

Request to Pilot a Text

Submitted by: _____ Date of submission: _____

Class: _____

Title of the proposed book: _____

Author/s: _____ Publisher: _____

Circle the approximate level of the text: I II III IV V VI

Circle the major skill area/s: Grammar Reading Writing Vocabulary

Listening Speaking Pronunciation Idioms

Circle the content focus: General Academic Business Cultural

Other: _____

Evaluation Checklist

(adapted from a template by Patricia Byrd & Marianne Celce-Murcia)

Evaluation of the fit

<u>Yes</u> <i>(a good fit)</i>	<u>Perhaps</u> <i>(adequate fit)</i>	<u>Probably Not</u> <i>(a poor fit)</i>	<u>Absolutely Not</u> <i>(wrong for curriculum/ students/teachers)</i>
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Fit between the textbook and the curriculum:

* fits curriculum/goals	_____	_____	_____	_____
* has appropriate linguistic content	_____	_____	_____	_____
* has appropriate thematic content	_____	_____	_____	_____
* fits the pedagogical philosophy of the course	_____	_____	_____	_____

Evaluation of the fit**Yes***(a good fit)***Perhaps***(adequate fit)***Probably Not***(a poor fit)***Absolutely Not***(wrong for curriculum/
students/teachers)****Fit between the textbook
and the students:**** explanations are
understandable/usable
for the students

* examples are
understandable/usable
for the students

* activities are
appropriate for students

* thematic content is
understandable and
culturally appropriate

***Fit between the textbook
and the teachers:**** provides explanations
usable by our teachers

* provides examples
usable and expandable
by our teachers

* fits the needs and
preferences of teachers
(Is this a book that you
personally would like
to use?)

* provides in-book or
instructor's manual
support for teachers

* provides technological
support (CDs, Website, etc.)

* ***Additional comments:***