

## Workshop Abstracts

### **Strategic interaction: scenarios.** *By: Abderrahman Boukhaffa*

The objective is to raise the participants' awareness to the importance of using the target language purposefully and skillfully in communicating with others as an efficient way for learners to acquire it. The focal activity in the strategic interaction classroom is the scenario, which replicates real-life situations and requires language in order to reach a resolution.

I'll get started by warm up asking teachers about what they know about scenario. Then, I'll move to some definitions and the philosophy behind using scenarios as a useful technique in TEFL and also the difference between a role play and a scenario.

Afterwards, I'll talk about the scenario directions. And finally, I'll assign some activities for the groups to illustrate the different steps through which a scenario lesson goes.

### **Games.** *By: Abdelaziz Deqaqi*

No one can deny that using games in learning English as a foreign language is of a paramount importance. Not only do many teachers use them as they are funny and appealing to students, but also because games help students learn and play in the same time. Thus, students will never feel bored.

### **What kind of a test giver are you?** *By: Saadia El Mourabit*

This workshop aims at making the teachers aware of the difficulties their students face in tests. It puts them in the shoes of their students and therefore helps them to be good test designers.

### **Teaching large and mixed-ability classes.** *By: Houria kouka*

Large classes are a reality in many countries and they become a real challenge for any teacher and most teachers.

Not only large class is the challenge but also a class which has students who are clearly of different levels. Here we talk about a large mixed ability class.

In the first part, the workshop will discuss this issue through presenting the challenges and benefits of a large multilevel class. It will also suggest some strategies that help both teacher and student find the English class useful.

In the second part, which is practical, there will be two suggested group activities that help the teacher coping in a large multilevel class.

### **Learning through games.** *By: Imane Karaman*

Using games in the classroom is not just a way to keep students awake; it is more than this. In recent years, a number of educators and educational researches have come to realize that games can be an important component of education. Games are effective tools for transferring knowledge. I have used a set of games that are related to the different components of the textbook we work with here in Morocco. I have tried some of them with my students. They helped them understand and remember better. They really enjoyed them. For this reason, I'd like to share them with my colleagues. These games aim at teaching vocabulary, grammar, spelling .....

### **"Teaching grammar interactively"** *by: Fatiha Ouadani*

Since teaching grammar is not an easy task and traditional techniques are no longer useful to motivate students and help them enjoy learning grammar, I intend to share with my colleagues new interactive techniques to teach grammar that can help students learn grammar easily and in an anxiety-free atmosphere.