

A 93-100 A- 90-92 B+ 88-89 B 83-87 B- 80-82 C+ 78-79  
 C 73-77 C- 70-72 D+ 68-69 D 63-67 D- 60-62 F 59 and below

Written Interpretation of Proficiency Scale:  
 Students must meet these objectives at 73% proficiency in order to earn grades of C average or above. Grades are given for Reading, Writing, and Grammar for the Reading/Writing class and for Listening and Speaking for the Listening/Speaking class. Students must earn a grade average of C- or higher in each skill area in order to advance to the next level or to be certified as passing a level. More detailed level/course objectives are available.

At the end of the session students can:

	BASIC	LEVEL I	LEVEL II	LEVEL III	LEVEL IV	LEVEL V	LEVEL VI
READING	<ul style="list-style-type: none"> <li>Read frequently occurring words</li> <li>Decode unfamiliar words that fit regular spelling patterns</li> <li>Identify main ideas in a beginning reading passage with the help of picture cues</li> <li>Identify recently learned vocabulary in the context of a reading passage.</li> </ul>	<ul style="list-style-type: none"> <li>Practice pre-reading activities</li> <li>Develop word-recognition skills</li> <li>Use context to understand new vocabulary</li> <li>Practice scanning for information</li> <li>Recognize the main idea of a beginning ESL reading passage</li> </ul>	<ul style="list-style-type: none"> <li>Develop pre-reading skills</li> <li>Find specific information or targeted vocabulary in a passage..</li> <li>Identify the main idea of a high-beginning ESL reading passage.</li> <li>Understand the major and minor details of a high-beginning reading passage.</li> <li>Develop vocabulary and vocabulary building skills</li> </ul>	<ul style="list-style-type: none"> <li>Identify the main idea of paragraphs and passages in an intermediate-level text</li> <li>Understand the relationships of ideas within a paragraph</li> <li>Understand the relationships of ideas among paragraphs</li> <li>Identify pronoun referents</li> <li>Guess the meaning of words from the context and word forms</li> </ul>	<ul style="list-style-type: none"> <li>Identify the main ideas in a high-intermediate reading passage</li> <li>Identify the functions of parts of a reading passage</li> <li>Identify the major and minor details of a reading passage</li> <li>Determine meaning of vocabulary words through context</li> <li>Identify inferences</li> <li>Distinguish fact from opinion</li> <li>Identify the writer's tone</li> <li>Recognize stems and affixes</li> </ul>	<ul style="list-style-type: none"> <li>Identify main ideas, supporting details, and relationships between the two in an advanced-level text</li> <li>Understand and use academic vocabulary and improve the ability to guess vocabulary from context and affix clues.</li> <li>Understand the organization of texts and identify cohesive devices</li> <li>Read critically to separate fact, opinion, inference and speculation.</li> <li>Recognize and understand figurative language</li> <li>Recognize a writer's tone, purpose and point of view</li> </ul>	<ul style="list-style-type: none"> <li>Recognize the author's point of view and tone</li> <li>Identify the main ideas in a short passage</li> <li>Identify the author's purpose in a college-level passage</li> <li>Differentiate facts, inferences and opinions</li> <li>Use inferences and predictions to understand a passage</li> </ul>
WRITING	<ul style="list-style-type: none"> <li>Form capital and lower case letters correctly</li> <li>Form simple sentences with a subject, verb and object</li> <li>Use periods and apostrophes</li> <li>Use capital letters for names, the first word in a sentence, and the pronoun <i>I</i>.</li> <li>Use correct placement and spacing of words and sentences on lined paper</li> <li>Spell many common words correctly</li> </ul>	<ul style="list-style-type: none"> <li>Form basic sentences with correct word order</li> <li>Write complete sentences</li> <li>Use basic punctuation</li> <li>Spell common words</li> <li>Compose a paragraph</li> </ul>	<ul style="list-style-type: none"> <li>Write with legible handwriting.</li> <li>Write sentences in paragraph form.</li> <li>Write sentences following capitalization rules.