

# Snapshot Statistics

## Enrollment

In fall 2015, OISS served a total number of **4033** international students, scholars, and their families at the University of Delaware.

A total of **3272** international students represented **94 different countries** at the University. Of this number, 1353 were at the graduate level, 713 at the undergraduate level, and 788 were non-degree English Language Institute students. 418 students were on Optional Practical Training at the time of data collection.

There has been an increase in both the number of undergraduate and graduate international students from 2014 into 2015: the undergraduate student population has increased about 3%, while the graduate student population rose 4.7% from 2014.

There was a slight decline in the number of students enrolled in language training at the English Language Institute. Total enrollment at the ELI in the 2015 fall semester fell about 17.8% from 2014, mostly due to a decrease in the number of students from Saudi Arabia.

In the last three years, the overall international student population has remained relatively steady, reaching more than 3,000 each year. However, with each passing year there has been a slight decline in the F-1 student population. In 2013, the international student population stood at 3,484. In 2014, it fell to 3,338. In 2015, that number again decreased to 3,272, a 6% decline from 2013. However, diversity remains steady from 2013 to 2015, with international students attending the University of Delaware representing an average of 93 different countries. Furthermore, while there has been a slight decrease in the number of F-1 international students, the overall population that the OISS serves has surpassed last year's total and now stands at 4,033.

## National Origin

Our population represented **10 new countries of origin** this year, including Algeria, Eritrea, Guinea, Mongolia, Qatar, Romania, Serbia, Swaziland, Sweden, and Ukraine with new students coming in at the graduate, undergraduate, and language training levels.

The top sending countries during the fall 2015 semester (excluding students on OPT) remain China (59.3%), Saudi Arabia (8.5%), and India (5.2%). The distribution among individual levels of study have remained relatively stable. Notably:

- Among undergraduates:
  - Chinese students remained at 70% of the population, the same as in 2014.
  - Brazil and Saudi Arabia also remained steady from 2014 to 2015 as the second and third most popular countries of origin, with Brazil rising 1.2%, to 4.8%, and Saudi Arabia remaining around 3%.

- Among graduates:
  - Chinese students remained the most popular country of origin, declining only a slight 0.8% from 2014, to 58.8%.
  - India and South Korea remained the second and third most popular countries of origin from 2014, at 10.3% and 3%, respectively.
  
- Among language training students at the English Language Institute:
  - Chinese students continued to make up the largest percentage of the student population, rising to 50%.
  - Saudi Arabia and Kuwait continued as the second and third most popular countries of origin, respectively. The Saudi population fell to 26% of the student population, while Kuwait increased slightly to 6.7%.

## Field of Study

Overall, the Colleges of **Engineering (691)**, **Business and Economics (561)**, **Arts and Sciences (510)** and **Agriculture and Natural Resources (105)** enrolled the largest numbers of international students at UD.

At the graduate level, Engineering students make up 37% of the graduate international student population, while Business and Arts and Sciences are represented by about 24% of the population.

At the undergraduate level, Business students make up 33% of the undergraduate international student population, followed by Engineering at 26% and Arts and Sciences at around 25%.

## Employment

**418** students took advantage of **practical training** opportunities in 2015.

## International Scholars

OISS supports UD departments and units who host international researchers, faculty, and employees with a variety of services. This fall, there were **250 international visiting scholars** and **61 H-1B employees** at the University. 79% were research scholars, 18% were short-term scholars, 1.6% were professors, and 1% were specialists. The number of J-1 scholars has increased 23% from last year, and we are happy to report that UD welcomed scholars from **6 new countries**, including Albania, Guyana, Israel, Pakistan, Sri Lanka, and Sweden.

## Dependents

OISS also provided advising services and supporting programming to **450 international family members** on F-2 and J-2 visas.

