

Snapshot Statistics

2018 Fall & 2017-2018 Academic Year

Enrollment Summary

2017-2018 Academic Year

In the 2017-18 Academic Year, which includes data gathered between August 29, 2017 and August 28, 2018, 4,765 students, scholars, and their families were part of the UD academic community. Of this number, 3,744 were on F-1 and J-1 student visas, 381 were J-1 scholars, 56 were H-1B employees, and 584 were J-2 and F-2 family members.

During the 2017-18 Academic Year, a total of 3,744 international students represented 100 different countries at the University. Of this number, 1,432 were at the graduate level, 850 were at the undergraduate level, and 971 were non-degree English Language Institute students. 491 students were on Optional Practical Training during this time period.

Fall 2018

In fall 2018, which is a snapshot of data gathered between August 28, 2018 and December 31, 2018, OISS served a total number of 4,058 international students, scholars, and their families at the University of Delaware. Of this number, 3,247 were on F-1 and J-1 student visas, 296 were J-1 scholars, 47 were H-1B employees, and 468 were J-2 and F-2 family members.

In fall 2018, a total of 3,247 international students represented 101 different countries at the University. Of this number, 1,223 were at the graduate level, 902 at the undergraduate level, and 716 were non-degree English Language Institute students. 406 students were on Optional Practical Training at the time of data collection.

During the last three fall semesters, the overall international student population has remained relatively steady, reaching more than 3,000. Annual trends show that between 16-17 and 17-18 academic years the international undergraduate population declined by almost 6%., while the English Language Institute population increased by 6.2%, The 2018 fall snapshot shows a 15% increase in English Language Institute students, and a 1.4% decrease in international graduate students. Undergraduate international student increased by 13.6%, while the 2018 fall snapshot shows a slight rise in national diversity the University is host to students and scholars from 101 countries.

National Origin

The top sending countries during the fall 2018 semester (excluding students on OPT):

- China (59%)
- Saudi Arabia (10%)
- India (6%)
- South Korea (2%)
- Turkey (2%)

The distribution among individual levels of study have remained relatively stable. Notably:

Among undergraduates:

• Indian students increased more than doubled from fall 2017.



Among graduates:

- Chinese students remained the most popular country of origin, remaining steady with 50% of the overall international graduate population.
- At 14%, India remained the second most popular country of origin increasing by 7.1% from the previous year. Iran remains third most popular country at 3.9% of the total international population.

Among language training students at the English Language Institute:

- Chinese students continued to make up the largest percentage of the student population, remaining at 46%.
- Saudi Arabia and Mexico occupied a position as the second and third most popular countries of origin, respectively. The Saudi population increased slightly from 29% to 30% of the student population, And Mexico increased over 4 times more than the number of 2017 fall.

Field of Study

In the fall of 2018, the Colleges of Engineering (628), Business and Economics (628), Arts and Sciences (500) and Agriculture and Natural Resources (107) enrolled the largest numbers of international students at UD.

At the graduate level, Engineering students make up 38% of the graduate international student population, while Business and Arts and Sciences are represented by about 24% of the population.

At the undergraduate level, Business students make up 38% of the undergraduate international student population, followed by Arts and Sciences at 23% and Engineering at 19%.

Employment

In fall 2018, 406 students took advantage of practical training opportunities.

International Scholars

OISS supports UD departments and units who host international researchers, faculty, and employees with a variety of services. This fall, there were 296 international visiting scholars and 47H-1B employees at the University. 75% were research scholars, 23% were short-term scholars, and 2.3% were professors.

Dependents

This fall, OISS also provided advising services and supporting programming to 468 international family members on F-2 and J-2 visas.

Regulatory Work and Compliance

OISS advises international students, visiting scholars, dependents, and University departments on compliance with U.S. immigration laws and regulations related to F, J and H visa categories. On a daily basis, advisors address numerous different types of non-immigrant compliance cases, such as visa adjustments, on-campus employment, travel, and re-entry into the country. International Student and

Scholar Advisors at OISS serve as Designated School Officials (DSO) and Alternate Responsible Officers



(ARO) for the university and are required by the Department of Homeland Security (DHS) to maintain current knowledge of F-1 and J-1 visas regulation.

