

EXHIBIT REVIEW
Anthropology 103
Winter 2007

DUE: Friday, February 2, 2007

Purpose: To give students experience seeing real artifacts and other remains from an ancient culture and evaluating how well these materials are being used to educate the public about the past.

What to do: Visit a museum that has archaeological materials from an ancient culture on display. The best nearby archaeology museum is the University of Pennsylvania's University Museum. Other possibilities are the Baltimore Museum of Art, the National Museum of Natural History (in Washington D.C.), and the American Museum of Natural History and the Metropolitan Museum (both in New York).

At your museum, tour an exhibit of archaeological materials from an ancient culture. During your tour, make observations about the exhibit and how well it communicates information about archaeology and the past to the public.

Once you have completed your tour, then write a report that thoroughly addresses the following in the order listed:

- 1) title page
- 2) introduction with statement of purpose, identification of your museum, when you visited it, the exhibit you evaluated, and the organization of the rest of your paper
- 3) description of the exhibit that you toured (layout, what is on display, how it is displayed, etc). Be sure to indicate what aspects of the archaeology and the past are emphasized.
- 4) how well does your exhibit seem to engage the other people visiting it?
- 5) what is good about your exhibit in terms of educating the public about archaeology and the past.
- 6) what is bad about your exhibit in terms of educating the public about archaeology and the past
- 7) if you were to improve your exhibit so that it better educated the public about archaeology and the past, how would you modify it? Be creative!!!! Use your imagination!!! Present your ideas in detail!!!! Include floor plans, display case diagrams, illustrations!!!!

This assignment is worth 50 pts. One grade notch will be deducted for each section that is omitted. One-half grade notch will be deducted for "rough" writing. Students are advised to visit the writing center for assistance in polishing their writing.

Your report should be stapled and type written double-spaced with normal font size and normal margins. Three points will be deducted from papers with no staple. Late reports will have penalty points deducted as indicated on the course syllabus.