

Why is g so deeply insinuated in social inequality?

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Total-Evidence Rule forces opposing explanations to compete head-on

The 2 competitors—

- Social privilege theory
 - Useful tool theory

Competing explanations for pervasive, persisting IQ-SES links

1. Social privilege theory

- a. IQ differences result mostly from differences in family privilege
- b. Higher IQ and education does not reflect "merit," but social class in disguise.
- c. Higher level jobs do not require more intelligence to perform well
- d. If everyone had equal opportunities in life, all could perform well and social inequality would disappear. Unequal outcomes signals unequal opportunity to develop & use cognitive talent.

Privilege perpetuates itself by pretending to be "merit"

2. Useful tool theory

- a. IQ differences result mostly from differences in genetic heritage.
- b. Higher *g* level reflects stronger learning & reasoning ability.
- c. Higher *g* enhances performance in all jobs, but especially more complex ones.
- d. If everyone had equal opportunities in life, people would perform to very different levels and create social inequality. Equal outcomes would require unequal opportunity to develop & use cognitive talent.

Human cognitive variation guarantees moderate social inequality in any complex, free society

Total evidence rule

- All types of evidence
 - Tasks, ages, type inequalities
 - Psych, bio, neuro
 - Exper, observational
 - Pheno & geno
 - Variance, covariance, changes in
- Novel predictions
- Pattern of results
 - Consistent
 - Consilient
 - Mechanistic
 - No opportunistic omissions