## Regulatory Work and Compliance

OISS advises international students, visiting scholars, dependents, and University departments on compliance with U.S. immigration laws and regulations related to F, J and H visa categories. On a daily basis, advisors address numerous different types of non-immigrant compliance cases, such as visa adjustments, on-campus employment, travel, and re-entry into the country. International Student and Scholar Advisors at OISS serve as Designated School Officials (DSO) and Alternate Responsible Officers (ARO) for the university and are required by the Department of Homeland Security (DHS) to maintain current knowledge of F-1 and J-1 visas regulation.

As part of its federal reporting requirements, OISS is responsible for maintaining and updating more than 3,000 international student records in the Student and Exchange Visitor Information System (SEVIS) every semester. For international students at the English Language Institute, OISS runs the registration process and Government Check-in every 8 weeks throughout the year.

OISS also advises and liaises with academic departments regularly on matters pertaining the immigration status of international students and scholars at UD. This includes coordinating and processing of immigration documents as well as keeping the university community informed of changes and trends in immigration laws, rules, and regulations through training and information sessions every semester.

## Programming and Outreach

In collaboration with various campus and community partners, OISS successfully organized and hosted over 100 [programs and activities](#) dedicated to international students, scholars, and their families in 2015. While the main role of the office is to help the international community understand immigration regulations and maintain legal visa status in the United States, OISS also offers a series of programs and services to promote international understanding across campus, support academic success, and connect the international community to the Greater Newark area. These programs included but were not limited to: academic and job searching workshops, academic success sessions, acculturation programs, field trips, and other social events. Some of the most popular OISS signature programs that help foster student engagement and cross-cultural awareness on campus are the [Weekly International Coffee Hour](#), [Thanksgiving Dinner programs](#), and the annual [International Student Essay Contest](#), in which over a 100 international students submitted stories about their experiences at UD and in the U.S. since its inception in 2013. The weekly International Coffee Hour is open to both international and domestic students, faculty and staff, and has become one of the most successful programs at UD. Held every Friday from 4:00 to 6:00 PM during the fall and spring semesters, this popular event regularly draws over 125 in attendance each week as participants come to OISS to interact with each other, make friends and learn about different cultures and traditions around the world. In 2015, over 5,500 international and local participants attended programs, workshops and activities organized by OISS.

In 2015, the weekly International Coffee Hour grew in popularity among other UD departments and offices, as well as outside organizations, which have sponsored every Coffee Hour in the fall and spring semesters and reserved sponsorships for the year ahead. In 2015, OISS partnered with the Department of Student Life and co-hosted bus trips to both NYC and Washington DC; over 50 students participated in the NYC trip, and over 80 students participated in the trip to Washington DC.

## Communication Strategy

Communications produced and delivered by the Office for International Students & Scholars serve the following four strategic goals.

- The first and foremost is to ensure that international students, scholars, employees, and their families receive the information they need to maintain legal status in the United States.
- OISS also collaborates with more than a dozen partner units across campus that support academic success and social well-being for the entire campus community. Messages which introduce these resources and promote key programs sponsored by these departments are woven into our communication plan.
- Alongside the programming team, OISS communications seek to foster a sense of community and

belonging amongst the international population at UD.

- Finally, communications produced by the office share the story of international students and scholars with the larger domestic population. This supports the University Strategic Plan, *Delaware Will Shine's*, goals of encouraging an inclusive and welcoming campus and cultivating a student body of global citizens.

Understanding that methods of communication differ widely by personal preference, cultural practice, and country-specific access, OISS adopts a multi-faceted approach to keeping the International community at UD well-informed and engaged. The office maintains a presence on [Facebook](#), [Twitter](#), [YouTube](#), and [Instagram](#), in addition to communicating via its website, the University's online news source, [UDaily](#), a weekly e-newsletter and program-specific messages via Constant Contact and text-based email.

With close to 1,000 followers, OISS's most popular social media platform, [Facebook](#), has an average weekly reach of over 3,000. Audience members hail from 45 countries across six continents, with the top ten reported countries being the United States, Brazil, Egypt, India, Colombia, Turkey, Mexico, Pakistan, Saudi Arabia, and Iran. The majority of followers speak English, Chinese, and Arabic. Forty-nine percent range from age 29-34, 35% age 18-24, and close to 9% age 35 and above. The platform's most engaging campaigns continue to be a weekly "Friends of OISS" post and photo album of images from International Coffee Hour. This suggests that, above all else, students, scholars, and families use the page to build and reinforce community with one another and with globally-focused Americans.

