

2006-2007 DAPA PARENT SESSION SCHEDULE

The following sessions are available to provide families with valuable information about the Alternate Assessment. Don't miss out on the opportunity to learn about this important part of your child's education!

Sessions are held from 6:30—8:00 p.m. and **registration is required.**

November 14, 2006
John S. Charlton School,
Sorghum Mill Rd., Camden

November 15, 2006
Center for Disabilities Studies,
University of Delaware,
461 Wyoming Rd., Newark

November 16, 2006
Howard T. Ennis School,
20346 Ennis Rd., Georgetown

To register call **(302) 831-3707** or
email **dapaonline@udel.edu**.

Individual sessions may be scheduled for school, program, or parent groups. Contact Judi MacBride at (302) 831-3707 or email dapaonline@udel.edu to schedule.



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DAPA
Center for Disabilities Studies
461 Wyoming Road
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Delaware Alternate Portfolio Assessment

DAPA-II

2006-2007

A BROCHURE FOR PARENTS AND FAMILIES



**Delaware Department of Education &
Center for Disabilities Studies,
University of Delaware**

DELAWARE ALTERNATE PORTFOLIO ASSESSMENT

The Delaware Alternate Portfolio Assessment (DAPA) is the alternate assessment of the Delaware Student Testing Program (DSTP).

All students in grades 2 through 11 **must** be included in either the state's general assessment (DSTP) or the alternate assessment (DAPA-II). The DAPA-II is designed for students with the most significant cognitive disabilities who, even with appropriate accommodations, cannot meaningfully participate in the general assessment. Parents/guardians participate in this decision-making process as part of their child's IEP team.

The **No Child Left Behind Act** (NCLB) and the **Individuals with Disabilities Education Act** (IDEA) are the driving forces behind all students participating in the state assessments.

PURPOSE

The purpose of the DAPA-II is:

- to serve as an ongoing record of student progress;
- to serve as a measure of program accountability; and
- to promote access to the general education curriculum for all students.

Educational accountability is a comprehensive approach to ensuring quality education for all of Delaware's students.

THE ASSESSMENT

A collection of educational information about your child is kept in a binder called a **portfolio**. The portfolio documents how your child is participating and progressing in specific areas of the general education curriculum.

The portfolio may include different kinds of information, such as:

- ⇒ student work
- ⇒ parent and peer letters
- ⇒ teacher data sheets
- ⇒ progress updates

Students participating in the DAPA-II must be assessed within the same Content Areas and at the same frequency as students who participate in the DSTP (see chart). Students in the alternate assessment are provided access to the same *Delaware Content Standards* as their peers.

Grade	Content Area
2	English Language Arts (ELA), Math
3	ELA, Math, Science, Social Studies
4	ELA, Math
5	ELA, Math, Science, Social Studies
6	ELA, Math
7	ELA, Math
8	ELA, Math, Science, Social Studies
9	ELA, Math
10	ELA, Math
11	Science, Social Studies

When the portfolio is complete, you will be asked to review it and sign a form indicating that the contents are a sample of your child's educational program.

Portfolios are submitted on February 1, 2007 to the Delaware Department of Education. Trained Delaware educators then review and score each portfolio using a scoring rubric (rating system).

Your child's portfolio score is combined with scores of all the other students in his/her school, district, and state. The cumulative scores are helpful in determining how Delaware schools are performing.

GET INVOLVED

Assistance is available to families who would like to gain a better understanding of the DAPA-II and become an active participant in their child's portfolio. The following is available:

- ⇒ DAPA-II Parent Information Session
- ⇒ Consultation with the Family Liaison
- ⇒ Website for up-to-date information
www.dapaonline.org

Because parent/family input is very important, you are also encouraged to participate on the DAPA Advisory Committee.

The Advisory Committee consists of a diverse group of educators and parents from across the state. This group meets throughout the year to make recommendations to the Delaware Department of Education on the continued development of the DAPA-II.

Stipends are available for parents who join the Advisory Committee. For additional information, call 302-831-3707.