Individual differences (IDs) at issue

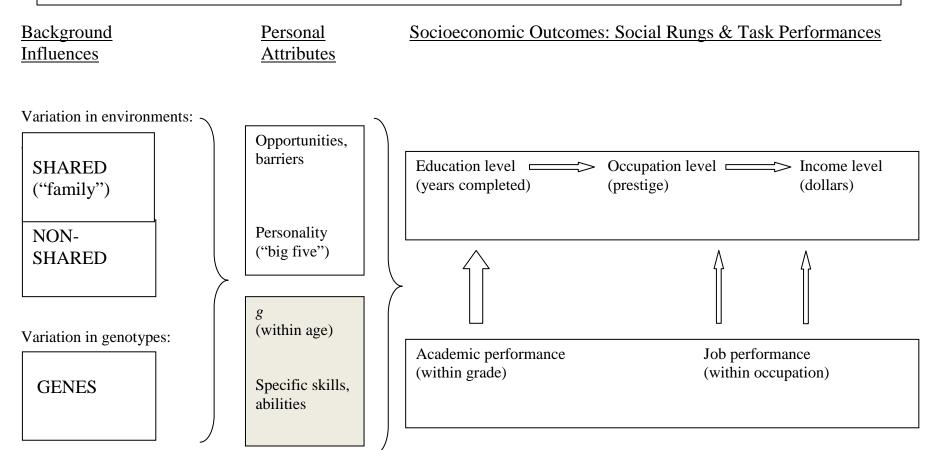


Figure 1

Causal claims—"social privilege" theory

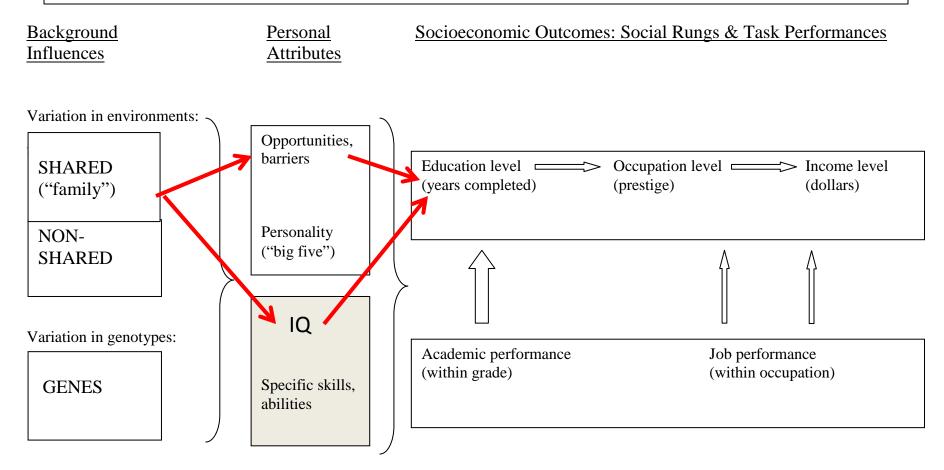


Figure 1

Causal claims—"useful tool" theory

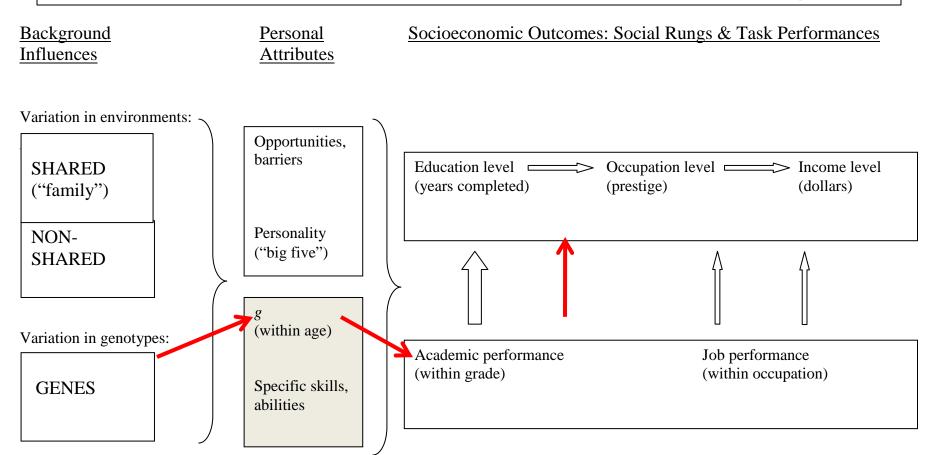


Figure 1

Which set is most consistent with the full body of evidence?

- Sample of 9 opposing predictions
- Evidence from different fields
 - O Psychometrics
 - Job analysis
 - o Personnel selection
 - o Neuroscience
 - Behavior genetics
- Results replicated

1. IDs in intelligence: Trait or socially constructed?

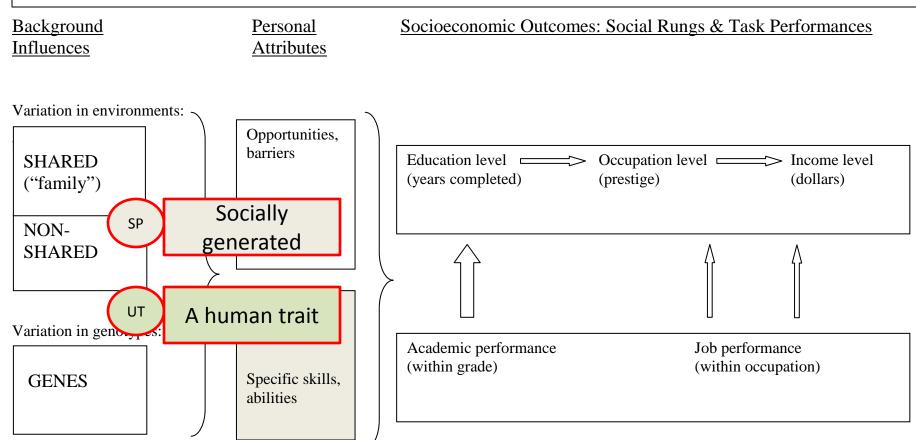
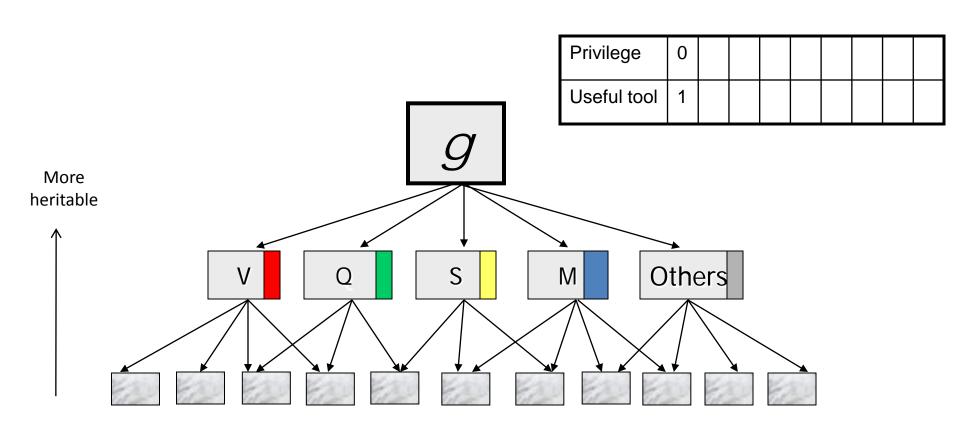


