

AMERICAN CULTURE IV- 7 WEEK TIMELINE

GRAMMAR (AZAR)	WRITING	READING AMERICAN ENCOUNTERS READING/WRITING	CULTURE/VOCABULARY
<p>Week 1: Ch1 Grammar diagnostic</p> <p>Ch 13 Adjective clauses 13-1, 2, 3, 8 (13-4, 7 optional)</p>	<p>Diagnostic Essay Topic- What is American Culture?</p> <p>Selected topics:</p> <p>What are American values, according to what you have experienced here?</p> <p>Describe the regions of your country and how they differ.</p>	<p>Values</p> <p>A History of American Values Ch 7 pp. 156 ff</p> <p>Outcomes: predicting, recognizing main ideas, details, different text types</p> <p>Note: Extensive reading books should be assigned, from the Who Was/Who Is...? series</p>	<p>Who Is Joe American?</p> <p>Yale: US Culture and Values</p> <p>Work ethic</p> <p>Education in the US</p> <p>Yale: US Academic Culture</p> <p>(Available on Dropbox)</p>
<p>Week 2: Ch 13 Adjective clause test (Monday or Tues.)</p> <p>Ch 17 Adverb clauses 17-2- time clauses (17-3, 4, 5, 8 if needed for teaching contrast; can be used later while teaching comparison essays, verb tenses, clauses, or in context of Q -book)</p> <p>(no class Friday)</p>	<p>Selected topics:</p> <p>What are American values, according to what you have experienced here?</p> <p>Describe the regions of your country and how they differ.</p>	<p>American Values today Ch 8 pp. 180 ff</p> <p>Outcomes: locating main ideas, details, different text types</p>	<p>(continued)</p> <p>Yale: US Culture and Values</p> <p>Work ethic</p> <p>Education in the US</p> <p>Yale: US Academic Culture</p> <p>(Available on Dropbox)</p>
<p>Week 3: Ch 17 Test (Monday)</p> <p>Ch 12 noun clauses 12-1, 2, 3, 5 (not 'that clause used as a subject) 12-6, 7 (12-4 is optional, 12-8 is skipped) -Sentence ordering activity</p>	<p>Selected topics:</p> <p>Compare and contrast the constitution or the federal system with a similar institution in your country.</p> <p>(based on the USCIS document) Read about the branches of government and</p>	<p>Civics</p> <p>The Foundations of Government Ch 1 pp. 4 ff</p> <p>Outcomes: locating specific information, main ideas, details, inferring, recognizing different text types</p>	<p>USCIS document: Bill of Rights</p> <p>American History Overview</p> <p>American Geography Overview</p> <p>(Available on Dropbox)</p>

<p>-Quoted and reported speech especially important for reviewing summarizing and how to avoid plagiarism.</p>	<p>local government in the US. Compare and contrast this with the system in your country.</p> <p>Compare and contrast the system of government in your country and in the U.S. How are leaders chosen? How are laws made? Who enforces the laws?</p> <p>After reading an overview of US history write a 4-5 paragraph over view of your country's history.</p>		
<p>Ch 12 Test (Wednesday)</p> <p>Ch 2 Present and Past verb tenses 2-1, 4, 5, 7 (2-2, 3, 8, 9, 10 optional)</p>	<p>See week 3</p>	<p>Constitutional Issues today</p> <p>Ch 2 pp. 27 ff</p> <p>Outcomes: understanding different purposes and types of organization, recognizing main ideas, details, different text types</p>	<p>(continued)</p> <p>USCIS document: Bill of Rights</p> <p>American History Overview</p> <p>American Geography Overview</p> <p>(Available on Dropbox)</p>
<p>Week 5:</p> <p>Ch 2 Present/ Past</p> <p>-Practice irregular verbs</p> <p>- time lines (time clause review)</p> <p>-Irregular spelling quiz</p> <p>-Ch 2 Test (Tuesday)</p> <p>Ch 3 Perfect tenses 3- 1, 3 (3-5 past perfect is an objective but should be covered more in time clauses and in writing than on grammar tests)</p> <p>-Guess who? HW</p>	<p>Selected topics:</p> <p>Describe a minority ethnic/racial group in your country and one of its leaders.</p> <p>Compare the situation of African-Americans today with a minority group in your country.</p> <p>How religious is your society compared to the US? (see p. 87)</p> <p>What is the relationship of government and religion in your country?</p>	<p>Diversity</p> <p>The Origins of Diversity</p> <p>Ch 3 pp. 54 ff</p> <p>Outcomes: outline to understand organization, main ideas, details, recognize different text types</p>	<p>Begin extensive reading presentations</p>
<p>Week 6:</p> <p>Ch 3 Test (Tuesday)</p>	<p>See week 5</p>		

<p>Ch 4 Future tense 4-1, 2, 3, (4-4 optional) - Fortune telling HW</p>		<p>Diversity in the US Today Ch 4 pp. 77 ff</p> <p>Outcomes: understand purpose of quoted speech, distinguish fact from opinion, recognize main ideas, details, different text types</p>	<p>Continue extensive reading presentations</p>
<p>Week 7: -Ch 4 Test (if needed)</p> <p>Final exam week: Review verbs Ch 5 (optional)</p> <p>Grammar Review sheet</p> <p>Grammar Final Test on Wednesday</p>	<p>Writing Final Essay on Monday</p>	<p>Reading Final Test on Tuesday</p>	