

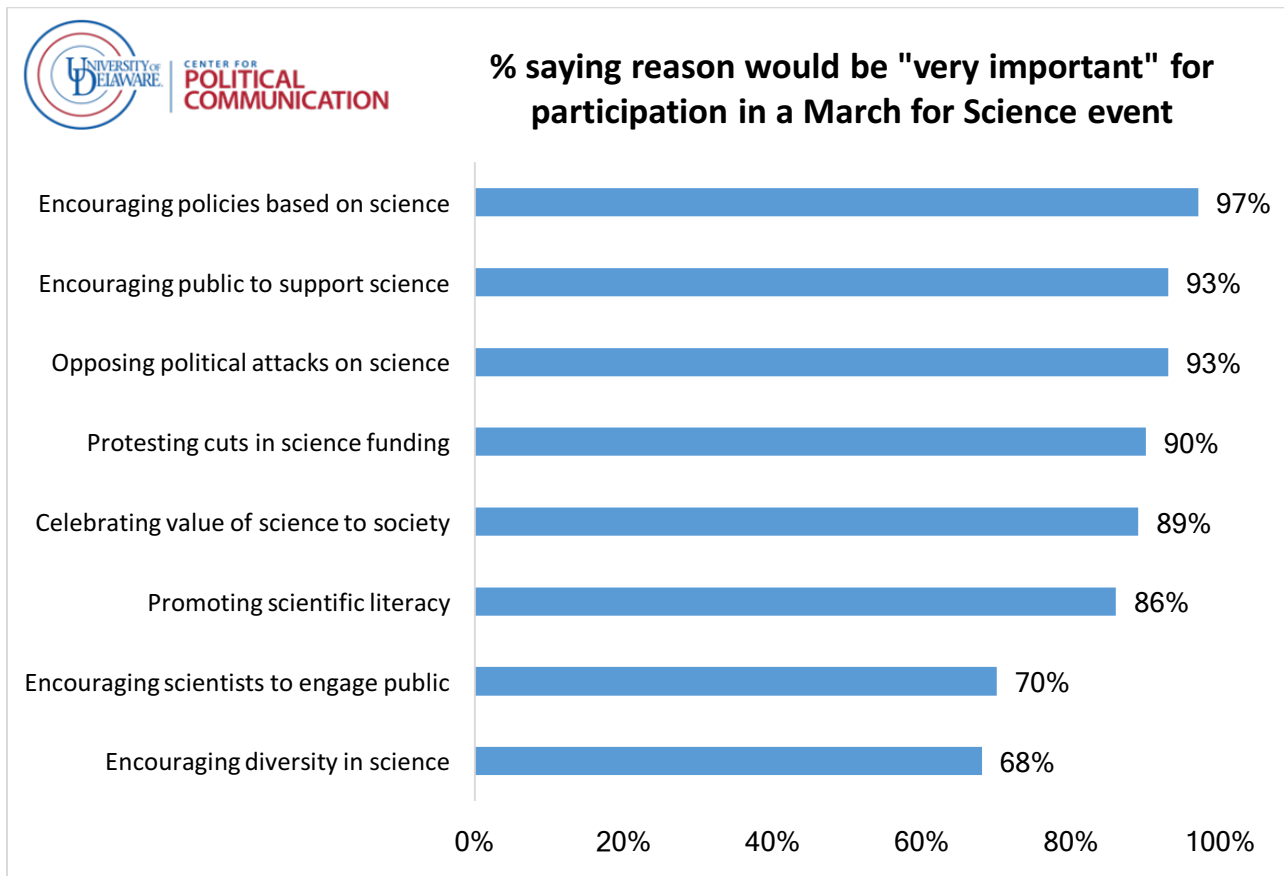
March for Science participants seek evidence-based policies and public support for science

Defending science from political attacks is as much of a motivator for March for Science participants as proactive measures such as encouraging science-based policies and fostering public support for science, according to a new University of Delaware Center for Political Communication survey.

The study, conducted from March 31 to April 18, 2017, surveyed 1,040 members of March for Science Facebook groups or pages about their reasons for marching in April 22 events across the United States and around the globe.

