

Southern Delaware Elementary Teacher Education Program
University of Delaware/Milford School District
Professional Development School
Positive Program Outcomes

- 100% of the UD/Milford PDS program graduates report that they feel that they are very well or extremely well prepared for teaching. *2006 Graduate Study*
- 100% of the UD/Milford PDS graduates perceived that the amount of time they spent in the field (1,500+ hours) was very important or extremely important in preparing them for teaching. *2006 Graduate Study*
- 100% of the UD/Milford PDS graduates perceived that being immersed in the school community and participating in all of the responsibilities of a teacher during their internships was very important or extremely important in preparing them for teaching. *2006 Graduate Study*
- 100% of the UD/Milford PDS graduate who wanted to teach had teaching positions by August following their graduation *2006 Data Review*
- 92% of the UD/Milford PDS graduates felt that emphasis on reflection in courses and field experiences was very important or extremely important in preparing them for teaching. *2006 Graduate Study*
- 97% of the UD/Milford PDS interns reported that they chose the PDS rather than a more traditional teacher education program because of the amount of time spent in the field at the PDS. *2005 UD/Milford PDS Five-Year Report*
- Milford School District teachers who have participated in this partnership as mentor teacher report that mentoring a PDS intern makes them more aware of their own teaching, increases their own reflective practice, and improves their teaching. *2005 UD/Milford PDS Five-Year Report*
- District administrators reported the following characteristics of UD/Milford PDS graduates as being important to their success as classroom teachers: their reflective practice, confidence, they demonstrate more than just book knowledge, when they start teaching they are different from other new teachers, they are leaders in their school and community, and they are extremely well prepared for what they come across in the classroom. *2005 UD/Milford PDS Five-Year Report*

