

# **Chapter 1: Overview of Computers and Programming**

**Problem Solving and Program Design in C  
5th Edition**

**by Jeri R. Hanly and Elliot B. Koffman**

## 1) What is a computer?

- **A computer is a device capable of performing computations and making logical decisions at a speed of millions, and even billions of times faster than human beings.**
- **Computers process *data* under the control of sets of instructions called *computer programs*.**
- **The various devices (such as keyboard, screen, disks, memory, and processing units) that comprise a computer systems are referred to as *hardware*.**
- **The computer programs that run on a computer are called *software*.**

## Components of a computer:

- i. ***Input unit***: This is the "receiving" section of the computer (mostly keyboard).
- ii. ***Output unit***: This is the "shipping" section of the computer (CRT screen).
- iii. ***Memory unit***: This is the rapid access, relatively low-capacity "warehouse" section of the computer. It is often called main/primary memory. (board)
- iv. ***Arithmetic and logic unit (ALU)***: This is the "manufacturing" section of the computer. It is responsible for all the calculations and decision-mechanisms.
- v. ***Control unit (CU)***: This is the "administrative" section of the computer. It is the computer's coordinator and is responsible for supervising the operation of the other sections.
- ***Central Processing unit (CPU) = ALU + CU***
- vi. ***Secondary storage unit***: This is the long-term, high-capacity "warehouse" section of the computer. Programs or data that are not currently active are placed here (disks).

## **Human analogy:**

- **(hearing=input, telling=output, thinking=cpu, keeping-in-mind=main memory, permanent storage (file/cabinet)=secondary storage)**
- **Hard to match with humans though. In the pursuit of matching human brain, computers are having more than one processor.**
- **personal computers typically have one processor**
- **university computer, Strauss has 16 CPU's, 32GB memory.**
- **Input=keyboards, outputs=CRT screens, printers**

## **2) Can a computer think?**

- **Computers can think what they are programmed to think. They are not "intelligent enough" (if interested, there are courses on AI, Robotics, Computer Vision, etc.)**

**Figure 1.1 The Intel Pentium 4 Processor chip is an integrated circuit containing the full circuitry of a central processing unit. This processor can execute a simple instruction such as an integer addition in one six-billionth of a second. (Reprinted by permission of Intel Corporation, © Intel Corporation 2003)**

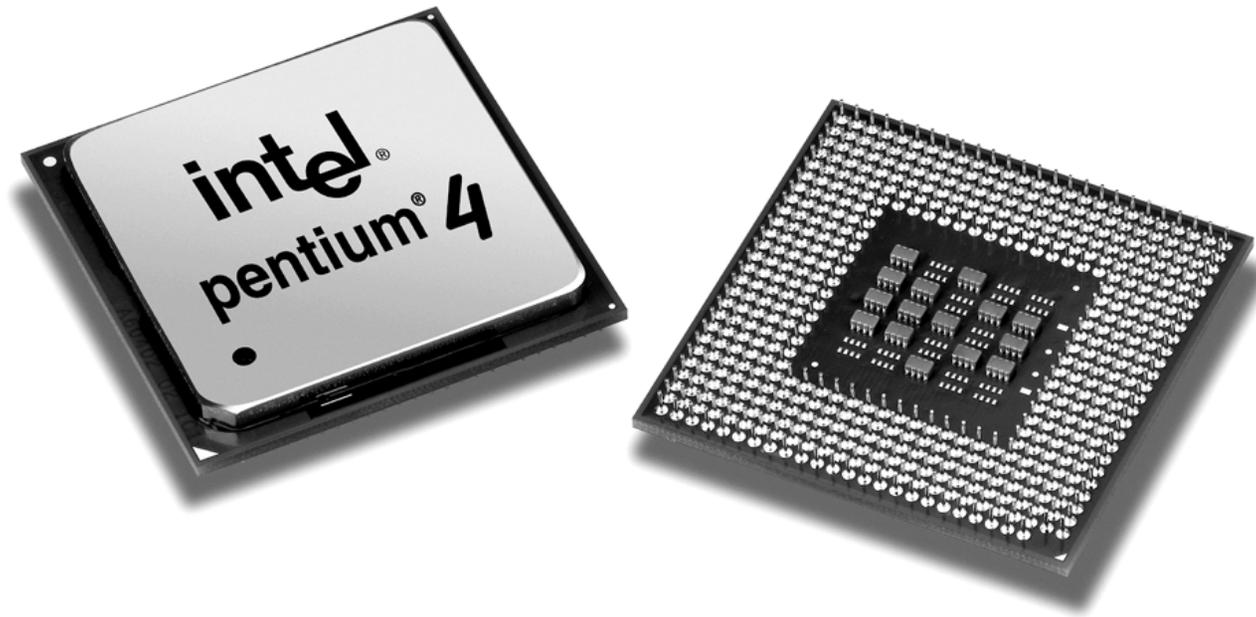
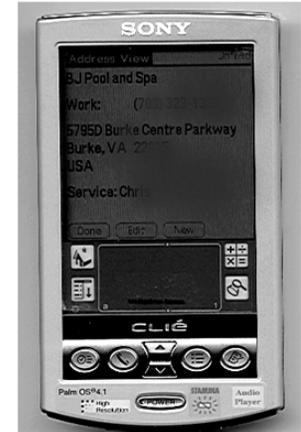


