#### Flynn Effect 1: Empirical Puzzle

Linda S. Gottfredson, PhD School of Education University of Delaware Newark, DE 19716

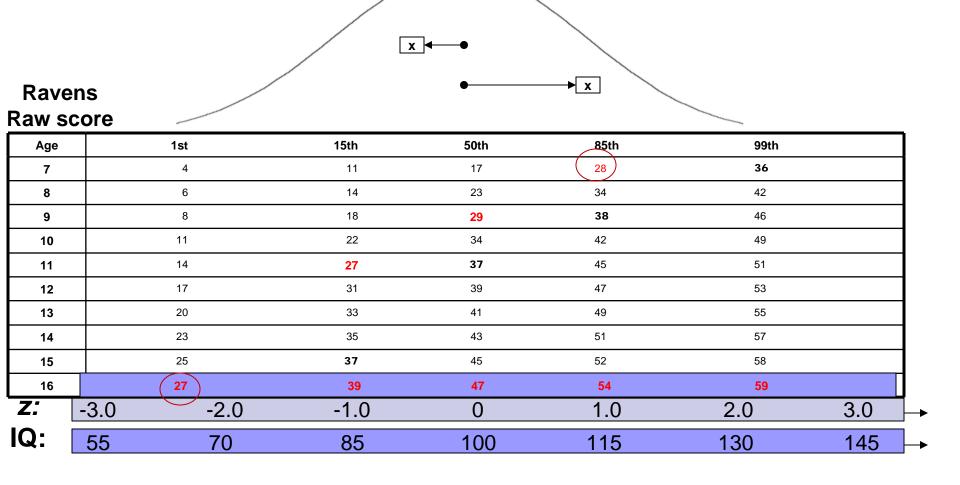
Schelling Symposium, "What is Intelligence?," University of Maryland, November 19, 2007

# 3 premature claims—they don't fit the full pattern of evidence

- IQ rise = rise in general intelligence (general learning & reasoning ability, or *g*)
- IQ rise caused by cultural change (donning "scientific spectacles")
- IQ rise cannot be genetic

#### IQ tests don't measure level or amount of anything

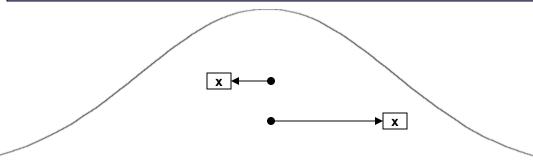
- IQ = deviation score (standing <u>within</u> age group)
- IQ score has no intrinsic meaning



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Example of Flynn effect—age 13 now equals prior age 16



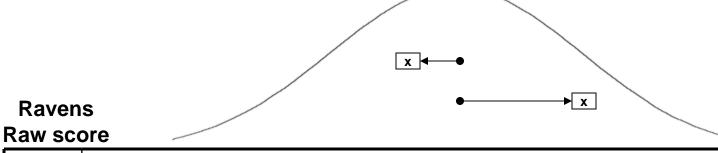
#### Ravens Raw score

| Age        | 1st       | 15th | 50th | 85th | 99th |     |
|------------|-----------|------|------|------|------|-----|
| 7          | 4         | 11   | 17   | 28   | 36   |     |
| 8          | 6         | 14   | 23   | 34   | 42   |     |
| 9          | 8         | 18   | 29   | 38   | 46   |     |
| 10         | 11        | 22   | 34   | 42   | 49   |     |
| 11         | 14        | 27   | 37   | 45   | 51   |     |
| 12         | 17        | 31   | 39   | 47   | 53   |     |
| 13         | 27        | 39   | 47   | 54   | 59   |     |
| 14         | 23        | 35   | 43   | 51   | 57   | ·   |
| 15         | 25        | 37   | 45   | 52   | 58   |     |
| 16         | 27        | 39   | 47   | 54   | 59   |     |
| <b>Z</b> : | -3.0 -2.0 | -1.0 | 0    | 1.0  | 2.0  | 3.0 |