Fully 97% of respondents said that “encouraging public officials to make policies based on scientific facts and evidence” would be very important to them as a reason for participating in a March for Science event. But “opposing political attacks on the integrity of science” (93%) also ranked near the top, tied with “encouraging the public to support science” as a top priority.

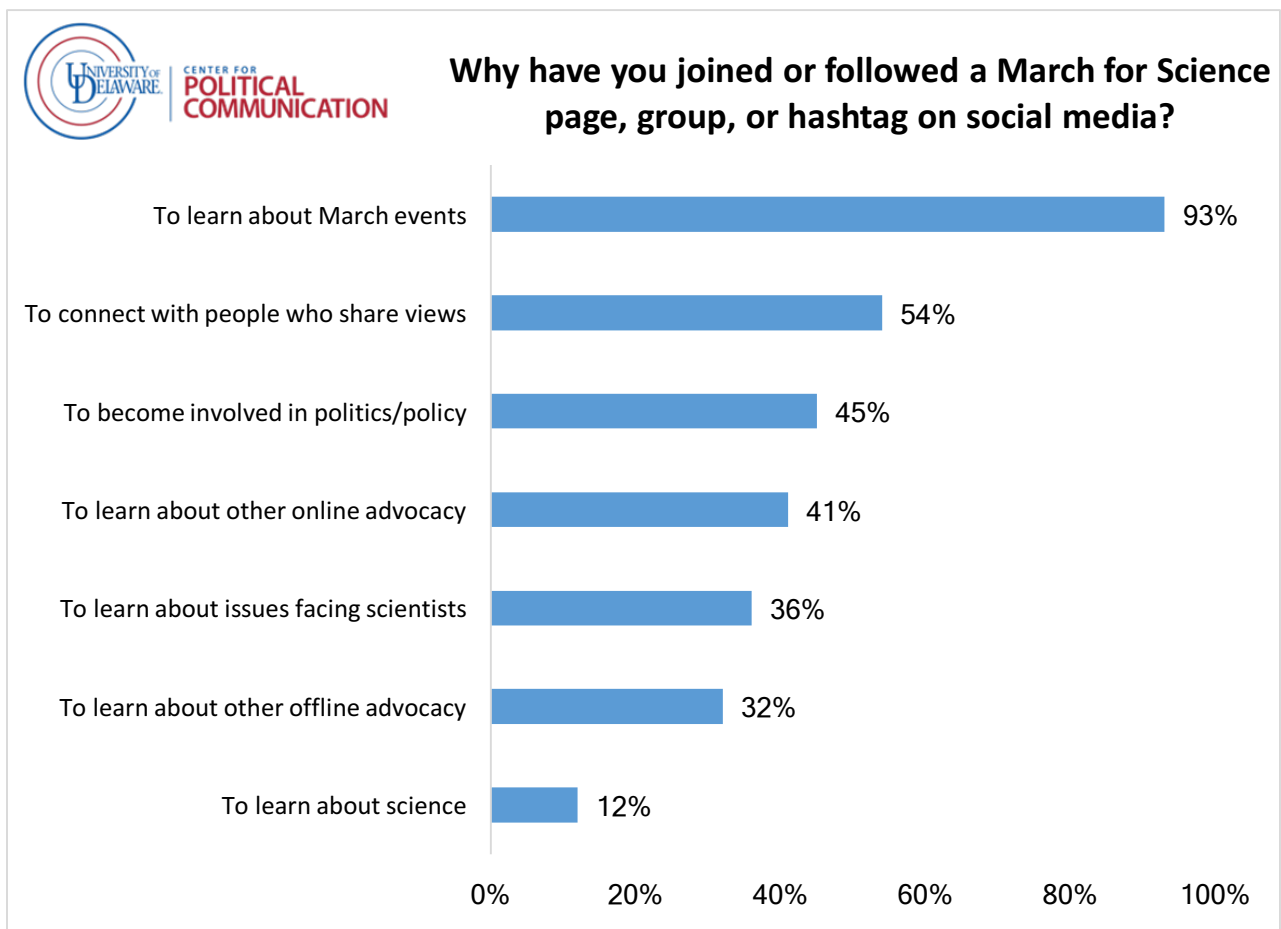
Other reasons that most respondents rated as very important included “protesting cuts to funding for scientific research” (90%), “celebrating the value of science and scientists to society” (89%), and “promoting science education and scientific literacy among the public” (86%).