Figure 1.2

- (a) Notebook Computer (ThinkPad®, Courtesy of IBM).**
- (b) Palmtop Computer (Sony Clié PDA ®, Courtesy of Sony).**
- (c) Desktop Computer (IBM NetVista Desktop, Courtesy of IBM).**



(a)

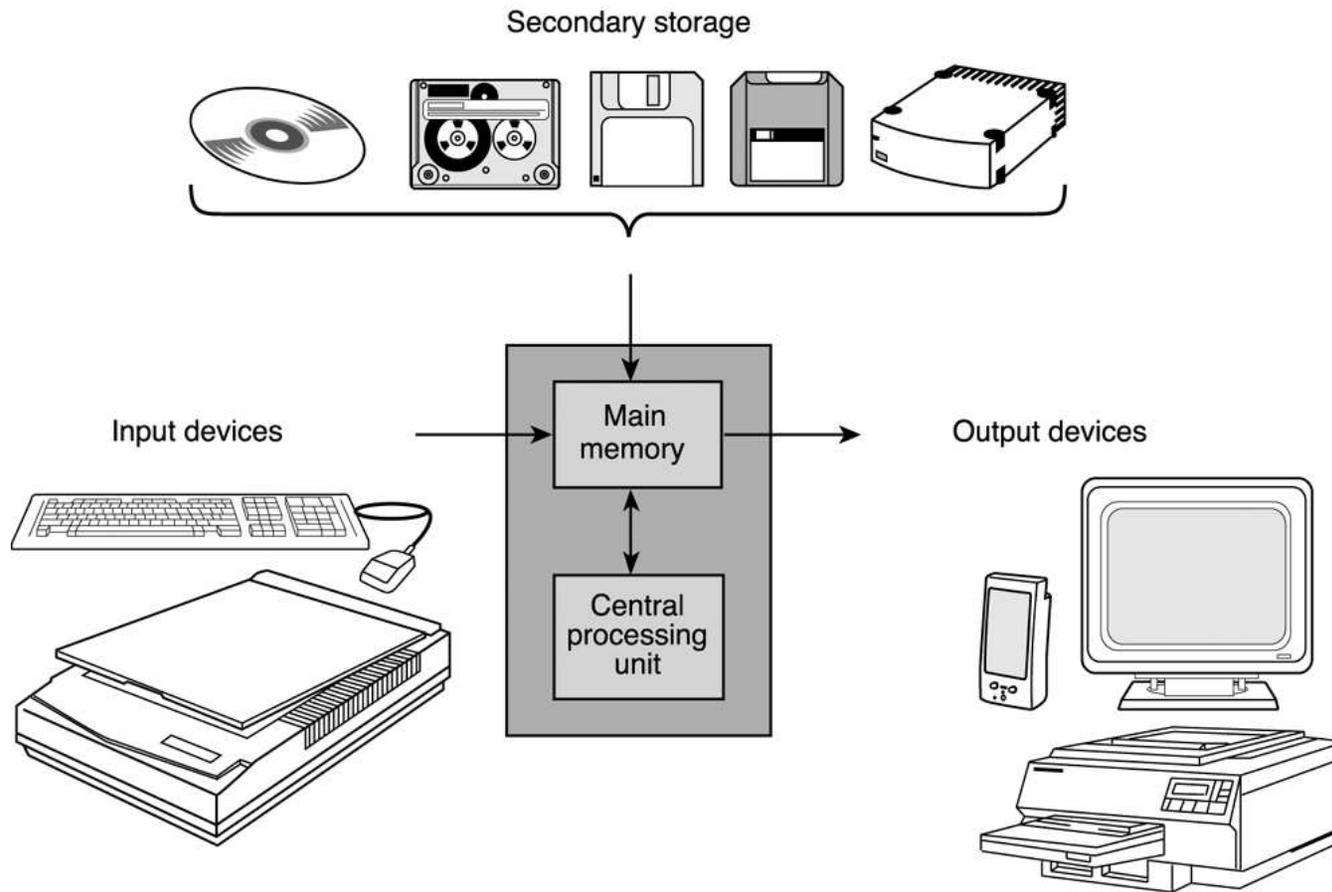


(b)

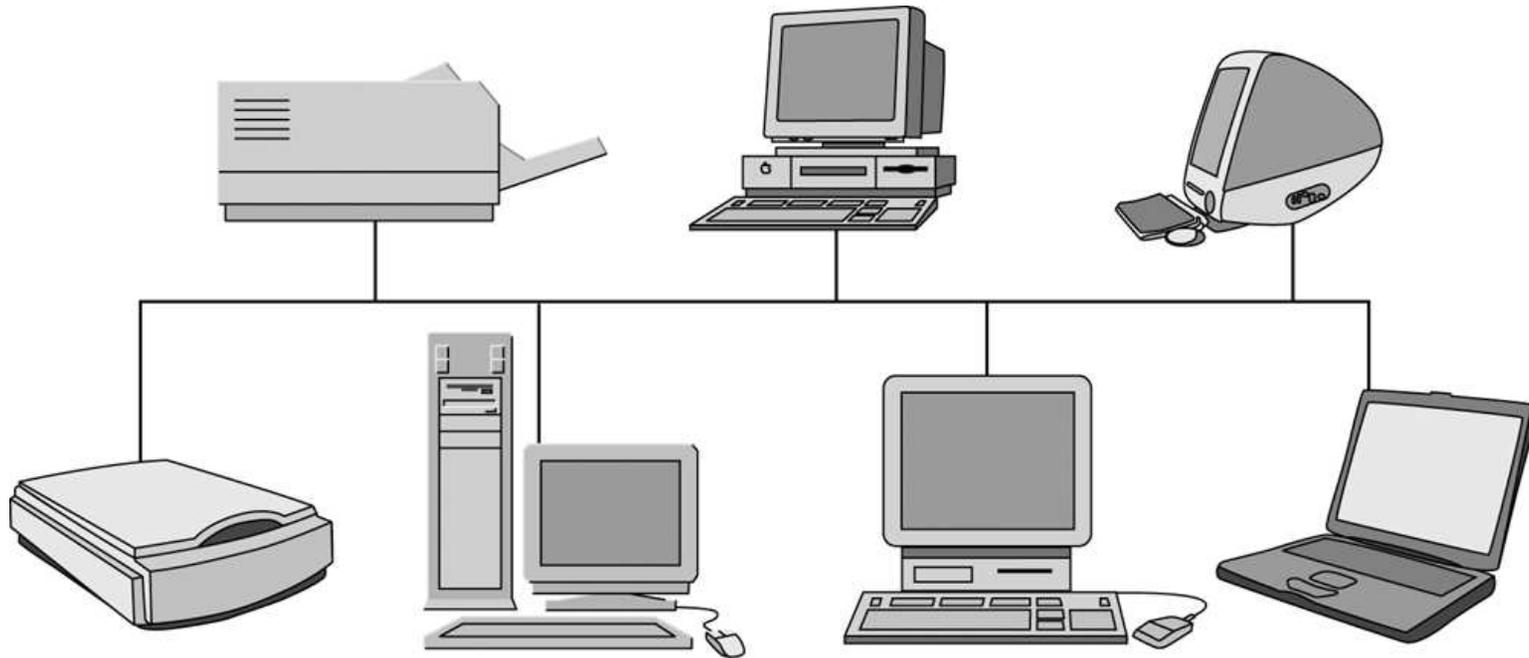


(c)