</li> <li>Write sentences following punctuation rules regarding periods, commas and question marks.</li> <li>Write longer sentences with prepositional phrases, time expressions, adjectives, adverbs, conjunctions and time clauses.</li> </ul>	<ul style="list-style-type: none"> <li>Use correct format with indenting, line spacing, margins and titles</li> <li>Write sentences with correct grammar</li> <li>Combine simple sentences to make compound and complex sentences</li> <li>Write clear, well-organized paragraphs</li> <li>Write clear, well-organize compositions</li> </ul>	<ul style="list-style-type: none"> <li>Write accurate sentences using high-intermediate grammar forms</li> <li>Express ideas in multi-paragraph essays with introduction, body and conclusion</li> <li>Write different types of essays, such as description and comparison/contrast</li> <li>Use appropriate mechanics in writing, such as punctuation and indentation.</li> <li>Write well-organized paragraphs with topic sentences and supporting sentences</li> </ul>	<ul style="list-style-type: none"> <li>Write grammatically accurate sentences.</li> <li>Increase the clarity and variety of expression at the sentence, paragraph, and essay level</li> <li>Write in the following organizational patterns: comparison/contrast, cause and effect, and supporting opinions/argumentation.</li> <li>Represent an author's main ideas and purpose accurately and appropriately, and synthesize one's own ideas with those of others.</li> <li>Write cohesive and unified paragraphs</li> </ul>	<ul style="list-style-type: none"> <li>Paraphrase a passage grammatically, maintaining meaning</li> <li>Synthesize information from different sources on the same topic</li> <li>Compare and contrast using advanced grammar</li> <li>Express opinion logically and coherently</li> <li>Describe action using adverbial phrases and transitions</li> </ul>
GRAMMAR	<ul style="list-style-type: none"> <li>Identify nouns, verbs and articles.</li> <li>Recognize commands</li> <li>Understand subject pronouns</li> <li>Use basic word order</li> </ul>	<ul style="list-style-type: none"> <li>Understand the simple present tense</li> <li>Understand the present progressive tense</li> <li>Understand the simple past tense</li> <li>Understand the future tense</li> <li>Use nouns and pronouns</li> <li>Identify subjects and verbs</li> </ul>	<ul style="list-style-type: none"> <li>Differentiate between count and non-count nouns</li> <li>Use the simple past and past progressive tenses.</li> <li>Recognize and use articles and quantifiers</li> <li>Use regular and irregular forms of simple past verbs</li> <li>Use possessive pronouns and possessive adjectives</li> <li>Understand and use past tense time clauses with <i>after</i>, <i>before</i> and <i>when</i> and past progressive time clauses with <i>while</i>.</li> </ul>	<ul style="list-style-type: none"> <li>Use conjunctions and adverbial connectors</li> <li>Recognize gerunds and infinitives</li> <li>Recognize passive verb forms</li> <li>Recognize participial adjectives</li> <li>Recognize adjective clauses</li> <li>Recognize noun clauses</li> <li>Use the simple future tense.</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrate an understanding of the forms and functions of verbs in the simple past, present and future tenses.</li> <li>Demonstrate an understanding of the forms and functions of verbs in the progressive tenses</li> <li>Demonstrate an understanding of the forms and functions of verbs in perfect tenses</li> <li>Demonstrate an understanding of the forms and functions of verbs in perfect progressive tenses</li> <li>Understand and use adverb clauses</li> <li>Understand and use adjective clauses</li> <li>Understand and use noun clauses</li> <li>Understand and use modal verbs in simple, progressive and perfect forms</li> </ul>	<ul style="list-style-type: none"> <li>Understand and use perfect forms of modal verbs</li> <li>Use passive structures accurately</li> <li>Understand and use subordination (adjective, adverb, noun clauses)</li> <li>Understand reduced adjective and adverb clauses.</li> <li>Use gerunds and infinitives accurately</li> <li>Recognize conditional/hypothetical structures.</li> </ul>	<ul style="list-style-type: none"> <li>Produce grammatically correct compound and complex sentences</li> <li>Understand and use the subjunctive</li> <li>Grammatically express hypothetical conditionals</li> <li>Use articles correctly most of the time</li> <li>Use modifying phrases accurately</li> <li>Recognize instances in which special word order is needed</li> </ul>

