain the same.