OISS weekly e-Newsletters, delivered each Thursday morning, contain time-specific information on programs, immigration deadlines, and important messages for the entire international community. The office works with its partner units across campus to ensure that this information not only pertains to OISS-specific messages, but to other resources available throughout the University. These newsletters have an open rate ranging from 43% to 60%, meaning that approximately 1,190-1,650 students and scholars view these pertinent details each week.

The OISS website has received approximately 4,000 independent views in its lifetime, with an average session duration of one minute and five seconds. Beyond the site's homepage, International Students and Scholars most often visit pages including resources on taxes, employment and CPT/OPT, pre-arrival and arrival information, for specific forms, as well as for details on OISS staff. The OISS events page is often visited after a first or second page interaction on the site. Approximately 63 percent of users on the OISS website are returning visitors, meaning that many consistently rely on [www.udel.edu/oiss](http://www.udel.edu/oiss) for updated information both on their immigration status and staying connected through OISS programs and events. Users of the OISS website are fairly evenly split between males and females, with 61 percent of users aged 18-34. Closely mirroring international student and scholar demographics, top users hail from the United States, China, India, Singapore, Turkey, and South Korea.

During the 2015 fall semester, the OISS Front Desk provided support to UD's international student and scholar population by responding to more than 4,000 email inquiries and assisting approximately 3,700 walk-ins.

### Contribution to the Local Economy

According to NAFSA: Association of International Educators' estimated [economic impact formula](#), it is estimated that UD's international students contributed over \$100 million to the local economy in the 2014-2015 academic year.



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## University of Delaware

### International Student Report

*(Reported April 2016 on Fall 2015 data)*

Source: Data from the Student and Exchange Visitor Information System (SEVIS) and Reports from the UD Office of the Registrar

<b>Total Enrolled International Students (Excluding OPT): Fall 2015</b>	<b>2854</b>
<b>Total Student on Post-Completion OPT: Fall 2015</b>	<b>418</b>
<b>Total number of J-1 Short-Term Scholars</b>	<b>45</b>
<b>Total number of J-1 Research Scholars</b>	<b>198</b>
<b>Total number of J-1 Professors</b>	<b>4</b>
<b>Total number of J-1 Specialists</b>	<b>3</b>
<b>Total number of H1B Employees</b>	<b>61</b>
<b>Total number of family members on F-2 or J-2 Visas</b>	<b>450</b>
<b>INTERNATIONAL POPULATION TOTAL</b>	<b>4033</b>

# Students

## International Students by Place of Origin

<i>Top 3 Places of Origin</i>			
Undergrad 2014	Undergrad 2015	Language Training 2014	Language Training 2015
<b>China - 70%</b>	<b>China – 70%</b>	<b>Saudi Arabia – 39.6%</b>	<b>China – 50.3%</b>
<b>Brazil – 3.6%</b>	<b>Brazil – 4.8%</b>	<b>China – 31%</b>	<b>Saudi Arabia – 26%</b>
<b>Saudi Arabia – 3.5%</b>	<b>Saudi Arabia -3.2%</b>	<b>Kuwait – 5.2%</b>	<b>Kuwait – 6.7%</b>
Graduate 2014	Graduate 2015	Overall 2014	Overall 2015
<b>China – 59.6%</b>	<b>China – 58.8%</b>	<b>China – 52.8%</b>	<b>China – 51.7%</b>
<b>India – 10.8%</b>	<b>India – 10.3%</b>	<b>Saudi Arabia -14.3%</b>	<b>Saudi Arabia – 7.4%</b>
<b>South Korea – 3.9%</b>	<b>South Korea - 3%</b>	<b>India -4.9%</b>	<b>India – 4.5%</b>