**At the end of the session students can:**

<b>LISTENING</b>	<ul style="list-style-type: none"> <li>▪ Associate the spoken names and sounds of the letters of the English alphabet with written letters.</li> <li>▪ Respond appropriately to simple commands posed by the instructor</li> </ul>	<ul style="list-style-type: none"> <li>▪ Become familiar with the sounds of English consonants and vowels.</li> <li>▪ Identify the number of syllables in words</li> <li>▪ Recognize contractions and some common reductions</li> <li>▪ Be aware of stress and intonation</li> <li>▪ Understand main ideas in spoken English</li> </ul>	<ul style="list-style-type: none"> <li>▪ Listen to a conversation and identify key words.</li> <li>▪ Listen to a conversation and identify <i>who, what, when, where</i> and <i>why</i>.</li> <li>▪ Follow spoken directions and fill out a chart, complete a picture or find a place on a map.</li> <li>▪ Listen to an utterance and write down the words.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Identify voiced and unvoiced consonants</li> <li>▪ Identify reduced and clear vowels</li> <li>▪ Identify –ed and –s endings</li> <li>▪ Understand reductions and contractions</li> <li>▪ Understand conversations by listening for stressed words and main ideas</li> <li>▪ Take notes on a short lecture</li> <li>▪ Fill in outlines on a short lecture</li> <li>▪ Understand new intermediate-level vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>▪ Relate vowel and consonant sounds to meaning</li> <li>▪ Relate word endings to meaning</li> <li>▪ Understand some reductions, contractions and other features of natural speech</li> <li>▪ Understand the speaker’s attitude through his/her tone</li> <li>▪ Identify the main ideas and major and minor details of a talk or conversation</li> </ul>	<ul style="list-style-type: none"> <li>▪ Understand common reductions much of the time.</li> <li>▪ Recognize modal perfects in reduced form</li> <li>▪ Understand conditional sentences in contracted form some of the time.</li> <li>▪ Identify the speaker’s tone successfully</li> <li>▪ Improve ability to identify main ideas</li> <li>▪ Improve ability to identify major and minor details.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Understand natural speech reductions</li> <li>▪ Recognize a speaker’s tone</li> <li>▪ Understand the main ideas of a talk</li> <li>▪ Recognize major, minor and unimportant details</li> <li>▪ Understand ideas and opinions of classmates in discussions</li> </ul>
<b>SPEAKING</b> (Academic and Social)	<ul style="list-style-type: none"> <li>▪ Use words and phrases for common social interactions (hello, goodbye, thank you, etc.)</li> </ul>	<ul style="list-style-type: none"> <li>▪ Speak about oneself, family, country, daily activities, food and health</li> <li>▪ Name objects, locations and activities</li> <li>▪ Describe objects, people, places, emotions, weather and clothing</li> <li>▪ Use classroom language for participation in class and group work</li> </ul>	<ul style="list-style-type: none"> <li>▪ Make introductions and give personal information.</li> <li>▪ Get information from others by asking and answering questions</li> <li>▪ Use common functions such as asking permission or making requests</li> <li>▪ Describe a daily routine</li> <li>▪ Describe people, clothing, rooms, furniture, household objects and locations..</li> <li>▪ Give simple directions.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Ask for clarification, confirmation and related information</li> <li>▪ Participate in conversations/discussions and reach group decisions</li> <li>▪ Interrupt politely</li> <li>▪ Express disagreement</li> <li>▪ Make a formal presentation</li> <li>▪ Use new intermediate-level vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>▪ Express personal opinions and ideas</li> <li>▪ Paraphrase and report information</li> <li>▪ Give short presentations</li> <li>▪ Check audience comprehension</li> <li>▪ Participate in discussions and conversations</li> </ul>	<ul style="list-style-type: none"> <li>▪ Initiate and sustain conversations in known and some unknown situations, satisfying nearly all social functions.