As part of its federal reporting requirements, OISS is responsible for maintaining and updating more than 3,000 international student records in the Student and Exchange Visitor Information System (SEVIS) every semester. For international students at the English Language Institute, OISS runs the registration process and Government Check-in every 8 weeks throughout the year.

OISS also advises and liaises with academic departments regularly on matters pertaining the immigration status of international students and scholars at UD. This includes coordinating and processing of immigration documents as well as keeping the university community informed of changes and trends in immigration laws, rules, and regulations through training and information sessions every semester.

Programming and Outreach

In collaboration with campus and community partners, OISS successfully organized and hosted 146 programs and activities dedicated to international students, scholars and their families in 2018. The primary mission of OISS is to help the international community understand immigration regulations and maintain legal visa status in the United States. In addition, OISS also offers a series of programs and services to support international students, scholars and their families as they navigate life and work in the United States. In the fall of 2017, OISS services and programs ranked 19th globally for international student satisfaction according to the International Student Barometer global benchmarking survey.

Programming and outreach from OISS is built on a four pillar model that aims to support the international community through understanding government relations, promoting international understanding, supporting academic success, and connecting with the local community. These programs include: compliance workshops, networking opportunities, academic success workshops, health and wellbeing workshops, career counseling and job search workshops, acculturation programs, field trips and social events, and more. Some of the most popular OISS signature programs that help foster student

engagement and cross-cultural awareness on campus are the <u>Weekly International Coffee Hour</u>, <u>Thanksgiving Dinner</u> programs, and the annual <u>International Student Essay Contest</u>, in which over a 300 international students submitted stories about their experiences at UD and in the U.S. since its inception in 2013.

In the fall of 2017 OISS added an Assistant Director for Student Engagement to oversee the process of evaluating and responding to student needs. As a result of feedback from the International Student Barometer survey and input from student leaders, OISS programming and outreach implemented the following new initiatives and improvements between fall 2017 and fall 2018:

- International Coffee Hour: relocated to the Trabant University Center, a nexus of student life on campus, with the support of the Division of Student Life and Dining Services. Attendance at International Coffee Hour nearly doubled to 225 students each week.
- <u>Blue Hen iBuddy Program:</u> In response to student demand for more support during the transition to life in the United States, OISS recruited 46 international and domestic students who served mentors and a point of holistic support to more than 100 new international students in fall 2018.
- The iHub Lounge at Elliott Hall: the 3rd floor of Elliott Hall was transformed into an international student lounge to provide students with additional study, meeting and social space. The iHub includes a meditation



room, meeting room, free book exchange, games and a lounge area. The iHub hosted more than students since it's opening in winter 2017.

- **Airport Transfer Service:** in partnership with Delaware Express OISS created a subsidized airport transfer service with 24/7 support. This new service relieves the burden on volunteer drivers, and creates a more safe, secure and hospitable arrival in Newark, Delaware.
- Tax Preparation Services: OISS contracted the services of <u>Sprintax</u> to ensure international student and scholar compliance with tax requirements. The new service provided international students and scholars with more than \$425,000 in tax refunds in 2018.
- International Student Advisory Committee (ISAC): in 2018 ISAC was reimagined. OISS recruited 30 new ISAC members who are a diverse representation of the international community at UD who will serve as both advisors to OISS and as managers of the Blue Hen iBuddy Program, service-learning initiatives, and student-led programming to promote international understanding.
- International Spouses and Families (ISF): ISF provides additional support to international spouses and family members who arrive in the US on F2, J2 or H2B visas. ISF organizes weekly meetings in the iHub, special orientations for "dependent" visa holders, monthly cultural dance workshops in the Bob Carpenter Center, and an English language club.

Communications Strategy

Communications produced and delivered by the Office for International Students & Scholars serve the following four strategic goals.