<b>Place of Origin</b>	<b>Undergrad</b>	<b>Graduate</b>	<b>Language Training</b>	<b>OPT</b>	<b>Total</b>
<b>Afghanistan (AF)</b>		2			<b>2</b>
<b>Albania (AL)</b>		5			<b>5</b>
<b>Algeria (AG)</b>			1		<b>1</b>
<b>Argentina (AR)</b>		2	1		<b>3</b>
<b>Australia (AS)</b>	1	1			<b>2</b>
<b>Azerbaijan (AJ)</b>		1			<b>1</b>
<b>Bangladesh (BG)</b>	2	12			<b>14</b>
<b>Belarus (BO)</b>		1			<b>1</b>
<b>Belgium (BE)</b>		4			<b>4</b>
<b>Benin (BN)</b>	1				<b>1</b>
<b>Bosnia and Herzegovina (BK)</b>		1			<b>1</b>
<b>Brazil (BR)</b>	34	7	4		<b>45</b>
<b>Bulgaria</b>		1			<b>1</b>
<b>Canada (CA)</b>	8	6			<b>14</b>
<b>Chile (CI)</b>		1			<b>1</b>
<b>China (CH)</b>	501	796	397		<b>1694</b>

<b>Colombia(CO)</b>	3	28	16		<b>47</b>
<b>Congo, Dem. Rep. of (Kinshasa)</b>		1	1		<b>2</b>
<b>Côte d'Ivoire/Ivory Coast (IV)</b>	1				<b>1</b>
<b>Croatia (HR)</b>	1	1			<b>2</b>
<b>Ecuador (EC)</b>	5	2	1		<b>8</b>
<b>Egypt (EG)</b>		5			<b>5</b>
<b>Equatorial Guinea (EK)</b>			2		<b>2</b>
<b>Eritrea (ER)</b>		1			<b>1</b>
<b>France (FR)</b>	5	7	1		<b>13</b>
<b>Germany(GM)</b>	7	4	1		<b>12</b>
<b>Ghana (GH)</b>	1	3			<b>4</b>
<b>Greece (GR)</b>		7			<b>7</b>
<b>Guinea (GV)</b>			1		<b>1</b>
<b>Guyana (GY)</b>		1			<b>1</b>
<b>Haiti (HA)</b>		1			<b>1</b>
<b>Honduras (HO)</b>		2			<b>2</b>
<b>Hong Kong (HK)</b>	2				<b>2</b>
<b>India (IN)</b>	9	140			<b>149</b>
<b>Indonesia (ID)</b>	2	2	1		<b>5</b>
<b>Iran (IR)</b>	1	38			<b>39</b>
<b>Iraq (IZ)</b>	1	4	5		<b>10</b>
<b>Israel (IS)</b>		1			<b>1</b>
<b>Italy(IT)</b>		5	1		<b>6</b>
<b>Jamaica (JM)</b>	1	5			<b>6</b>
<b>Japan (JA)</b>	4	5	24		<b>33</b>
<b>Jordan(JO)</b>		4			<b>4</b>
<b>Kenya (KE)</b>	5	6			<b>11</b>
<b>Kuwait (KU)</b>	1		53		<b>54</b>
<b>Laos(LA)</b>		1			<b>1</b>
<b>Lebanon (LE)</b>		1			<b>1</b>
<b>Liberia (LI)</b>		1			<b>1</b>



