

R/W3		7-WEEK SYLLABUS	
Week	Grammar Topic: Azar, FOEG	Writing Focus & Activities	Reading: Q Reading Book
1	a. Connecting Ideas: Chapter 8-3	a. Diagnostic Paragraph; Teacher chooses the topic b. Format: Key elements of a paragraph c. Optional Journals	a. Introduce the book to the students b. Set up on-line practice; have students sign-up c. Optional reading diagnostic (teacher's choice) d. Begin Unit 1
2	a. Connecting Ideas: Chapter 8-4 through 8-9 b. Test Chapter 8 c. Future Tense: Be Going To and Will: Chapter 3-1 through 3-3.	a. First graded in-class paragraph focusing on clear topic sentence and specific details. Incorporate grammar points covered. Topic may be related to the reading book. b. Optional Journals c. Optional speed writing (example: Write as much as you can in about your favorite hobby for 15 minutes.) d. Activities focused on writing grammatically correct sentences.	a. Continue with Unit 1 (may omit vocabulary skills p. 14) (use writing when helpful) b. Vocabulary quiz unit 1 c. Optional speed reading (find materials in teacher's library)
3	a. Future Tense: Chapter 3-5, 6 b. Test Chapter 3-1, 2, 3, 5, 6 b. Introduce c. Present Perfect Tense: Chapter 4-1 through 4-2	a. Second graded in-class paragraph: Narrative paragraph focusing on clear beginning, middle and ending. Incorporate grammar points and relate topic to reading book if possible. b. Optional journals c. Optional speed writing d. Activities focused on writing grammatically correct sentences.	a. Unit 2 b. Scanning activities c. Optional speed reading d. Reading Test
4	a. Present Perfect Tense: Chapter 4-3 through 4-5 b. Test Present Perfect	a. Introduce multiple paragraph writing (2-3 paragraphs) focusing on one topic (Narrative, Descriptive, or Expository) b. Beginning with a clear purpose, middle with several meaning details, and a clear ending with resolution, a challenge to readers, or synthesis of ideas in the paper c. Incorporate grammar points and relate topic to reading book if possible. d. Optional journals and speed writing.	a. Finish Unit 2 b. Vocabulary quiz Unit 2 c. Pronoun referent activities

5	a. Gerunds and infinitives Chapter 13-1 through 13-6	a. Work on improving within and between paragraph cohesion. b. In-class graded multiple paragraph writing. (Descriptive, Narrative, or Expository) c. Activities focused on writing grammatically correct sentences.	a. Begin Unit 3 b. Synonym activities c. Reading test d. Optional speed reading
6	a. Gerunds and Infinitives Chapter 13-7 through 13-10 b. Test Gerunds and Infinitives	a. In-class graded multiple paragraph writing. (Descriptive, Narrative, or Expository) b. Incorporate grammar and relate the topic to the reading book if possible. You may want to make this a practice for the final essay. (surprise topics) c. Activities focused on writing grammatically correct sentences.	a. End Unit 3 b. Vocabulary quiz Unit 3 c. Start Unit 4 d. Optional speed reading
7	a. Participial Adjectives: Chapter 10-7 b. Grammar Review c. Grammar Final	Final in-class essay	a. End Unit 4 b. Vocabulary quiz Unit 4 c. Inference activities d. Final reading test