- Ensure that international students, scholars, employees, and their families receive the information they need to maintain legal status in the United States.
- Promote collaboration through amplifying messages from more than a dozen partner units across campus that support academic success and social well-being for the entire campus community.
- Support the OISS programming team through communications that foster a sense of community and belonging for the international community at UD.
- Encourage a welcoming and inclusive campus through sharing the stories of international students and scholars and their experience at UD and in the United States.

Understanding that methods of communication differ widely by personal preference, cultural practice, and country-specific access, OISS adopts a multi-faceted approach to keeping the International community at UD well-informed and engaged. The office maintains a presence on Facebook, Twitter, YouTube, and Instagram, in addition to communicating via its website, a weekly e-newsletter and program-specific messages via Constant Contact and text- based email.

OISS weekly e-Newsletters, delivered each Thursday morning, contain time-specific information on programs, immigration deadlines, and important messages for the entire international community. The office works with its partner units across campus to ensure that this information not only pertains to OISS-specific messages, but to other resources available throughout the University. These newsletters have an average open rate of 65% meaning that more than 2,000 students, scholars and community members view these pertinent details each week.

The OISS front desk team served a total of 10,425 international student and scholar walk-ins in 2018. Visitors indicated a 97% satisfaction rating (excellent) through the OISS Customer Satisfaction survey.



Contribution to the Local Economy

According to NAFSA: Association of International Educators' estimated <u>economic impact formula</u>, The University of Delaware hosts 78% of the state's international student population. In total University of Delaware international students have contributed an estimated economic impact of \$109.8 million annually and support nearly 1,500 jobs. Reference:

https://www.nafsa.org/Policy and Advocacy/Policy Resources/Policy Trends and Data/NAFSA International Student Economic Value Tool/

The International Community at University of Delaware

	Academic Year (08/29/2017-08/27/2018)	Fall 2018 Semester (08/28/2018-12/31/2018)	
F-1 and J-1 Students	3,744	3,247	
Graduates	1432	1,223	
Undergraduates	850	902	
ELI	971	716	
ОРТ	491	406	
J-1 Scholars Total	381	296	
H-1B Employees	56	47	
F-2 and J-2 Family Members	584	468	
Totals	4,765	4,058	

2018 Fall International Graduate and Undergraduate Students by College

College	Undergrad	Grad	Total
Agriculture and Nat Resources	28	79	107
Arts and Sciences	207	293	500
Business and Economics	344	284	628
Engineering	168	460	628
Education & Human Development	10	29	39
Health Sciences	19	30	49
Earth, Ocean, and Environment	4	38	42
University Studies	122		122
Joint MBA/MS		10	10
Total	902	1223	2125



Scholars

The following is based on currently active visiting scholars from fall 2018 data

Scholar Type	
Professor	7
Research Scholar	222
Short Term Scholar	67
Total	296



Student Totals by Place of Origin and Study Level Fall 2018

Place of Origin	Undergrad	Graduate	ELI	OPT	Total
China (CH)	738	616	331	260	1945
Saudi Arabia (SA)	26	27	222	1	276
India (IN)	18	166		63	247
Korea, South (KS)	5	38	13	9	65
Iran (IR)		48		7	55
Turkey (TU)	1	39	13	2	55
Mexico (MX)		7	45	1	53
Japan (JA)	4	3	42	1	50
Taiwan (TW)	5	21	3	10	39
Bangladesh (BG)	1	33	1	2	37
Colombia (CO)	1	20	4	6	31
Nepal (NP)		19		5	24
Pakistan (PK)	1	18		2	21
Nigeria (NI)	2	15		3	20
Canada (CA)	4	7		3	14
Germany (GM)	6	5	2	1	14
Kuwait (KU)	1	2	11		14
Spain (SP)	3	9		2	14
Kenya (KE)	2	7		4	13
Vietnam (VM)	4	8			12
Malaysia (MY)	9	1	1		11
Netherlands (NL)	10				10
Brazil (BR)	1	6		2	9
France (FR)	3	5		1	9
Oman (MU)	8				8
Trinidad and Tobago (TD)	1	3		4	8

