

Elizabeth Soslau, Ph.D.

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Education

- Ph.D. **Education, University of Delaware, Newark, DE**
Dissertation: *Barriers to adaptive expertise: Descriptions and interpretations of discourse in conferences between student teachers and university supervisors* Advisors: Laura Glass, Ph.D. and James Raths, Ph.D.
- M.A. **Education, University of Delaware, Newark, DE**
M.S. **Education, Drexel University, Philadelphia, PA**
B.S. **Corporate Communications, Drexel University, Philadelphia, PA**
B.A. **Literature, Drexel University, Philadelphia, PA**

Certifications

Instructional I Elementary K-6
Reading Specialist, K-12
Middle Level English, Language Arts, 7-9
Middle Level Citizen's Education, 7-9

Teaching Experience

- **Assistant Professor and Practicum Coordinator**, College of Education and Human Development, University of Delaware, Newark, DE 2010 - Current
- **Instructor**, College of Education and Human Development, University of Delaware, Newark, DE 2007-2010
[*Course*: EDUC 629 Psychology of Teaching]
- **Teaching Assistant**, College of Education and Human Development, University of Delaware, Newark, DE 2009 - 2010
[*Course*: EDUC 310 Reading and Writing in the Primary Grades]
- **Student Teacher Supervisor**, College of Education and Human Development, University of Delaware, Newark, DE 2007 - 2008
- **Guest Lecturer**, Drexel University, Philadelphia, PA 2007 - Current
- **Cooperating Teacher**, LaSalle University, Philadelphia, PA 2004 - 2005
- **Middle School Teacher**, Grover Washington, Jr. Middle School, Philadelphia, PA 2004 - 2007
- **Curriculum Coach**, Grover Washington, Jr. Middle School, Philadelphia, PA 2005 - 2007
- **Middle School Teacher**, Renaissance Advantage Charter School, Philadelphia, PA 2003 - 2004
- **Nursery School Teacher**, The Caring Center, Philadelphia, PA 1999 - 2002

Professional Positions

- **Co-Director**, Youth Driven Service-Learning Center, Grover Washington, Jr. Middle School, Philadelphia, PA 2005 - 2007
- **Grant Liaison**, The School District of Philadelphia, Philadelphia, PA 2005 - 2007
- **Program Developer**, The School District of Philadelphia, Philadelphia, PA 2008 - 2009
- **Educational Consultant**, The National Constitution Center, Philadelphia, PA 2006 - 2007
- **Curriculum Writer**, Academy of Natural Sciences, Philadelphia, PA 2006
- **Curriculum Writer**, Champions of Caring, Philadelphia, PA 2005
- **Academic Coordinator**, Hahnemann University Rehabilitation Sciences, Philadelphia, PA 2002-2003
- **Network Systems Administrator**, BCL Int'l, London, England, UK 2000

Research Positions

- **Research Assistant**, 9th Grade Academies Study, Newark, DE 2010
- **Research Assistant**, Development of K-8 Science Teacher's Knowledge, Newark, DE 2008-2009
- **Principal Investigator**, Inter-rater Reliability Study – Student Teacher Evaluation, Newark, DE 2008
- **Research Assistant**, M. Night Shyamalan Foundation, Paoli, PA 2008
- **Research Assistant**, Research for Action, Philadelphia, PA 2008

Publications

- Matusov, E. & **Soslau, E.** (2010). A structuralist approach to argumentation in education. *Culture & Psychology*, 16(4), 549-557. 2010
- Yost, D.S., & **Soslau, E.** (2009). School-based service learning as action research. In T. Kelshaw & F. Lazarus (Eds.), *Partnerships for service-learning: Impacts on communities and schools* (pp. 206-235). San Francisco, CA: Jossey Bass. 2009
- **Soslau, E.** & Yost, D.S. (2007). Urban Service Learning: An authentic teaching strategy to deliver a standards-driven curriculum. *The Journal of Experiential Education*, 30(1), 36-53. 2007

- Laudenback, R., **Soslau, E.**, Echental, N., & Genovesi, J. (2006). An educator's guide to butterflies! National Science Foundation Grant No. DB1-0545170, Amendment No. 001. 2006
- **Soslau, E.**, & Raths, J. (in preparation). Problems in student teaching. in preparation
- **Soslau, E.** (in preparation). Intersubjectivity in Supervisory Conferences: Potential gateways to helping student- teachers transform their participation in communities of practice. in preparation
- **Soslau, E.**, & Lewis, K. (in preparation). Revisiting Quantitative Data Through Qualitative Inquiry: University-appointed supervisors' perceptions of inter-rater reliability data. in preparation
- **Soslau, E.** (in preparation). Co-constructed goal setting: Helping student-teachers make meaning of supervisor's observation feedback in preparation

