

**University of Delaware  
English Language Institute  
P4L Program, Summer 2005**

**Teaching Grammar  
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**Rationale:** -Encourage participants to apply the new paradigm adopted in the new textbooks in the Moroccan Middle/High Schools, and use the Books in the Box to supplement the syllabus.

**Objective:** To raise the participants' awareness about the paradigm suggested for teaching grammar in "Focus"(level 1 textbook used in the Moroccan Middle School), and help them devise a lesson plan to teach a grammatical structure applying the same procedure, using the Books in the Box.

**Targeted audience:** Middle School novice teachers/teacher trainees.

**Working mode:** Task-based activities to be discussed in small groups followed by general discussion.

**Warm up:** Brainstorm different procedures adopted by some of your colleagues while teaching grammar during your class observation.

**Task1:** Provide groups with a lesson devised by a teacher to teach her students a structure using the targeted paradigm, and let them do the students' work in groups.

**Task 2:** Ask them to reflect on the lesson they have gone through to identify the following:

- 1- The objective of the lesson.
- 2- The structural element in focus.
- 3- The steps of the lesson.
- 4- The objective of each step.
- 5- General discussion.

**Task 3:** Devise a lesson plan using one of the Books in the Box to teach a grammatical structure to your students applying the same paradigm.

**Task 4:** Share and discuss your lesson plans.