Fewer respondents ranked “encouraging scientists to engage the public” (70%) and “encouraging diversity and inclusion in science” (68%) as highly. Nevertheless, solid majorities said these reasons were very important.

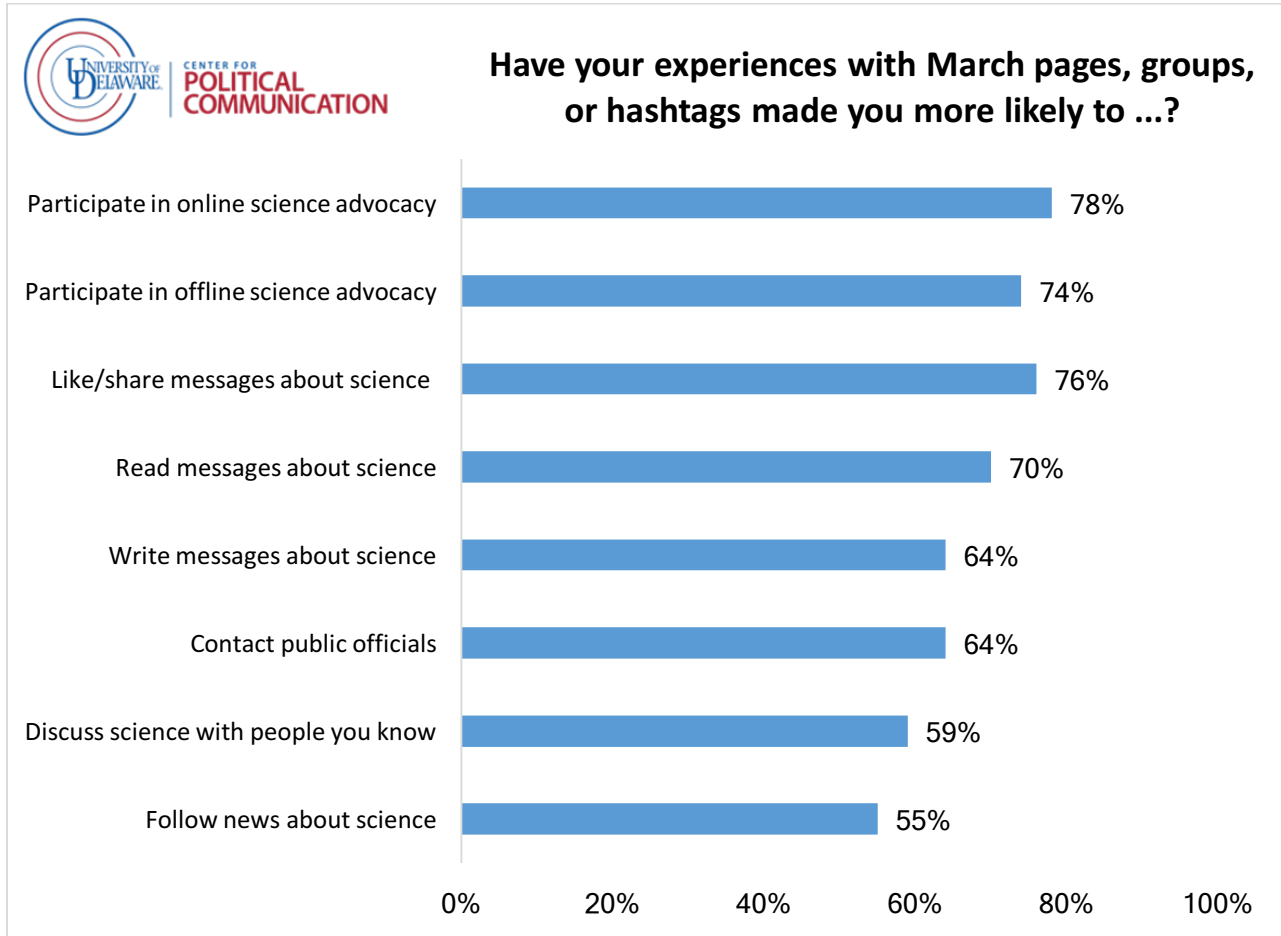
The survey also asked respondents why they had joined or followed March for Science pages, groups, or hashtags on social media. Not surprisingly, the top reason was “to learn about March for Science events” (93%). A majority (54%) also said they joined “to connect with people who share my views.”