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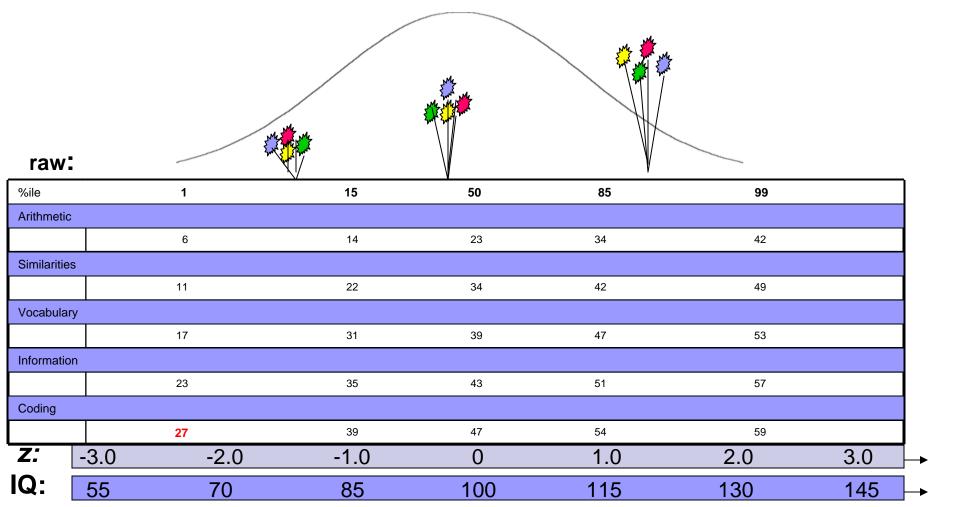
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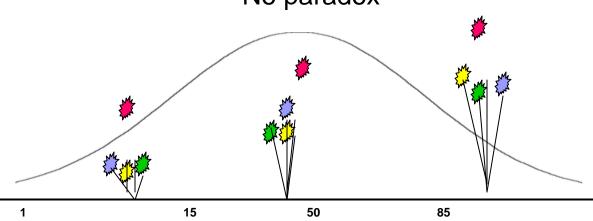
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| 10         | 11        | - ·        |            | 1 15 10 11       | 9    |     |
| 11         | 14        | 5 more ite | ems correc | ct =15 IQ points | 1    |     |
| 12         | 17        | 31         | 39         | 47               | 53   |     |
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IQ: 55 70 85 100 115 130 145

No necessary effect on positive manifold (g)
No necessary effect on heritability
No paradox



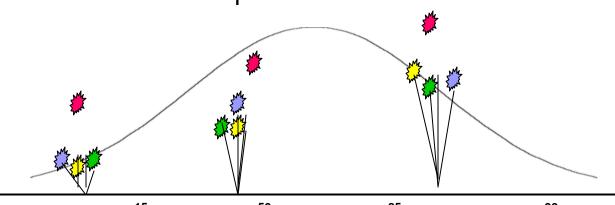
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raw:

|             |      |        | V       | V V | •   |     |     |
|-------------|------|--------|---------|-----|-----|-----|-----|
| %ile        | 1    |        | 15      | 50  | 85  | 99  |     |
| Arithmetic  |      |        |         |     |     |     |     |
|             | 6    |        | 14      | 23  | 34  | 42  |     |
|             |      | Simila | arities |     |     |     |     |
|             | 11   |        | 22      | 34  | 42  | 49  |     |
| Vocabulary  |      |        |         |     |     |     |     |
|             | 17   |        | 31      | 39  | 47  | 53  |     |
| Information |      |        |         |     |     |     |     |
|             | 23   |        | 35      | 43  | 51  | 57  |     |
| Coding      |      |        |         |     |     |     |     |
|             | 27   |        | 39      | 47  | 54  | 59  |     |
| <b>Z</b> :  | -3.0 | -2.0   | -1.0    | 0   | 1.0 | 2.0 | 3.0 |
| IQ:         | 55   | 70     | 85      | 100 | 115 | 130 | 145 |

