

**Southern Delaware Elementary Teacher Education Program
University of Delaware/Milford School District
Professional Development School
District Administrator Views Regarding
PDS Graduates as First Year Teachers**

District administrators have noted the following characteristics of UD/Milford PDS graduates as first year teachers compared to other first year teachers:

- Effective teachers
- Extremely well prepared for what they come across in the classroom
- High pedagogical knowledge
- Show more than just book knowledge
- Reflective practitioners
- Confident and prepared
- Fit in well with the staff
- Leaders in the school community
- Do not need as much of administrators time as other new teachers
- They have the right package [knowledge, skills, dispositions]
- They are truly ready to be successful in the classroom
- When talking with parents, they appear the same as an experienced teacher
- There is still a learning curve, but not nearly the learning curve as someone new to the district
- They truly aren't new teachers