

PROPOSALS FOR: Partnership for Learning Conference for CPR-trainers and Supervisors
February 27-March 2
Rabat

Presentation 1h30 min

Name: Brigitte Miller and Khadija Kairit

Audience: In-service (inspectors)/ Pre-service (CPR trainers) – appropriate for either audience

Title: Becoming a better teacher through collaboration in a 'Reflective Teaching Community'

Objectives:

- Participants will be more aware/conscious of their stance on which values they are imparting to their trainees/students
- Participants will produce plans with a set of goals to improve their teaching together with strategies for improvement and ways of measuring
- Participants will be motivated to create their own "reflective teaching communities"

Materials: Projector (for powerpoint presentation)

Outline:

I. Introduction (15min) from Khadija

- 1) Define: Reflective Teaching...
- 2) Why?
- 3) How do I do it?
 - A) list from Richards and Lockhart
 - b) Khadija's suggestion in-service training b/c of opportunities to: learn new info
****exchange ideas with other professionals

II. Workshop: So lets exchange some ideas...Brigitte

Part 1(20min) – Ts as Agents of Change

1. In groups: Discussion of quote from HD Brown about Ts as agents of change (10 min)
***Esp. important for in-service teachers
 - a) Do they agree with quote?
 - b) If yes what should be our limits? Which educational values are okay for Ts to teach? Which are not?
 - c) What is the change they would like to make in the world? How?
2. Share findings in plenary (10 min)

Part 2 (25min) – Goal setting

- 1) Individually: Participants look at list from HD Brown's "characteristics of a good teacher" - which 4 qualities would ea. Teacher like to work on (they may add qualities which aren't on the list)
- 2) Group work: Group finds common goals and brainstorms:
 - a) strategies for improving
 - b) ways of measuring if one has improved or not

Part 3 (10 min) Share findings in plenary

III. Evaluation(10 min) Reflecting on the collaborative process

- 1) Did doing this activity help you come up with ideas that you wouldn't on your own?
- 2) How can we create a reflective teaching communities for ourselves and trainees? (yahoo groups, regular in-service trainings, goal setting meetings amongst trainees and trainers)

IV. Conclusion (5 min) "Nobody is better than all of us together" from Khadija

References:

- Brown, HD. (1994). *Teaching By Principles*. Upper Saddle River, NJ: Prentice Hall.
- Farrell, T. 1995. Second Language Teaching :where are we and where are we going ? An interview with Jack Richards. *Language Teaching :The Korea TESOL Journal*, 3, 3, pp 94-5.
- Jack C. Richards and Charles Lockhart 1999. Reflective Teaching in Second Language Classrooms. Cambridge University Press. pp 7/9/12.
- Lange, D. 1990 :A blue print for a teacher development program . In Second Language Teacher Education. eds J Richards, and Nunan. New York : Cambridge University Press.
- Thomas Farrell : Reflective Teaching : The Principles and Practices. pp10,17. FORUM, Vol 36 Nov 4, Oct-Dec 1998.