Figure 1

Variation highly structured, not socially constructed

Its phenotypic structure appears to be replicated at genetic level



2. Adult trajectory: Social or biological?

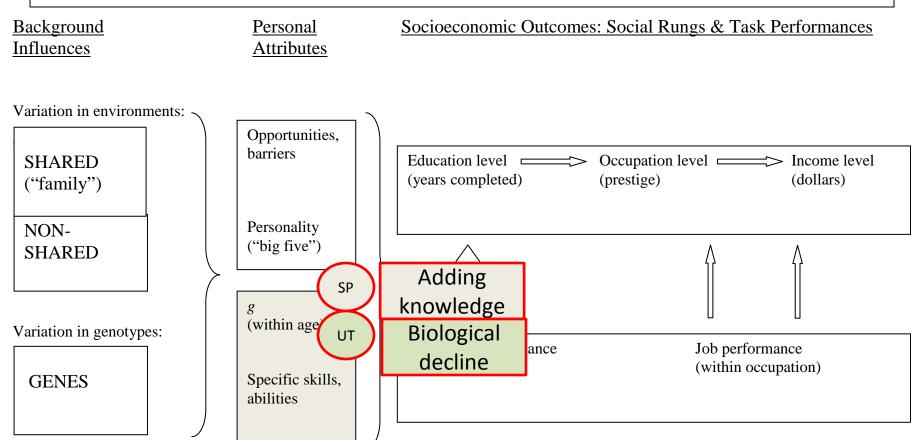
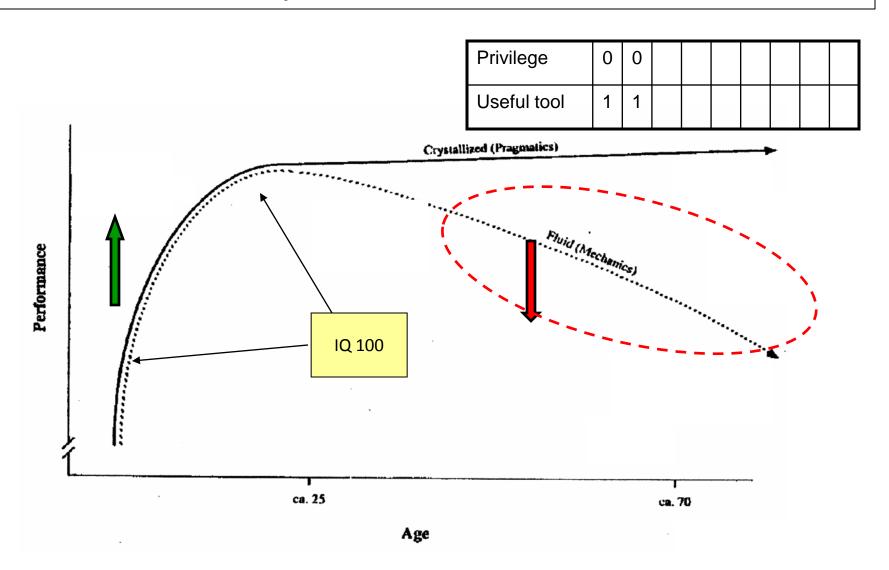


Figure 1

Fluid g rises, then falls with biological age

All fluid abilities move in tandem



3. Trajectory of IQ heritability—up or down?

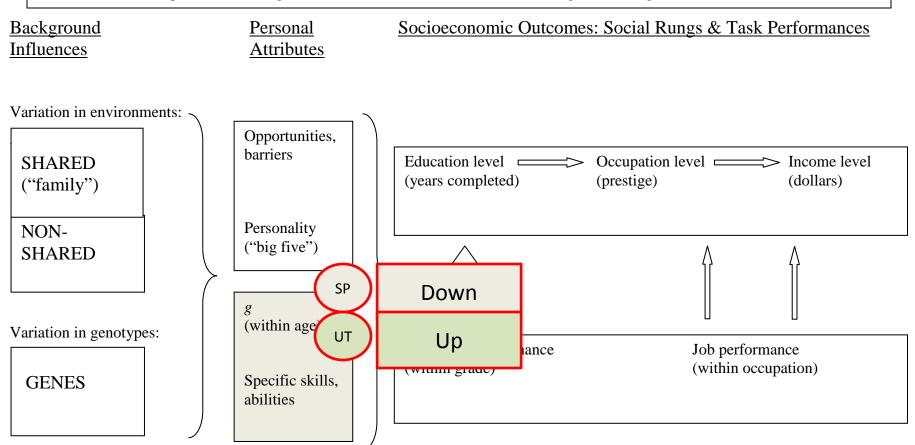
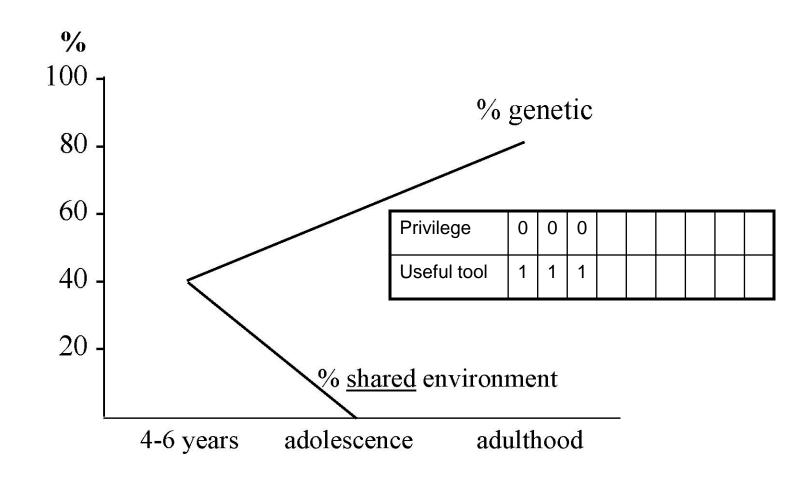