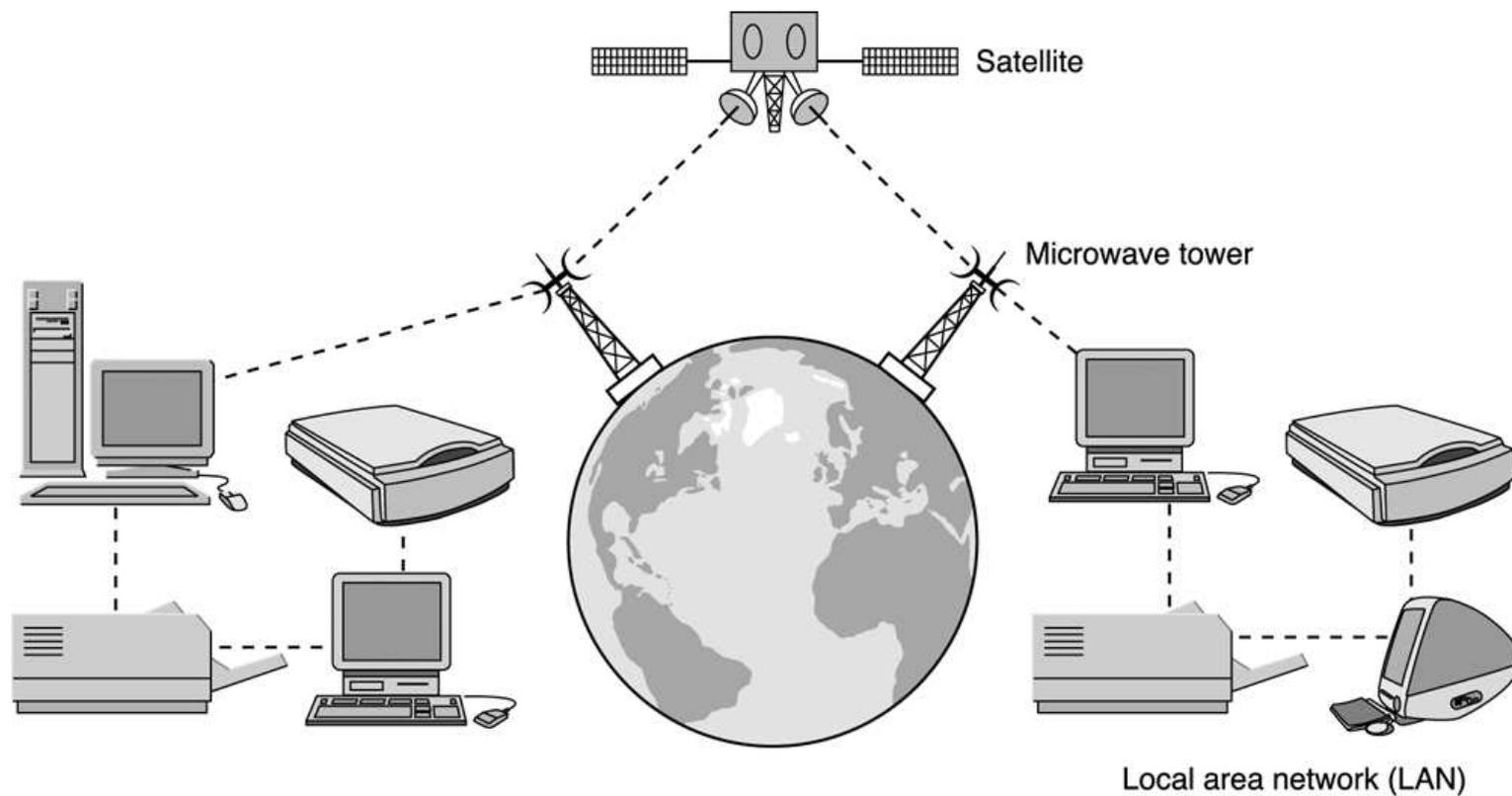
# Figure 1.3 Components of a Computer



# Figure 1.8 Local Area Network



# Figure 1.9 A Wide Area Network with Satellite Relays of Microwave Signals



### **3) How does a computer work?**

- **Someone has to tell it what to do (program) + what to do it on (data).**

#### **Simplified view of the operation of a computer:**

- **1. A programmer (you) writes a program + creates data.**
- **2. Program + data is typed, and will get stored on disk.**
- **3. Programmer commands the computer to "execute" on the specified data.**
  
- **CU copies program+data into memory, keeps track of current instruction to perform (sets PC to point to 1st instruction in program) (note: CU=control unit, pc=program counter)**

- -Fetch instr. at PC from memory + store at small location in CPU.
- -Decode instr.
- -Fetch data/operands
- -Execute instructions (by ALU) (note: ALU=Arithmetic and Logic Unit)
- -Store result to memory
- -Increment PC to next instr.
- -repeat above steps until PC runs out of program.

