

University of Delaware
Partnership for learning program:
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Reading comprehension: Materials Development
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Audience: INSET Teachers/ Pre-service Teachers

Rationale: The rationale behind the choice of this topic is the fact that many EFL teachers consider it crucial in language learning. What makes this macro skill so important?

- a) The syllabus is exam driven and the large part of the exam revolves around reading comprehension.
- b) Reading is the only medium through which SS may have access to the native speaker's culture.
- c) SS linguistic needs (ESP/EAP) are catered for through reading.
- d) Reading trains learners to consult reference books.
- e) Reading enhances the other skills.
- f) Extra reading materials will serve teachers' purpose in varying their resources.

Objectives:

- To raise teachers' awareness to approaches to be adopted in teaching reading comprehension through supplementary materials.
- To train teachers to prepare lesson plans for intensive reading.
- To help teachers be creative and autonomous in the absence of teacher's book.

Activities and procedure:

Teachers are divided into 3 groups. Each group is assigned one task focused on one stage of reading comprehension. Groups are asked to discuss and report about the stage at hand.

Group 1 will work on pre reading stage. They are supplied with samples of texts from B.B to be used as supporting materials. They are supposed to introduce the topic using different techniques.

Group 2 will work on the same texts but focus on the while reading stage: designing detailed questions targeting specific sub- skills, and checking concepts.

Group3 will deal with the post reading stage. Teachers are asked to design tasks to be used as follow up activities. These types of activities should be related to real life in case of discussion. Examples of these activities could aim at training the learner to transfer information from a linear text to a chart, summarize, write an end to text, role play...

Books to be used: -Nasreddin Hodja /
-The World We Live In