Figure 1



Genetic portion of IQ <u>variation</u> rises with age Family SES contributions to IQ <u>variation</u> wash away



4. How does intelligence get into the brain?

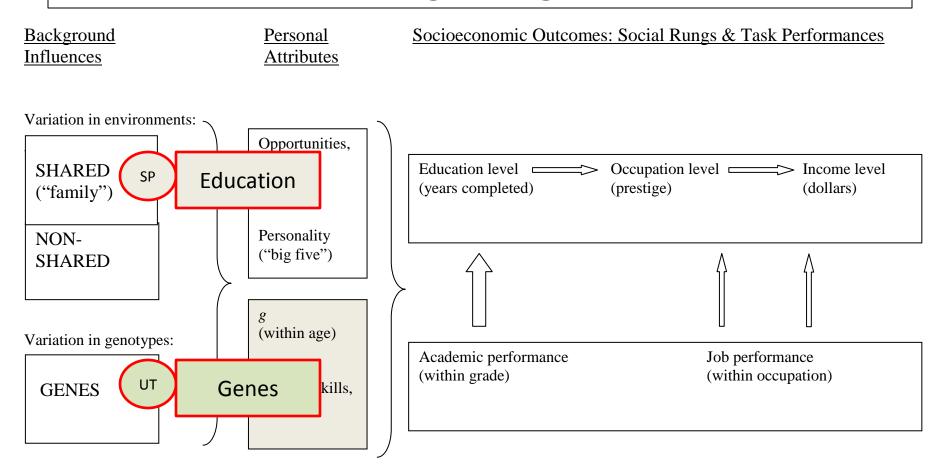
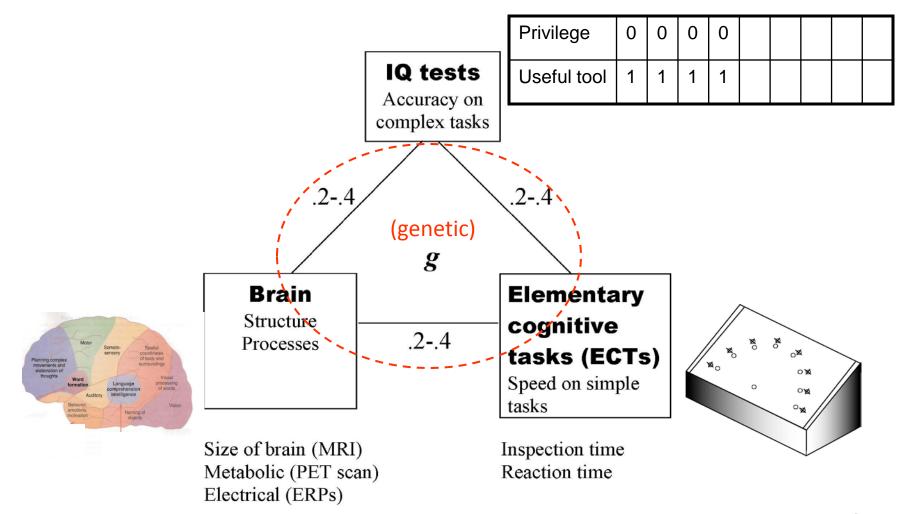