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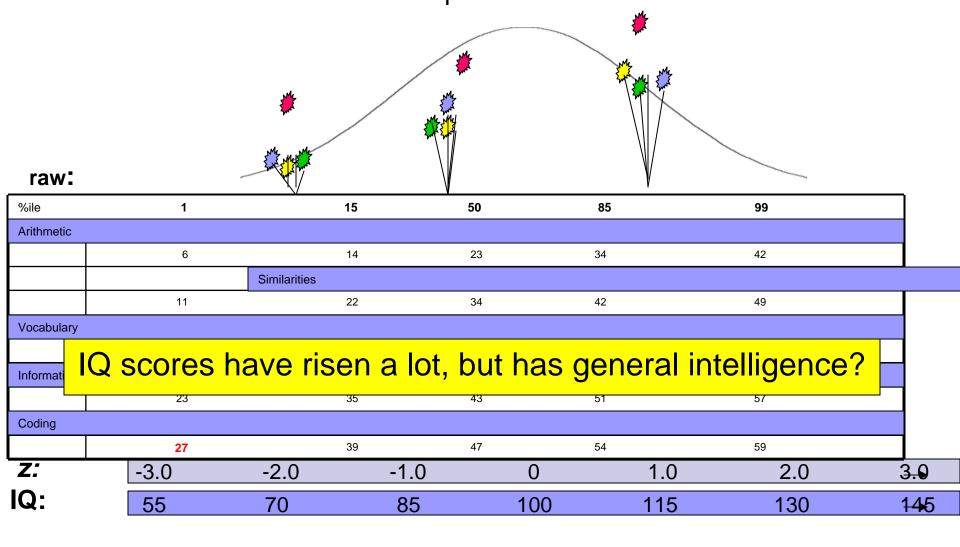
| <br>•• | - |   | - |
|--------|---|---|---|
|        | л |   |   |
|        |   | • |   |

|             |     | V            | Y  |       |     |  |
|-------------|-----|--------------|----|-------|-----|--|
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|             | 0.0 | 0.0          |    | 0 4 0 | 0.0 |  |

Z:

3.0 -3.0 -2.0 -1.0 1.0 2.0 IQ: 55 70 85 100 115 130 145

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## Sample IQ Items—Manifest Content Irrelevant to *g*

|                              | Easy                   | Moderate             | Hard             |           |
|------------------------------|------------------------|----------------------|------------------|-----------|
| Fill in the next two numbers | 3, 5, 7, 9,,           | 3, 5, 6, 8, 9,       | _, 10, 9, 8, 9   | 9, 8, 7,, |
| Name one similarity          | orange—banana<br>(93%) | table-chair<br>(55%) |                  | unishment |
| Define the word              | conceal<br>(87%)       | reluctant (50%)      | ominous<br>(20%) |           |



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|                                    | Easy                   | Moderate                         | Hard                    |
|------------------------------------|------------------------|----------------------------------|-------------------------|
| Fill in the next two numbers       | 3, 5, 7, 9,,           | 3, 5, 6, 8, 9,,<br>Infer the     | 10, 9, 8, 9, 8, 7,,     |
| Name one similarity                | orange—banana<br>(93%) | table-chair<br>(55%)<br>More abs | Praise-punishment (25%) |
| Def "Complexity is More complex ta |                        | the active ingre                 | dient:                  |

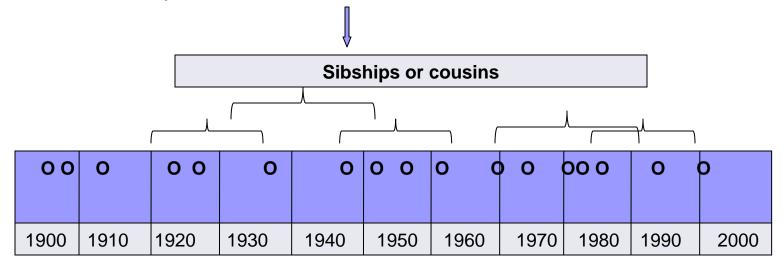
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### IQ increases strictly cultural?

- Trends in height mirror trends in IQ
- Height trend (and paradoxes) cannot be explained by:
  - Wearing scientific spectacles
  - □ Individual multiplier (any genetic advantage triggers environmental ratcheting of all)
  - Social multipliers (group means influence growth)
- Biology cannot be ruled out for IQ trends

## IQ/height trends strictly nongenetic?

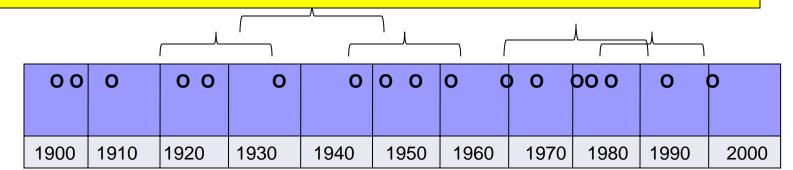
- Many claims, but little evidence
- Family studies (showing high heritability, no shared effects) cannot be divorced from Flynn effect
- Cultural diffusion is not regular, uniform, pervasive
- Are gains within or just between families?
  - Heterosis predicts none within families



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Current hypotheses interesting, but causal mechanisms vague & post hoc



## Thank you