<b>Libya (LY)</b>	1		2		3
<b>Malaysia (MY)</b>	2				2
<b>Mauritius (MP)</b>		1			1
<b>Mexico (MX)</b>	18	8			26
<b>Mongolia (MG)</b>			1		1
<b>Montenegro (MJ)</b>		1			1
<b>Morocco (MO)</b>	1	1			2
<b>Mozambique (MZ)</b>		1			1
<b>Myanmar/Burma(BM)</b>		1			1
<b>Nepal (NP)</b>		19			19
<b>Netherlands (NL)</b>	5	3			8
<b>New Zealand (NZ)</b>	1	1			2
<b>Nigeria (NI)</b>	3	7			10
<b>Oman (MU)</b>	11		3		14
<b>Pakistan (PK)</b>		15			15
<b>Peru (PE)</b>	3	2	1		6
<b>Philippines (RP)</b>	2	5			7
<b>Portugal (PO)</b>	1		1		2
<b>Qatar (QA)</b>			3		3
<b>Romania (RO)</b>		2			2
<b>Russia (RS)</b>	2	5	1		8
<b>Saudi Arabia (SA)</b>	23	15	206		244
<b>Serbia (RI)</b>		1			1
<b>Singapore (SN)</b>	1				1
<b>South Africa (SF)</b>	1	2			3
<b>South Korea (KS)</b>	7	41	16		64
<b>Spain (SP)</b>	7	14	2		23
<b>Sri Lanka (CE)</b>		2			2
<b>Swaziland (WZ)</b>		1			1
<b>Sweden (SW)</b>	1				1
<b>Switzerland (SZ)</b>	1	1			2
<b>Taiwan (TW)</b>	1	25	5		31
<b>Tajikistan (TI)</b>		1			1
<b>Tanzania (TZ)</b>		1			1

<b>Thailand (TH)</b>	3	3	1		<b>7</b>
<b>Togo (TO)</b>		1			<b>1</b>
<b>Trinidad and Tobago (TD)</b>	6	6			<b>12</b>
<b>Tunisia (TS)</b>		1	1		<b>2</b>
<b>Turkey (TU)</b>	1	37	22		<b>60</b>
<b>Ukraine (UP)</b>		1			<b>1</b>
<b>United Arab Emirates (AE)</b>	2	1	2		<b>5</b>
<b>United Kingdom (UK)</b>	4	2			<b>6</b>
<b>Unknown Origin</b>	5			418	<b>423</b>
<b>Uruguay (UY)</b>		1			<b>1</b>
<b>Venezuela (VE)</b>	3		1		<b>4</b>
<b>Vietnam (VM)</b>		5	2		<b>7</b>
<b>Yemen (YM)</b>			8		<b>8</b>
<b>Zimbabwe (ZI)</b>	1	3			<b>4</b>
<b>Total</b>	<b>713</b>	<b>1353</b>	<b>788</b>	<b>418</b>	<b>3272</b>

# Students

## Total Enrollment

	Students (excluding OPT)	Total Enrollment	International Students as Percentage of Total Enrollment
<b>Total Enrolled: Fall 2015</b>	2854	22,852	12.48%
<b>Total Students on Post-Completion OPT: Fall 2015</b>	418	0	
<b>INTERNATIONAL STUDENT TOTAL</b>	<b>3272</b>	<b>22,852</b>	<b>14.31%</b>

## Students by Academic Level

	International Enrollment	Total Enrollment	International Students as Percentage of Total Enrollment
<b>Undergraduate student total</b>	713	18,353	<b>3.88%</b>
<b>Graduate student total</b>	1353	3,752	<b>36.06%</b>

## Other Student Types

<b>Intensive English Language (15 or more contact hours per week)</b>	788
<b>Post-Completion Optional Practical Training (all academic levels)</b>	418
<b>Other student total</b>	<b>1206</b>

# Students

## International Students by College

	Undergrad	Graduate	Total
Engineering	187	504	691
Business and Economics	235	326	561
Arts and Sciences	177	333	510
Agriculture and Natural Resources	14	91	105
Health Sciences	33	17	50
Education and Human Development	7	37	44
Earth, Ocean and Environment	4	34	38
University Studies	39		39
Joint Degree		24	24