Figure 1



g is genetically enmeshed in brain physiology



5. Are higher jobs really more cognitive?

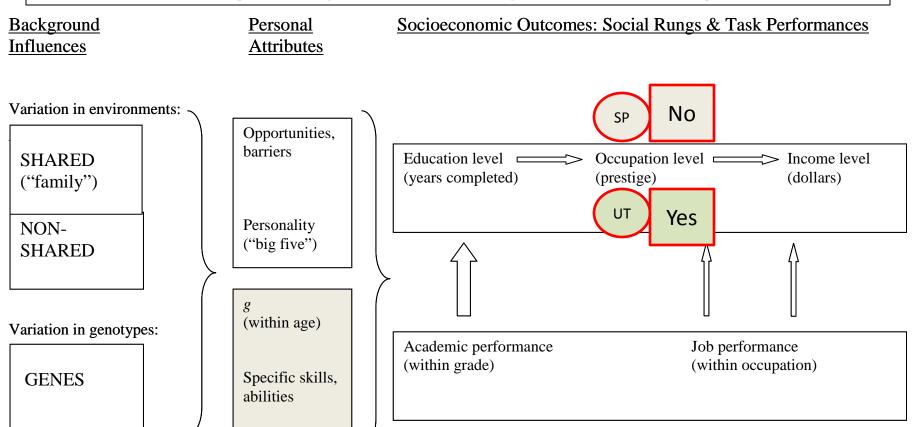


Figure 1



Percentil of media (among a adults)	n Positional Positional Positional Position Posi	ed	WAIS WPT:	IQ: 8			00 11		20 128 0 35	
91	Attorney Research Analyst									
88	Editor & Assistant 88 Manager, Advertising Chemist Engineer						=			
86	Evecutive						_			
83	Auditor Copywr Accoun Manage			_						
Privile		0	0	0	0	0				
Useful	tool	1	1	1	1	1				
	Bookkee					-				
	Clerk, Credit Drafter, Designer					_				
66	Lab Tester & Tech.					4		_		
	Manager, Assistant Sales, General					-		—		
	Sales, Telephone Secretary									
	Clerk, A	ccoun				=	H			
2002-00-00	Collector, Bad Debt Operator, Computer									
60	Rep., Cust. Srvc.					-	H	-		
	Sales Rep., Insurance Technician					=				
	Automo		alesm	an		-	\mathbf{H}	-		
55	Clerk, Typist Dispatcher Office, General Police, Patrol Off.									
33						_	Н	 -		
	Recepti		_	\mathbf{L}						
	Cashier Clerical	Gene	ral]		
50	Inside S			<u> </u>	1					
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	Teller				+					
	Data Entry Electrical Helper				į			1		
45	Machini	1		_						
	Manage Quality	-	H							
	Claims Driver		ryman							
	Driver, Deliveryman Guard, Security				_	\vdash	—			
42	Labor, Unskilled Maintenance				_					
	Operator, Machine				_	+				
	Arc Welder, Die Sett. Mechanic				=		- 33			
37	Medical-Dental Asst. Messenger				_=	1 8	E			
37	Production, Factory				_=	\vdash	_			
	Assemb Food Se		Worke	er			L			
31	Nurse's Aide Warehouseman				-	\vdash	<u> </u>			
31	Custodi			-						
25	25 Material Handler									
21	Packer									

The work is more complex

	<u>r</u>
Compile information	.90
Advise	.86
Plan	.83
Negotiate	.79
Responsibility	.76
Instruct	.67
Code/decode	.68
Recognize/identify	.36
Specified pace of work	26
Repetitive activities	49
Physical exertion	56
Supervision	73
Structure	79