**Some puzzling questions:**

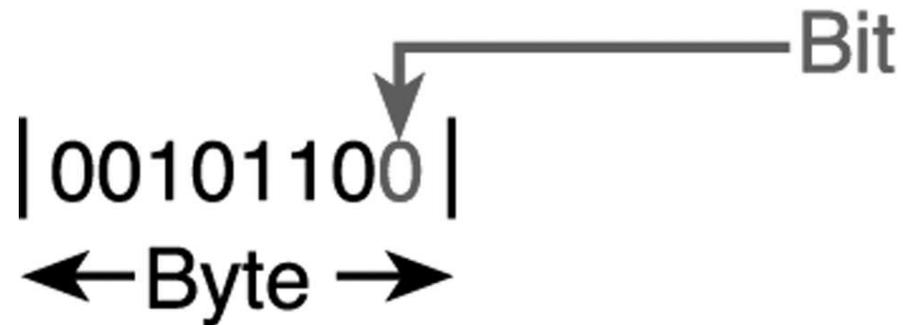
- 1. How do computers actually store programs and data? 0's and 1's (binary)
- 2. How does a program get into this form? (compilers convert high-level language into low-level)
- 3. What tells computer to take what you type and put on the disk, or how does it organize all the information it stores (Operating System, UNIX in our case) (board)
  
- The computer stores programs or data in terms of 0's and 1's. 0 or 1 is represented by electrical circuits ("on" or "off", or, "pulse" or "no-pulse"). Hence, everything is encoded in patterns of 0 and 1.
  
- For example, 5 is 0101, 8 is 1000 and so on.

Figure 1.4  
**1000 Memory  
Cells in Main  
Memory**

Memory

Address	Contents
0	-27.2
1	354
2	0.005
3	-26
4	H
.	.
.	.
.	.
998	X
999	75.62

# Figure 1.5 Relationship Between a Byte and a Bit



# Figure 1.10 Entering a UNIX Command for Directory Display

---

```
1. mycomputer:~> ls temp/misc
2. Gridvar.c      Gridvar.exe  Gridok.dat
3.
4. mycomputer:~>
```

