

Videos:

PBS Videos:

- *The Art and Science of Wraparound*. Lucille Eber, Ed.D. The Forum of Education at Indiana University. 2003. (2 copies)

“It is hoped that this video and training manual will provide useful insights and specific information that can provide answers to frequently asked questions about the wraparound process and thereby increase the successful implementation of wraparound in schools and communities”.

- *The Challenging Kid: Assessment and Intervention*. Dr. Sheldon Braaten. Research Press.
- *Don't Laugh at Me*. Peter Yarrow. Operation Respect. 2000.

This video includes an outline of Don't Laugh at Me project goals, Peter Yarrow's solo performance of “Don't Laugh at Me”, and footage of Peter Yarrow speaking to students. It includes a Teacher's Guide for creating a ridicule-free classroom (grades 2-5).

- *Learning Disabilities and Social Skills: Last One Picked, First One Picked On*. Richard D. Lavoie, M.A., M.Ed. 1994.

This video addresses the social problems that children with learning disabilities face and offers some practical solutions for parents.

- *Person-Centered Planning*. Marsha Forest, Jack Pearpoint, Anne Malachi, & Kate McCoy. Virginia Commonwealth University. 1999.

“This telecast will highlight the process and application of person-centered planning across life phases and stages.”

- *Positive Behavior Support in Schools*. (3 copies)
- *Preventive Interactions*. University of Oregon. 1999. (12 copies)
- *Schoolwide Behavioral Support: Building Systems of Support in Schools*. The Forum of Education at Indiana University. 2002. (2 copies)

Schoolwide Behavioral Support documents the first eight months of PBS implementation in an elementary school and a middle school. “Trainers can use this tape to illustrate each element of the process”.

- *Understanding Learning Disabilities: How Difficult Can This Be?* Richard D. Lavoie, M.A., M.Ed. 1989.

Richard Lavoie shows why the classroom can be an intimidating place for kids with learning disabilities. “By dramatizing the classroom experience so vividly, Lavoie lets us see the world through the eyes of a child”.

- *When the Chips Are Down... Strategies for Improving Children's Behavior*. Richard D. Lavoie, M.A., M.Ed. The Learning Disabilities Project. 1997.

“Host Richard Lavoie, a nationally-known expert on learning disabilities, offers practical advice on dealing with behavioral problems quickly and effectively.”

Inclusion Videos:

- *All Means All: An Introduction to Circles, Maps and Paths*. Marsha Frost and Jack Pearpoint. The LPD Video Journal of Education. 1997.
- *Inclusive Education*. Delaware Developmental Disabilities Council. 2003.
- *Making Inclusion More Successful: Practical Behavior Management Strategies for the Classroom, Grades K-6*. Bureau of Education and Research. 2000. (2 copies)
Includes program guide.

“This program contains a collection of practical, effective strategies that positively impact student behavior in inclusive classrooms. Some of the techniques may be used with individual students to address specific behavioral issues. Some can easily be implemented with whole groups of students to create positive classroom routines and procedures.”

- *Teach Me Different! Successful Strategies for Teaching Children Who Learn Differently (Part 1)*. Sally L. Smith. PBS Video. 2001.

“Professor Smith takes you inside the brain of children with learning challenges, revealing the overwhelming confusion, frustration, and sense of inadequacy they struggle with every day. She leads you through the diagnostic and prescriptive steps necessary for engaging immature, passive, and concrete thinkers in experiential learning”.

- *Teach Me Different! Successful Strategies for Teaching Children Who Learn Differently (Part 2)*. Sally L. Smith. PBS Video. 2001.

“Professor Smith models how the arts and multisensory projects can be used to teach every academic subject and to help all children discover and strengthen their unique abilities”.

- York-Barr, Jennifer; Doyle, Mary Beth; & Kronberg, Robi. *Module 3b: Curriculum*

as Everything Students Learn in School: Individualizing Learning Outcomes.
Creating Inclusive School Communities: A Staff Development Series for General
and Special Educators. Baltimore: Paul H. Brookes, 1996.

“This module provides activities and sets the stage for a series of dialogues that will help team members truly know and consider students as individuals”. Includes facilitator guide and participant guide.

- York-Barr, Jennifer; Kronberg, Robi; & Doyle, Mary Beth. *Module 1: A Shared Agenda for General and Special Educators.* Creating Inclusive School Communities: A Staff Development Series for General and Special Educators. Baltimore: Paul H. Brookes, 1996.

“This introductory module provides the philosophical basis and conceptual orientation for the Creating Inclusive School Communities staff development series. It gives group facilitators and participants the opportunity to personally and collectively consider the pressing issues facing public education today”. Includes facilitator guide and participant guide.