6. Does *g* really predict job performance?

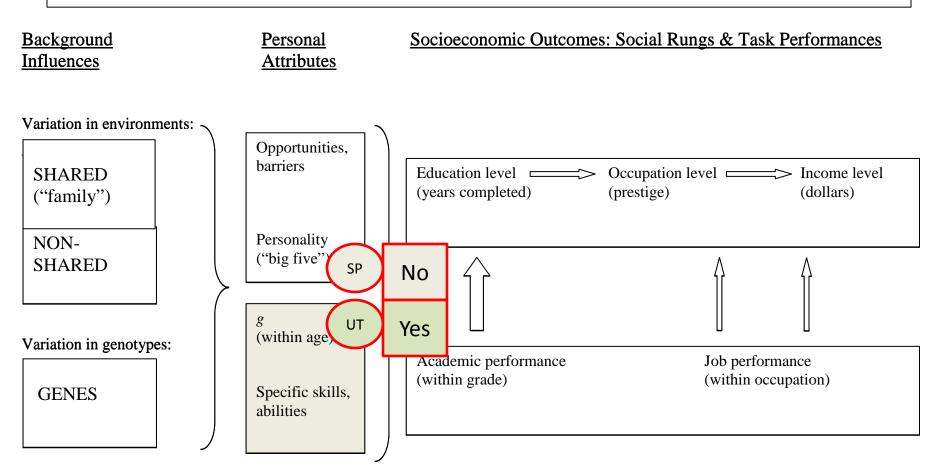
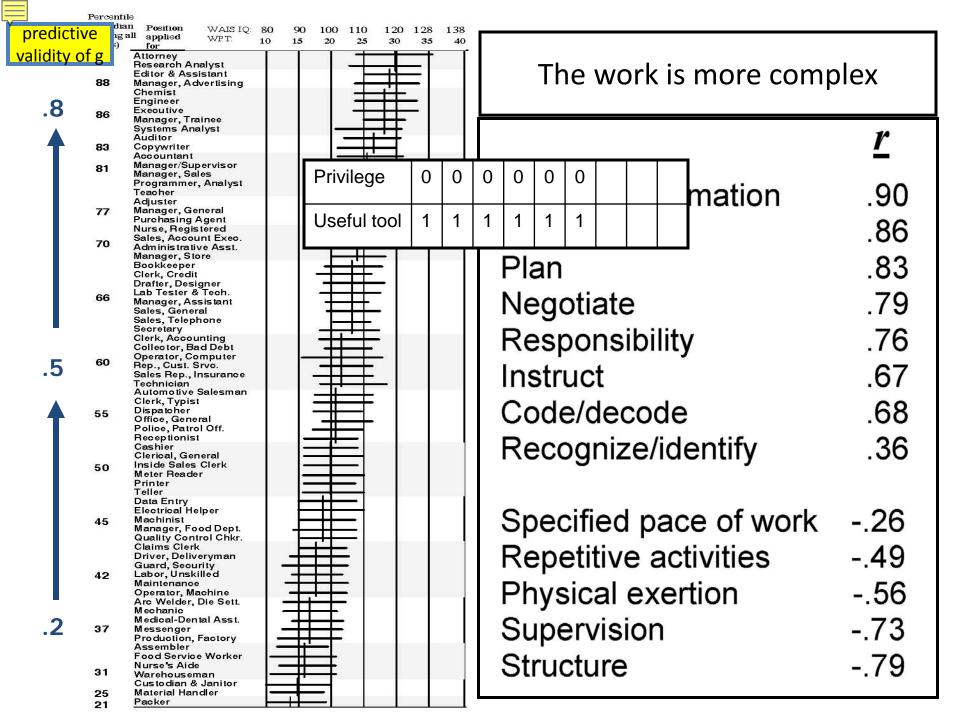


Figure 1



7. Do social outcomes have genetic component?

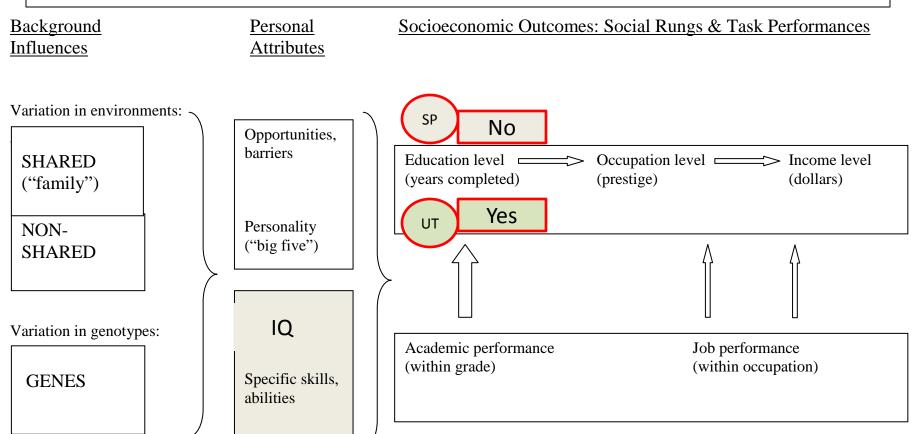
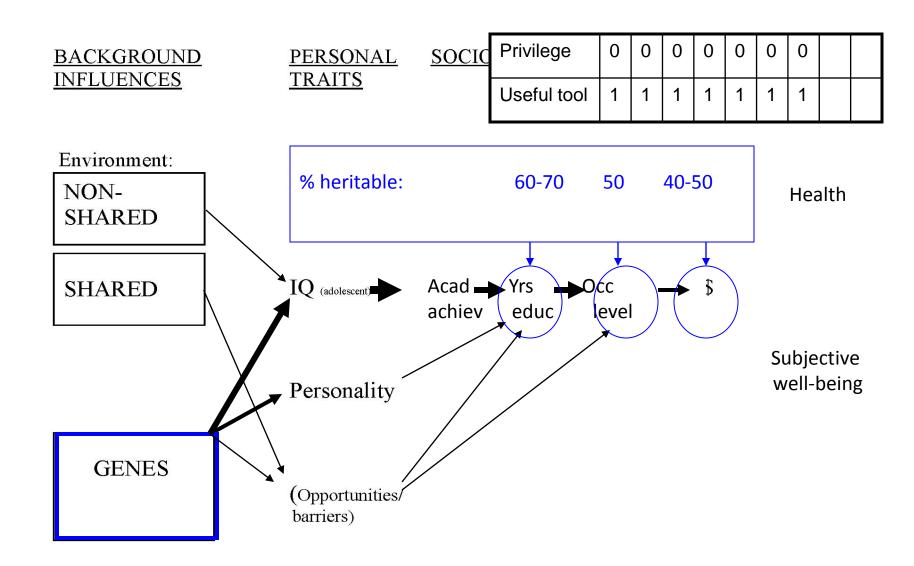