## International Students by Field of Study

Field of Study ( <i>organized by CIP code prefix</i> )	Undergrad	Graduate	Language Training	OPT	Total
<b>01 Agriculture, Agriculture Operations and Related Sciences</b>	3	29			<b>32</b>
<b>03 Natural Resources and Conservation</b>	2	34			<b>36</b>
<b>04 Architecture and Related Services</b>					
<b>05 Area, Ethnic, Cultural and Gender Studies</b>	1				<b>1</b>
<b>09 Communication, Journalism and Related Programs</b>	5	2			<b>7</b>
<b>11 Computer and Information Sciences and Support</b>	22	120			<b>142</b>
<b>13 Education</b>	7	30			<b>37</b>
<b>14 Engineering</b>	164	326			<b>490</b>
<b>15 Engineering Technologies/Technicians</b>		11			<b>11</b>
<b>16 Foreign Languages, Literatures and Linguistics</b>	7	50			<b>57</b>
<b>19 Family and Consumer Sciences/Human Sciences</b>	10	7			<b>17</b>
<b>23 English Language and Literature/Letters</b>	3	2			<b>5</b>
<b>24 Liberal Arts and Sciences/General Studies</b>	78	1			<b>79</b>
<b>26 Biological and Biomedical Sciences</b>	23	146			<b>169</b>
<b>27 Mathematics and Statistics</b>	44	73			<b>117</b>

## *Students*

<b>30 Multi/Interdisciplinary Studies</b>	10	3			<b>13</b>
<b>31 Parks, Recreation, Leisure and Fitness Studies</b>	6	2			<b>8</b>
<b>38 Philosophy and Religious Studies</b>	1				<b>1</b>
<b>40 Physical Sciences</b>	29	115			<b>144</b>
<b>42 Psychology</b>	20	6			<b>26</b>
<b>43 Homeland Security, Law Enforcement, Firefighting, &amp; Related Protective Services</b>		7			<b>7</b>
<b>44 Public Administration and Social Service Professions</b>	3	6			<b>9</b>
<b>45 Social Sciences</b>	43	97			<b>140</b>
<b>50 Visual and Performing Arts</b>	10	15			<b>25</b>
<b>51 Health Professions and Related Clinical Sciences</b>	19	3			<b>22</b>
<b>52 Business, Management, Marketing and Related Support</b>	202	265			<b>467</b>
<b>54 History</b>	1	3			<b>4</b>
<b>96 Intensive English</b>			788		<b>788</b>
<b>97 Unknown Field of Study</b>				418	<b>418</b>
<b>Totals</b>	<b>713</b>	<b>1353</b>	<b>788</b>	<b>418</b>	<b>3272</b>

## Scholars

The following is data based on currently active visiting scholars.

Total number of J-1 Short-Term	45
Total number of J-1 Research Scholars	198
Total number of J-1 Professors	4
Total number of J-1 Specialists	3
Total number of H1B Employees	61
<b>INTERNATIONAL SCHOLAR TOTAL</b>	<b>311</b>

## Scholars by Place of Origin

### Top 3 Places of Origin

#### J-1 Visiting Scholars

China-47.6%

South Korea – 9.6%

Brazil 5.2%

Place of Origin	J-1 Visiting Scholars	H1B Employees
<b>Albania</b>	1	
<b>Bangladesh</b>	2	1
<b>Belarus</b>	1	
<b>Belgium</b>		1
<b>Brazil</b>	13	
<b>Canada</b>	2	6
<b>China</b>	119	19
<b>Colombia</b>	2	1
<b>France</b>	8	
<b>Germany</b>	10	1
<b>Greece</b>	1	1
<b>Guyana</b>	1	
<b>India</b>	11	14
<b>Iran</b>	8	
<b>Ireland</b>	1	
<b>Israel</b>	1	
<b>Italy</b>	6	1

Japan	1	
Kyrgyzstan	1	
Mexico	2	1
Nepal	1	1
Netherlands	2	
New Zealand	1	1
Nigeria	1	
Pakistan	1	
Philippines	1	
Poland	5	
Romania		1
Russia	3	2
South Africa	2	1
South Korea	24	5
Spain	3	1
Sri Lanka	1	1
Sweden	1	
Taiwan	3	1
Thailand	2	
Turkey	4	1
United Kingdom	2	
Venezuela	1	
Zimbabwe	1	
Total	<b>250</b>	<b>61</b>