

English Language Institute Effort Score Rubric *

	Effort Score of 1 <i>(Exemplary)</i>	Effort Score of 2 <i>(Satisfactory)</i>	Effort score of 3 <i>(Unsatisfactory)</i>
Attendance and punctuality	<ul style="list-style-type: none"> • The student is rarely, if ever, absent, attending at least 90% of the classes. • The student is rarely, if ever, late. <p><i>Note: Students should not be given a score of 1 based only on attendance or punctuality.</i></p>	<ul style="list-style-type: none"> • The student attends class most of the time, attending at least 85% of the classes. • The student arrives for class on-time for most class meetings. 	<ul style="list-style-type: none"> • The student has excessive absences, perhaps exceeding the absence limit required to obtain a certificate. • The student is frequently late.
Completion of Assignments	<ul style="list-style-type: none"> • The student consistently completes assignments on time. 	<ul style="list-style-type: none"> • The student usually completes assignments on time • The student makes up missed work if possible. 	<ul style="list-style-type: none"> • The student frequently fails to complete the required assignments. • The student fails to make up missed work.
Engagement/Interaction	<ul style="list-style-type: none"> • The student consistently pays attention in class and participates in class activities by asking relevant questions. • The student seeks help and clarification when necessary. 	<ul style="list-style-type: none"> • The student usually pays attention in class and participates in class when called on. 	<ul style="list-style-type: none"> • The student frequently demonstrates a lack of engagement by not participating in class.
Behavior/Respect	<ul style="list-style-type: none"> • The student demonstrates exemplary behavior (e.g., by observing the English-only policy.) • The student consistently shows respect to teachers, ELI employees, and classmates. 	<ul style="list-style-type: none"> • The student generally observes class rules and ELI policies, such as the English-only policy. • The student generally shows respect to teachers, ELI employees, and classmates. 	<ul style="list-style-type: none"> • The student engages in disruptive behavior, making it more difficult for the teacher to teach and more difficult for other students to learn. • The student shows a consistent lack of respect for students, teachers, policies, rules, course objectives, etc.

*This rubric should not be regarded as a checklist but, rather, as a set of guidelines to be applied somewhat holistically.

Approved: 9/19/14