Figure 1



Social outcomes moderately heritable



8. Is IQ-outcome <u>co</u>variation entirely social?

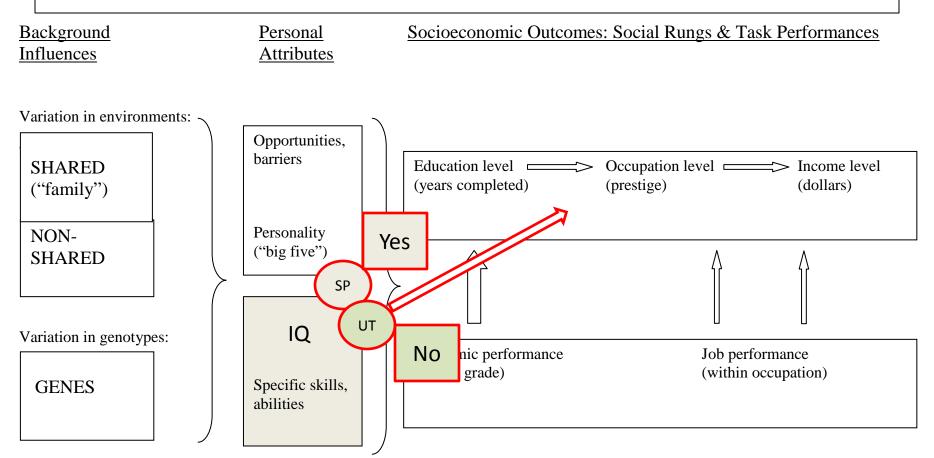
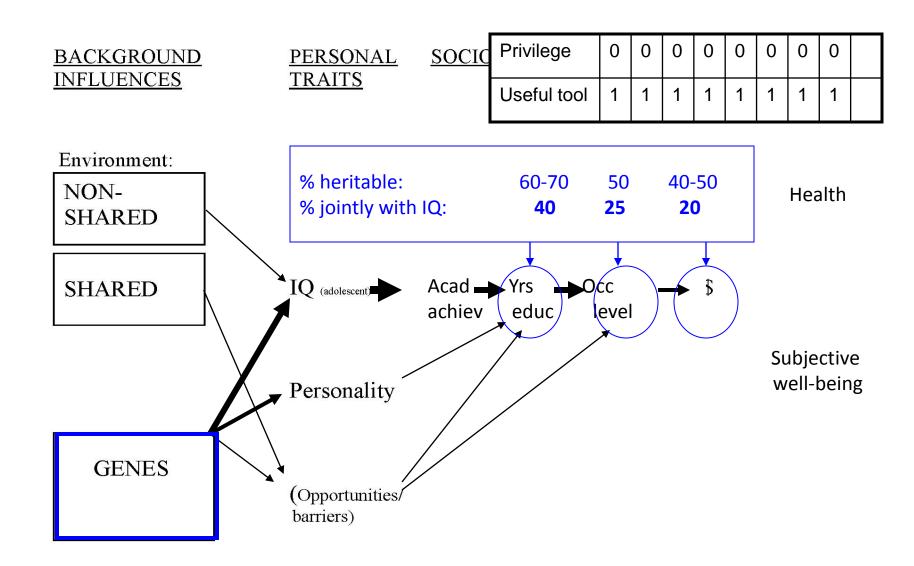
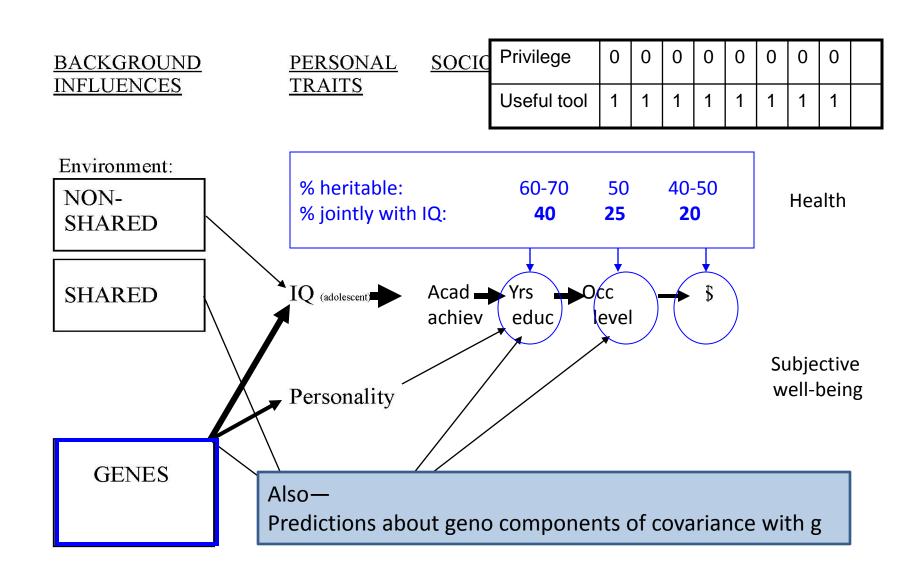


