

**School of Education
College of Education and Public Policy**

**Application for Change of Major into
Elementary Teacher Education (ETE)**

Name: _____ **Date:** _____

Student ID: _____ **Expected Grad.:** _____

E-mail: _____ **DOB:** _____

Current Major: _____

Desired Major: _____

Concentration area (circle one)

Middle School Math

Middle School English

Middle School Science

Middle School Social Studies

Special Education (essay required; see attached)

Urban Education

You must meet the following requirements to be considered for transfer into the ETE major:

- 1. You must have a minimum overall GPA of 2.60.**
- 2. You must have completed one semester at UD.**
- 3. You must submit passing scores for Praxis I – reading, writing and mathematics.**

A group of internal transfer students will be accepted prior to the beginning of each semester. This application will be kept on file in WHL 120 and will be considered each semester as long as you are still interested in the major. If you are no longer interested, please contact our office at 831-2317.

Application Procedure for the Special Education Concentration

Special Education field experiences and student teaching opportunities are limited by the number of special education classrooms available to our program. Admission into the Special Education Certification concentration is competitive; no more than 90 students per year will be admitted into this concentration. Students will be admitted based on their:

1. Stated reasons for interest in pursuing special education certification.
2. Prior experience with individuals with disabilities (not necessary for admissions, but will be considered).
3. GPA (for transfer students)

Students who are interested in obtaining certification to teach special education must apply to the Special Education concentration during EDUC 100 or when completing the internal transfer application. External transfer students can apply to this concentration at the end of their first semester. If students decide to apply to this concentration after their first opportunity to do so, but prior to Upper Division Clearance, they can submit an application if the cap of 90 students for their graduating class is not reached.

All applications should be given to either the instructor of EDUC 100 or Vickie Lucas. Applications not submitted during EDUC 100 will be reviewed at the end of each semester. The application consists of a one-page statement that includes:

1. their reasons for pursuing special education certification; and
2. a description of prior volunteer or paid experiences with individuals with disabilities, if any.

A committee of special education faculty members will review the applications and made recommendations for admissions to the special education concentration. No more than 80 students from EDUC 100 will be accepted so that at least 10 seats are available to transfer students. Students may enroll in the special education block (which includes EDUC 410, 431, 434, 435, and 437) ONLY upon permission of the special education admissions committee.