Presentations

- **Soslau, E.** (accepted, 2011). *Opportunities to develop adaptive teaching expertise during student teaching conferences.* American Educational Research Association Annual Conference. New Orleans, Louisiana. accepted, 2011
- Miltenberger, L., Bauer, G., Delpêche, H., & **Soslau, E.** (2010). *Putting the Ph.D. to work: Lesson learned from and Academic Career Preparation Summer Institute.* Annual Lilly Conference on College and University Teaching. Washington, D.C. 2010
- **Soslau, E.**, & Lewis, K. (2010). *University –appointed supervisors' perceptions of inter-rater reliability data.* Paper presentation at the American Educational Research Association Annual Conference. Denver, CO. 2010
- Richardson, S., **Soslau, E.**, & Qiu, W. (2010). *Flexible cultural identities: Students' perspectives of their China study abroad experiences.* Paper presented at the Urban Ethnography Forum at the University of Pennsylvania. Philadelphia, PA 2010
- **Soslau, E.**, Qiu, W., & Richardson, S. (2010). *Learning by traveling 10,000 miles: A case study of American undergraduates' cultural identities in China.* School of Education colloquium series at the University of Delaware, Newark, DE. 2010
- **Soslau, E.** (2010). *Co-constructed goal setting: Helping student teachers make meaning of supervisors' observation feedback.* American Educational Research Association Annual Conference. Denver, CO. 2010

- Qiu, W., Richardson, S., & **Soslau, E.** (June, 2009). *Learning by traveling 10,000 miles: American undergraduates' experiences of cultural exchanges in China.* East China Normal University, Shanghai, China. [rotating authorship] 2009
- **Soslau, E.** (2009). *Exploring the relationship between professional growth and student teachers' understandings of feedback.* Paper presentation at the American Association of Colleges for Teacher Education, Chicago, IL. 2009
- Vogel, R., **Soslau, E.**, & Mintzer, T. (2006). *Action research: Investigating and resolving learning challenges in the classroom.* Paper presented at the Pennsylvania Association for Supervision and Curriculum Development, Hershey, PA. 2006
- Kirn, K., **Soslau, E.**, & Barth, K. (2006). *My Voice: Universal strategies for conducting student-centered service-learning.* Professional workshop presented at the National Youth Service Learning Conference, Philadelphia, PA. 2006

Grants

- \$600.00 **Travel Stipend**, American Educational Research Association 2011
- \$300.00 **Travel Grant**, University of Delaware School of Education 2010
- \$500.00 **Professional Development Grant**, University of Delaware Office of Graduate and Professional Studies 2010
- \$600.00 **Travel Stipend**, American Educational Research Association 2010
- \$4,670.00 **Nvivo 8 Software Funding**, University of Delaware Office of Graduate and Professional Studies 2009
- \$2,500 **Fellowship for Global Understanding**, Beijing and Shanghai, China. Funding from: Carpenter Foundation of Philadelphia, University of Delaware Alumni Association, Office of Graduate and Professional Studies, Private Patron of University of Delaware 2009
- \$400.00 **Travel Grant**, University of Delaware School of Education 2008
- \$500.00 **Professional Development Grant**, University of Delaware of Graduate and Professional Studies 2008
- \$55,000.00 **Learn and Serve Pennsylvania** 2005-2006
- \$1,000.00 **Funded Action Research**, LaSalle University, Philadelphia, PA 2006

Professional Memberships

- Phi Delta Kappa International Since 2010
- School of Education Graduate Association, University of Delaware 2007-2010
- American Educational Research Association Since 2007
- Association for Supervision and Curriculum Development Since 2005

Service and Leadership

- **Co-Ad Hoc Reviewer**, *Mind, Culture and Activity* [with Eugene Matusov] Since 2011
- **Member**, Philadelphia Free School Philosophy Talk Group Since 2011
- **Consulting Auditor**, Teacher Education Accreditation Council Since 2010
- **Co-Ad Hoc Reviewer**, *Studies in Educational Evaluation* [with James Raths] Since 2009
- **Newsletter Editor**, Graduate Student Council American Educational Research Association [Term: April 2009 – April 2011] Since 2009
- **Panelist**, Teacher Education Accreditation Council Since 2008
- **Co-Ad Hoc Reviewer**, *Journal of Teacher Education* [with Eugene Matusov] Since 2008
- **Co-Ad Hoc Reviewer**, *Curriculum Inquiry* [with Eugene Matusov] Since 2008
- **Collaborator/Presenter**, UDEL Coordinators' Research Efforts and Office of Clinical Studies Inquiry Since 2007
- **Member**, Professional Inquiry Group [PIG] Since 2007
- **Executive Board Member**, Need in Deed, Philadelphia, PA Since 2007

Honors

- **Funding Award**, Tuition and yearly stipend, University of Delaware
- **Frank B. Murray Dissertation Research Award**, University of Delaware
- **College of Education and Public Policy (CEPP) Panel of Outstanding Doctoral Students**, University of Delaware
- **Award Recipient**, "Best Practices" for co-Direction of the Youth Driven Service Learning Center, Philadelphia, PA
- **Athletic Scholarship, Academic All-American, National Academic Squad, Varsity Letter Winner**, Drexel University Field Hockey, **Alumni Merit Scholarship, Dean's List, Golden Key Honor Society, Executive Board Member**, Phi Mu Sorority, Drexel University, Philadelphia PA