

Topic: **USING THE SCENARIO TO ENHANCE STUDENTS' COMMUNICATIVE COMPETENCE.**

Presenter: Abdelouahab Senhaji

Target audience: CPR Trainers & Inspectors.

Objectives:

Participants will be able to:

- 1- Get acquainted with the interactive approach of strategic interaction.
- 2- Explore and experiment with the use of the scenario in the classroom.
- 3- Develop awareness of how the use of the scenario can promote communicative competence.
- 4- Distinguish between role play and scenario.

Materials from Books in the Box:

Book:	<u>The World We Live In</u>	Text:	Automotive Safety 3.1
Book:	<u>The Interactive Tutorial</u>	Text:	<u>An Activity Parade</u> (pp 69, 66)

Curriculum goals: Enhance communicative competence and encourage group dynamics.

Methodology: An interactive approach based on tasks, group activities and discussion.

Workshop Structure :

Tasks

- Sample scenario (for participants to experiment)
- Scenario role and Role play. What makes the scenario different from role play? (Group work)
- Read the following text and devise a scenario taking into account the shared context and "twist" (Group work)

Outline

- 1- Strategic interaction: the rationale.
- 2- The scenario: components and stages.
- 3- The scenario: objectives and benefits.
- 4- Types of scenarios.
- 5- The role of the teacher.
- 6- Scenario role and role play.

Tasks

TASK1 Sample scenario: (Participants perform a scenario.)

TASK2 Scenario role and Role play (What makes the scenario different from role play?) (Group work)

TASK3 (Read the following text and devise a scenario taking into account the shared context and "twist"). (Group work)

NB: A text from BIB is distributed to participants who work in pairs or small groups to devise roles for a scenario.

Description of the workshop.

- A. Presentation of the workshop: (5mn)
1. What it is about (To give participants a brief idea about the content of the workshop)
  2. Stating objectives of the workshop
- B. The workshop
1. Brainstorming on the concept of strategic interaction ( to involve and motivate participants) (5mn)
  2. Power Point Presentation (PPP) about SI and stages of the scenario. (5mn)
  3. Invite the participants to accomplish a scenario: (15mn)
    - a. Explanation of the task.
    - b. Performance of the scenario
  4. Why use the scenario? (We assume that after experimenting with the scenario, the participants will be able to come up with ideas about the benefits of SI). (5mn)
  5. After getting different ideas from the participants, a (PPP) follows to provide them with more ideas. (5mn)
  6. A short (PPP) about the Types of Scenarios and The role of the teacher. (5mn)
  7. The participants are then invited to work in groups to distinguish between the Scenario role and Role Play. (10mn)
  8. A (PPP) about the distinction between the Scenario role and Role Play then follows. (5mn)
  9. In small groups, participants devise scenarios departing from the same text (15mn)
  10. Wrap up. (5mn)
  11. Distribution of handouts
  12. Evaluation of the workshop and Discussion. (10mn)

Handouts (To be Xeroxed and distributed after the workshop)

Scenario directions

Types of scenarios

What is SI?

Why SI?

Role play and scenario