Other common reasons for joining or following included “to become more involved in politics or policy-making” (45%), “to learn about other online advocacy and activism opportunities” (41%), “to learn about issues facing scientists and scientific institutions” (36%), and “to learn about other offline advocacy and activism opportunities” (32%). Only a small percentage of respondents said they joined or followed “to learn about science” (12%).



When asked whether their experiences with March for Science social media pages, groups, or hashtags had made them more likely to participate in science advocacy, 78% of respondents said yes for online advocacy and 74% said yes for offline advocacy. In addition, large majorities said their experiences had made them more likely to like or share (76%), read (70%) and write (64%) messages about science on social media.

Almost two-thirds (64%) said their experiences with March for Science social media had made them more likely to contact public officials about science. Majorities also said their experiences had made them more likely to discuss science with people they knew (59%) and to follow news about science (55%).



About the study

The study was supervised Barbara Ley, a professor in the Department of Communication and Women & Gender Studies at the University of Delaware, with support from the University of Delaware Center for Political Communication.

The survey was conducted online from March 31 to April 18, 2017. The 1,040 respondents were recruited from 81 different participating March for Science Facebook groups and pages (see below for a full list). The study did not use probability sampling to select respondents; as a result, no sampling error for the study can be calculated, and the results do not necessarily generalize to all March for Science Facebook group and page members. Of the respondents, 82% were residents of the United States and 18% were residents of other countries. A large majority (81%) identified as women, with 18% identifying as men, and 1% as other. Half (50%) of the respondents said they considered themselves scientists.

Please contact Barbara Ley at bley@udel.edu for more details about the survey's methodology.

Participating March for Science Facebook Groups and Pages

Arkansas	Louisville, KY
Atlanta, GA	Luxembourg
Atlantic City, NJ	Milwaukee, WI
Baltimore, MD	Mobile, AL
Berlin, Germany	Newark, DE
Boston, MA	Nigeria
Bratislava, Slovakia	Norway
Brussels, Belgium	Oklahoma
Buffalo, NY	Omaha, NE
Cape Town, South Africa	Panama
Champaign-Urbana, IL	Paris, France
Charleston, SC	Puerto Rico
Charlottesville, VA	Philadelphia, PA
Cleveland, OH	Philippines
Copenhagen, Denmark	Phoenix, AR
Denver, CO	Portland, OR
Des Moines, IA	Raleigh, NC
Duluth, MN	Reykjavík, Iceland
Dunedin, New Zealand	Rhode Island
Estonia	Riverside, CA
Fargo (ND)/Moorhead (MN)	Rochester, NY
Grand Rapids, MI	Rome, Italy
Guam	Rutgers at Trenton, NJ
Halifax, Canada	St. Louis, MO
Hamilton, Canada	São Paulo, Brazil
Houston, TX	San Francisco, CA
India	Seattle, WA
Indianapolis, IN	Seville, Spain
Iowa	Silicon Valley, CA
Irish STEM Solidarity with US	South Bend, IN
Jackson, MS	Space Coast, FL
Kalamazoo, MI	Sydney, Australia
Kansas City, MO	Taiwan
Las Cruces, NM	Tokyo, Japan
Las Vegas, NV	Trinidad and Tobago
Lexington, KY	Uganda
Lisbon, Portugal	Vancouver, Canada
Lithuania	Vermont
London, United Kingdom	Virtual March for Science
Los Angeles, CA	West Palm Beach, FL
Louisiana	