</li> <li>▪ Paraphrase a story in English.</li> <li>▪ Develop proficiency in reporting read and heard information.</li> <li>▪ Improve ability to give explanations and express opinions.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Paraphrase the speech of others</li> <li>▪ Present/report heard information</li> <li>▪ Explain and express personal ideas and opinions clearly</li> <li>▪ Participate effectively in discussions</li> </ul>
<b>SPEAKING</b> (pronunciation)	<ul style="list-style-type: none"> <li>▪ Read frequently occurring words aloud in an understandable manner</li> </ul>	<ul style="list-style-type: none"> <li>▪ Form the sounds of English</li> <li>▪ Become aware of stress in words and sentences</li> <li>▪ Use intonation in questions</li> </ul>	<ul style="list-style-type: none"> <li>▪ Recognize vowel sounds</li> <li>▪ Recognize spelling patterns associated with vowel sounds</li> <li>▪ Count syllables in spoken words</li> <li>▪ Recognize stressed syllables in spoken words</li> <li>▪ Recognize stress and stress groups in simple utterances.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Understand word stress</li> <li>▪ Recognize proper intonation and rhythm</li> <li>▪ Clearly pronounce word endings</li> <li>▪ Correct some problems with individual sounds</li> </ul>	<ul style="list-style-type: none"> <li>▪ Pronounce consonants and vowels in a more native-like manner</li> <li>▪ Pronounce word endings accurately</li> <li>▪ Speak with syllable stress much of the time</li> <li>▪ Speak with more native-like intonation</li> <li>▪ Speak with more native-like rhythm</li> </ul>	<ul style="list-style-type: none"> <li>▪ Improve ability to produce the sounds of American English intelligibly.</li> <li>▪ Use correct word stress</li> <li>▪ Use correct stress in phrases and sentences most of the time.</li> <li>▪ Use appropriate rhythm in sentences and longer discourse.</li> <li>▪ Use correct intonation patterns for questions and statements</li> <li>▪ Use linking and reduction with some success</li> </ul>	<ul style="list-style-type: none"> <li>▪ Use rhythm in a native-like manner</li> <li>▪ Use linkage in a native-like manner</li> <li>▪ Produce vowels, consonants, word endings and syllables intelligibly</li> <li>▪ Use proper stress in words and sentences</li> <li>▪ Use proper intonation</li> </ul>
<b>SPEAKING</b> (oral grammar)	<ul style="list-style-type: none"> <li>▪ Use yes or no responses to simple questions posed by the instructor.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Use commands</li> <li>▪ Use simple verb tenses</li> <li>▪ Use the present progressive tense</li> <li>▪ Use singular and plural endings</li> </ul>	<ul style="list-style-type: none"> <li>▪ Use simple verb forms correctly</li> <li>▪ Use basic question patterns</li> <li>▪ Use simple word order and grammar with some success</li> <li>▪ Use common prepositions with some success</li> <li>▪ Use articles</li> </ul>	<ul style="list-style-type: none"> <li>▪ Understand and use phrasal verbs related to course content</li> <li>▪ Use modal verbs to make requests and invitations or give advice</li> <li>▪ Understand and use conditional forms.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Use modal verbs correctly much of the time</li> <li>▪ Use perfect tenses correctly much of the time</li> <li>▪ Use infinitives and gerunds correctly much of the time</li> </ul>	<ul style="list-style-type: none"> <li>▪ Use passive and perfect tenses with frequent success.</li> <li>▪ Use simple embedding and cohesion</li> <li>▪ Self-monitor</li> <li>▪ Use coordination of independent clauses with some success.</li> <li>▪ Use infinitive, participial and gerund phrases with some success</li> </ul>	<ul style="list-style-type: none"> <li>▪ Self-monitor</li> <li>▪ Express tense properly</li> <li>▪ Use articles correctly most of the time</li> <li>▪ Demonstrate mastery of subject-verb agreement</li> <li>▪ Use subordination with facility</li> </ul>