DEPARTMENTAL ONBOARDING

FIRST 30 DAYS



The first 30 days are when the employee should focus on learning about their job responsibilities, the team structure, their co-workers, and the organization.

Consider the following activities with your new hire on their first day:

- Provide a tour of the office and/or building in which the employee works, pointing out the closest restroom, refrigerator, water station, microwave, etc.
- Point out the nearest parking options and campus shuttle stops
- Introduce your employee to any colleagues who are in the office that day
- Arrange a first-day lunch with a few teams to welcome your new employee to the community

COMMENCE

- Provide the employee with their job description and meet with them to discuss their responsibilities.
- Set expectations with the employee. Suggested topics are:
 - Productivity/Deadlines
 - Behavior
 - Communication
 - Team Collaboration
 - If applicable, ask the employee to complete a <u>Telework</u> form Set expectations regarding work hours, days in the office and remote work.
- Discuss time off procedures:
 - Coverage needed, call-out procedures, vacation request preference, etc.
- UD Workforce
 - How to submit time-off
 - Non-exempt employees: how to submit timesheets
- □ Show employee how to set up email signature
- For employees new to higher education: Encourage employee to take CUPA's <u>Understanding Higher</u> Education Training.

CONNECT

- Explain the University's structure, leadership, mission and values.
- Review your department's Org Chart.
- Discuss your team's purpose with your new employee. What is your main objective? How does your team's mission and vision fit into UD's strategic mission and goals?
- Review your unit's organizational chart and provide a high-level explanation of each department and/ or role. Explain how your unit fits within the organizational structure of the entire University.
- Have the employee reach out to a list of additional contacts you provide for them to meet with.
- Give the employee tour of the office, main street, food options and other key areas. Ask a colleague to conduct the tour, if possible, so the employee can connect with another individual.
- Share <u>Campus Map</u>

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- Inform your employee of communication avenues.
- Provide a list of centralized email addresses to your employee and explain the appropriate use of each.
- Add your employee to all applicable list servs.
- E Forward your employee all calendar invites for any reoccurring team meetings.
- Inform your employee of any professional affiliations or memberships available.

CULTURE

Set up system access and schedule training.

- Provide the employee with employee engagement information.
- Encourage the employee to take the UD Business Acumen training in Connecting U.
- Allow the employee time to explore <u>HR UD policies</u>.
- \Box Share resources to escalate concerns.
 - HR Partner
 - Employee & Labor Relations
 - DSS
 - Equity and Inclusion
- Share the <u>UD academic calendar</u>.

COMMIT

- Conduct 1:1 meetings
- Set up meeting dates for 30-, 60-, 90- and 180-day check ins
- Conduct 30-day check in. Here are some questions you may want to ask:
- □ What do you like about the job and the organization so far?
- How have your interactions with the team been?
- ☐ Have you faced any surprises since joining us?
- Are you experiencing any challenges that I can assist you with?
- Are all your technological/access need needs being met? Are there other resources you may need?