

Partnership 4 Learning

**February 12: 15th 2007
Assuit Conference**

Fun for learning

**Marsail Samir Hanna
Senior Teacher of English
Minia**

marsailsamir_2006@yahoo.com

Objectives

By the end of this presentation, participants will be able to:

- identify the importance of using fun inside the classroom.
- determine different techniques that suite the levels of the whole class.
- recognize some of what had been taught in UD in USA for Egyptian and Moroccan teachers (Jun 2006).

What is meant by “fun”?

It is all ideas, techniques, and thoughts that help the students to learn the target language in an easy way and make them enthusiastic and happy in receiving the information.

Samples of these techniques are:-

- games
- jazz chants
- stories
- role play
- other activities

Games

Five minutes at the beginning or at the end of the lesson will help the teachers make their classes start and end in a fun way as well as providing useful reinforcement of the language the teacher has taught. Language games are not only enjoyable, but also help SS learn without having to pay much attention to what and how they are learning. They:

1. lend themselves to the learning of many aspects of language e.g., vocabulary, grammar, and language patterns.
2. They are valuable for teaching the students important values such as respecting others and social skills such as taking leadership roles.
3. Help children acquire language in a very relaxed meaningful, fun and non-threatening atmosphere.
4. provide on authentic reason for SS to use the foreign language.
5. they are used by teachers in the classrooms to impart language in a more interesting, exciting and motivating way.

All students learn through fun.

Jazz Chant

It can be used for a variety of reasons:

1. To develop students' listening and speaking skills.
2. To recall a grammatical point.
3. To teach language functions, asking for information and giving explanations.
4. To teach the natural rhythm, stress and intonation of conversational English.

Fun changes the time of the class from teacher-centered to students-centered.

stories

Learners enjoy listening to stories because they:-

1. give students the experience of other cultures, help them to learn how various kinds of literature are organized , and motivates them to read further in the new language.
2. stories that contain a great deal of repetition are easier for learners to understand and to participate in.
3. help students to know that certain contain characters are evil and avoid them and others are good and follow them.
4. attract attention of the students when the teacher says : “once upon a time ...”.{ gives the prompt}

Fun helps to establish good rapport inside the class between the teacher and the students

Role play

It is an activity in which students act out situations taking the role of others. By using the role play:-

1. the teacher can correct easily the students` language errors .
2. students are very active while learning language.
3. students pretend to be different characters and provide meaningful and simple language practice when they adapt the exercise they studied to their own situations and purposes.
4. students are provided with rich authentic communication.