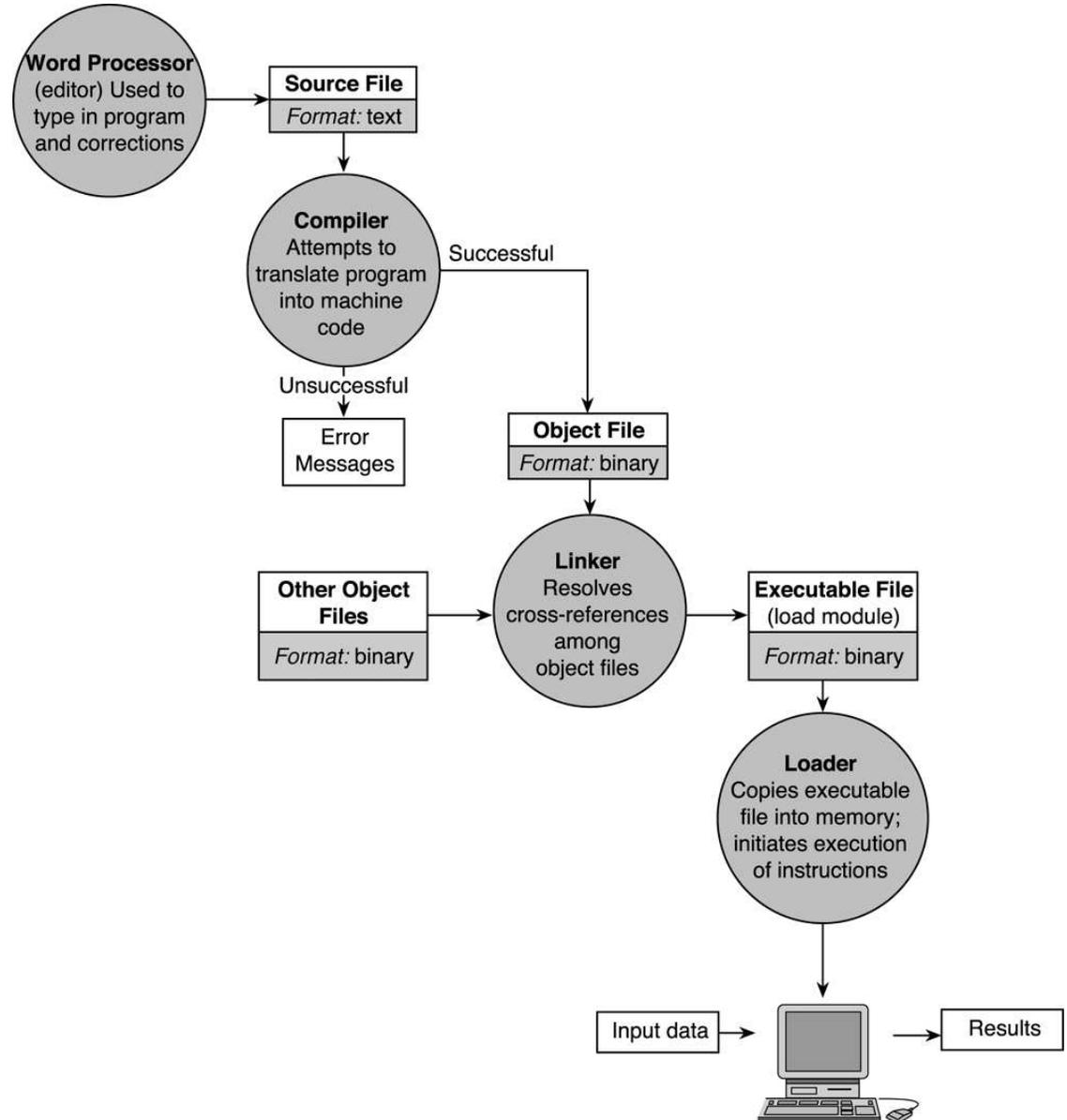
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(Board)