Figure 1

Covariation also moderately heritable



Covariation also moderately heritable



9. Can equal training or experience eliminate IQ-performance link?

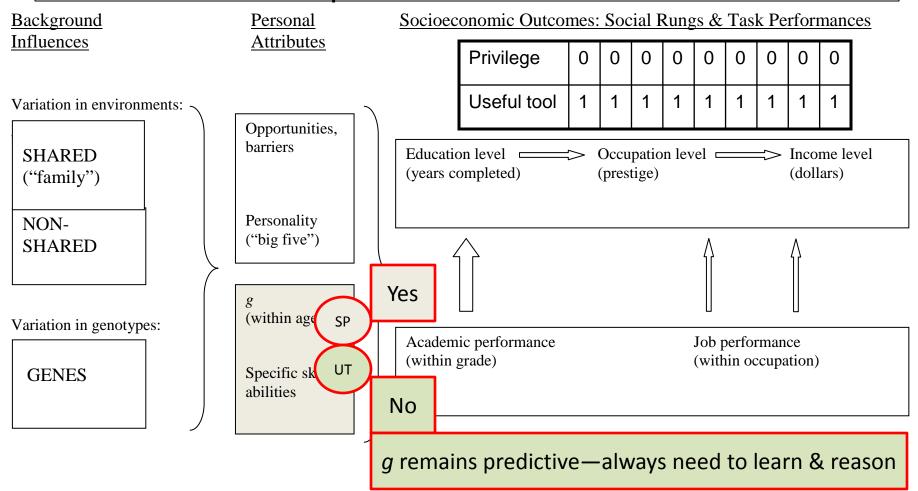
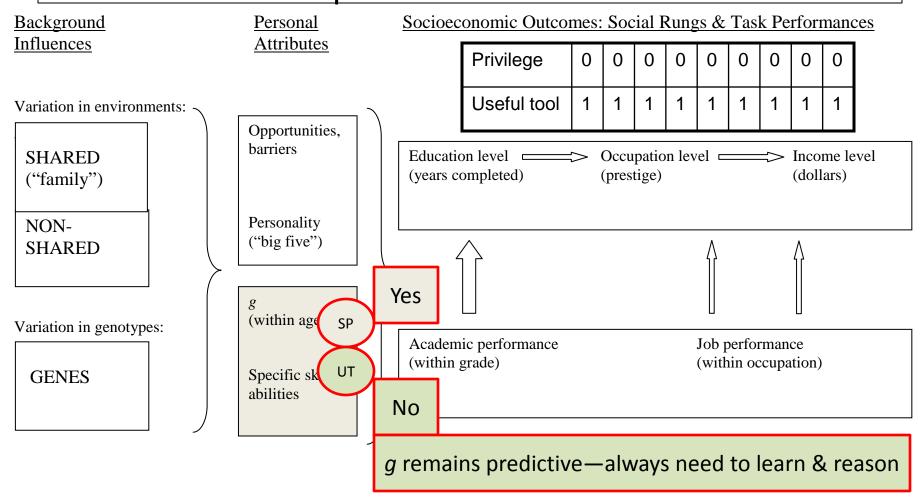


Figure 1

9. Can equal training or experience eliminate IQ-performance link?



Also—
novel predictions on social interventions aimed at changing variance or covariance

Nomological network for biological, functional link

- All types of evidence
 - Tasks, ages, type inequalities
 - Psych, bio, neuro
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 - Variance, covariance, changes in
- Novel predictions
- Pattern of results
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Thank you