Venezuela (VE)	2	3	3		8
Greece (GR)		6		1	7
Jamaica (JM)	2	3		2	7
United Arab Emirates (AE)	2	1	4		7
Ghana (GH)		5		1	6
Italy (IT)	1	4		1	6
Russia (RS)		5	1		6
United Kingdom (UK)	3	2		1	6
Albania (AL)		4		1	5
Hong Kong (HK)	2	2	1		5
Peru (PE)	1	1	2	1	5
Tunisia (TS)	1	2	1	1	5
Australia (AS)		3	1		4
Belgium (BE)		4			4
Bolivia (BL)	3	1			4
Egypt (EG)		1	2	1	4
Indonesia			4		4
Kazakhstan (KZ)	2		2		4
South Africa (SF)	2	1		1	4
Sri Lanka (CE)		4			4
Thailand (TH)	1	2		1	4
Yemen (YM)	1	2	1		4
Argentina (AR)		3			3
Czech republic	3				3
Iraq (IZ)		3			3
Jordan (JO)	1	1	1		3
Portugal (PO)	2	1			3
Ukraine (UP)	1	1		1	3
Zimbabwe (ZI)	1	1		1	3
Bosnia and Herzegovina (BK)		2			2
Botswana		2			2
Chile (CI)		2			2
Dominica republic		1			2

Ecuador (EC)		2			2
Iceland (IC)	1			1	2
Kyrgyzstan (KG)		2			2
Morocco (MO)		2			2
Palestinian Territories		1	1		2
Panama (PM)	2				2
Paraguay (PA)	1		1		2
Serbia		1		1	2
Switzerland (SZ)	1	1			2
Tanzania (TZ)		2			2
Andorra (AN)	1				1
Armenia		1			1
Bermuda	1				1
Bulgaria (BU)		1			1
Burma	1				1
Cameroon	1				1
Congo, Dem. Rep. of (Kinshasa) (CG)		1			1
Croatia (HR)		1			1
El Salvador (ES)		1			1
Ethiopia (ET)	1				1
Georgia		1			1
Guyana (GY)		1			1
Hungary		1			1
Ireland	1				1
Israel (IS)		1			1
Macau S.A.R			1		1
Malawi (MI)				1	1
Mali	1				1
Mauritius (MP)		1			1
Norway (NO)	1				1
Romania (RO)		1			1
Rwanda (RW)			1		1

Sierra Leone (SL)	1				1
Singapore (SN)		1			1
Swaziland (WZ)		1			1
Sweden (SW)	1				1
Uganda		1			1
United States			1		1
Uruguay (UY)		1			1
Uzbekistan (UZ)		1			1
Zambia (ZA)	1				1
TOTALS	902	1223	716	406	3247

Annual Fall Snapshot Comparison

	S	Students by A	cademic Leve	el	Total Served by Visa Type				
	Graduate	Under- graduate	Language Traning	ОРТ	Students (J1/F1)	Scholars (J1)	Employee (H1B)	Family (J2/F2)	Total Served
2013	1261	860	1036	327	3484	204	69	493	4250
2014	1289	692	959	327	3267	191	63	386	3907
2015	1353	713	788	418	3272	250	61	450	4033
2016	1309	798	582	499	3188	259	44	459	3950
2017	1240	794	624	535	3193	255	38	402	3888
2018	1223	902	716	406	3247	296	47	468	4058



Annual Academic Year Comparison

	Students by Academic Level								
	Graduate	Under- graduate	Language Traning	ОРТ	Students (J1/F1)	Scholars (J1)	Employee (H1B)	Family (J2/F2)	Total Served
2015-16	1492	823	1093	593	4001	412	67	587	5067
2016-17	1464	904	914	546	3828	431	65	606	4930
2017-18	1432	850	971	491	3744	381	56	584	4765