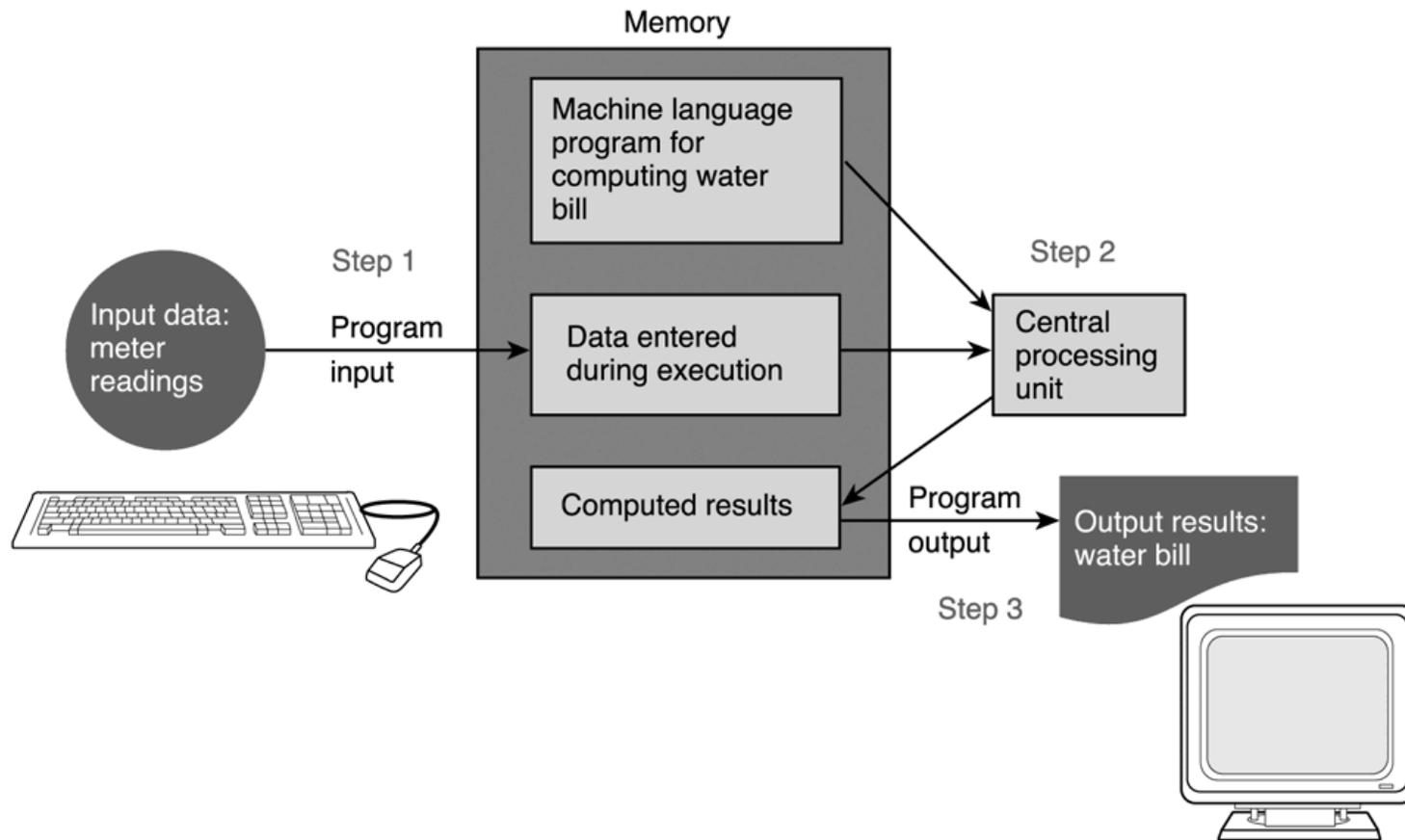
# Figure 1.11 Accessing Disk Drive through Windows



# Figure 1.12 Entering, Translating, and Running a High-Level Language Program



# Figure 1.13 Flow of Information During Program Execution



# Figure 1.14 Miles-to-Kilometers Conversion Program

(board+shell)

```
1.  /*
2.   * Converts distance in miles to kilometers.
3.   */
4.  #include <stdio.h>           /* printf, scanf definitions */
5.  #define KMS_PER_MILE 1.609  /* conversion constant      */
6.
7.  int
8.  main(void)
9.  {
10.     double miles, /* input - distance in miles.      */
11.           kms;    /* output - distance in kilometers */
12.
13.     /* Get the distance in miles. */
14.     printf("Enter the distance in miles> ");
15.     scanf("%lf", &miles);
16.
17.     /* Convert the distance to kilometers. */
18.     kms = KMS_PER_MILE * miles;
19.
20.     /* Display the distance in kilometers. */
21.     printf("That equals %f kilometers.\n", kms);
22.
23.     return (0);
24. }
```

## Sample Run

```
Enter the distance in miles> 10.00
That equals 16.090000 kilometers.
```